Welcome to Term Two in the Arts!

Year Level: PREP, Grade 1 and 2, Grades 3 and 4 & Grades 5 and 6.

Dear Parents, Guardians and Families,

Welcome back to school. If you’re anything like us, you are probably still recovering from three days of eating chocolate for breakfast! We hope the break paused life a little and you are ready for another exciting term. We had our little pause and the arts team are ready to dive head first into our creative pursuits.

After a lovely study trip to Sri Lanka, our drumming extraordinaire – Talia – has come back culturally and musically inspired, ready to take new roads in rhythmic exploration.

We are more than just a little inspired on the visual arts side, too. The preps will be artistically inspired by the weather and will explore different painting, drawing and construction techniques and materials after looking at the way artists have reflected on the weather in famous works, like Turner’s cyclonic pieces. In Grade 1 & 2, students will explore light and sound in a variety of ways after looking at Impressionist artists’ treatment of light.

In the upper levels, the Grade 3 and 4 students will be getting messy again. As they explore scientific realms of energy in their integrated topic, students will explore forces and movement in art. And the Grade 5 and 6 students will be taking a trip to Outer Space while exploring Surrealism and Realism through the art works of Julien Pacaud and Gustave Galliebotte.

And as we know, the arts building never rests and our lunch time group sessions have already commenced for the term. The school dance and music ensemble have gotten straight into choreographing the rest of our dance. Last term we completed a dance choreography for Rudimental’s ‘Free’ and got half way through one for Lorde’s ‘Million Dollars Bills’. The group is working towards completing three or four pieces so that we can embark on a mini bus tour of Sunshine.

The Uplift Collective already have their thinking hats on and are conjuring new positive experiences for our students. This term, we are working on delivering kindness passports, a healthy eating day and will be running four FREE lunchtime yoga and meditation sessions, starting in the middle of May. Together with the writers’ group, we will also do our first publication, a magazine called ‘Positive’.

Please join us for the creative ride and pop in some time to see what we are up to!

Regards,
Francine Sculli, Vic Borszczow and Talia Browne.
What we expect the students to learn in PREP (Visual & Performing Arts): This term in visual arts, the preps will be creating amazing paintings, drawings and construction models based on weather. They will explore the types, moods, colours and textures of weather and season, looking at inspiring art works including Turner’s cyclonic pieces. They will work toward becoming skilled at using new techniques and materials. In performing arts with Ms Talia Browne, students be focusing on basic musical concepts like feeling beat, clapping the pulse and learning the language of the drum like what the call sounds like, how we produce them and where to start drumming and stop by only listening to the drum (no vocal language).

What we expect the students to learn in Grade 1 & 2 (Visual & Performing Arts): This term, in Visual Arts with Mr Borszczow, grade one and two students will explore the fundamentals of light and sound in art. They will focus on painting and drawing while exploring how light is used in art works of past and present, and how symbols are used to portray sound in two-dimensional art works. Students will study the Impressionist artists and how they used light after the camera was invented. In performing arts with Ms Talia Browne, students in these grades will go deeper into rhythms, learning about the concept of being in time. Grade ones will learn two different parts, not yet putting them together. While grade twos will begin putting together two different rhythm parts at the same time.

What we expect the students to learn in Grades 3 & 4 (Visual & Performing Arts): This term, students will be exploring ‘Forces and Movement’. Running on from a science-based integrated unit, students will explore the effect of forces and movement in art. Students will look at the art work of Jackson Pollock and will spend the first four weeks of term experimenting with different painting forces and their effects on a surface. What will happen if I flick an elastic band, dipped in paint, at a piece of paper? How far can I roll a paint-covered golf ball across a surface? What happens if I mix sea salt and watercolour? These are just some of the experiments we will be doing in art. We will also look at the art work of Alexander Calder, particularly his wire mobile sculptures, and will emulate his work while we explore balance and movement. In performing arts with Ms Talia Browne, grade three students (only) will not only learn to put more than two rhythm parts together and will learn how to identify if they’re “in time” or “out of time” whilst learning how to remedy this.

What we expect the students to learn in Grades 5 & 6 (Visual & Performing Arts): This term, students will be delving into the topic of ‘Out of Space’. Students will be transported into the other worlds of outer space, exploring the surreal nature of it through collage, a study of Surrealism and the art work of Julien Pacaud. They will also put on their astronaut hats and recreate their own version of Norman Rockwell’s Apollo 11 painting. To finish the term, students will explore soundscapes recorded by NASA on expeditions, loosening up their creativity and imagination in a ‘paint what you hear’ session.

Important Dates:

- EVERY TUESDAY – School Band Rehearsals, every Lunch (starts Week 1)
- EVERY WEDNESDAY – School Band Rehearsals, every Lunch (starts Week 1)
- EVERY THURSDAY – ‘The Uplift Collective’ meetings, every Lunch (starts Week 1)

Specialist lessons days and times:

<table>
<thead>
<tr>
<th>Year Level</th>
<th>VISUAL ARTS/PERFORMING ARTS</th>
</tr>
</thead>
</table>
| Prep A     | Monday: 11:30PM-12:30PM (Visual Arts)  
              | Monday: 2:45PM-3:15PM (PA/Drumming) |
| Prep B     | Tuesday: 11:30PM-12:30PM (Visual Arts)  
              | Monday: 2:15PM-2:45PM (PA/Drumming) |
| Prep C     | Tuesday: 2:15PM-3:15PM (Visual Arts)  
              | Monday: 12:00PM-12:30PM (PA/Drumming) |
| Grade 1A   | Tuesday: 9:00AM-10:00 (Visual Arts)  
              | Monday: 10:30AM-11:00AM (PA/Drumming) |
| Grade 1B   | Monday: 12:30PM-1:30PM (Visual Arts)  
              | Monday: 10:00-10:30AM (PA/Drumming) |
| Grade 1/2A | Monday: 10:00AM-11:00AM (Visual Arts)  
              | Monday: 9:30AM-10:00AM (PA/Drumming) |
| Grade 2A   | Monday: 2:15PM-3:15PM (Visual Arts)  
              | Monday: 11:30PM-12:00PM (PA/Drumming) |
| Grade 3A   | Thursday: 2:15PM-3:15PM (Visual/PA)  
              | Monday: 12:30PM-1:00PM (PA/Drumming) |
| Grade 3B   | Thursday: 12:30PM-1:30PM (Visual/PA)  
              | Monday: 1:00PM-1:30PM (PA/Drumming) |
| Grade 4A   | Wednesday: 12:30PM-1:30PM (Visual/PA)  
              | Thursday: 11:30AM-12:30PM (Visual/PA) |
| Grade 4B   | Wednesday: 10:00AM-11:00AM (Visual/PA)  
              | Thursday: 11:30AM-12:30PM (Visual/PA) |
| Grade 5A   | Wednesday: 10:00AM-11:00AM (Visual/PA)  
              | Thursday: 9:00AM-10:00AM (Visual/PA) |
| Grade 5B   | Wednesday: 11:30AM-12:30PM (Visual/PA)  
              | Thursday: 10:00PM-11:00AM (Visual/PA) |

Other information: It might be on the other side of the world in London, but we can still visit one of the world’s best art galleries – The Tate. This interactive website, specifically for children, is produced by the Tate and has some great resources including games, films, artist studies, a space to upload your own art work, fresh art making ideas and special TATE e-cards. Check it out and get inspired.  
http://kids.tate.org.uk/