Welcome to Term 2 and what a wonderfully positive way to start our term with some terrific feedback from the tour guides at Parliament House. Our students were not only praised for their outstanding behaviour but also the knowledge they demonstrated about Government and the Parliament. Well done to all our students!

Year 6 students have received their Transition information and will be making decisions about secondary schools for 2015. Our Year 5 students, teachers and Literacy/Numeracy coaches have been working together to prepare students for NAPLAN.

We have quite a busy term coming up and to keep up with all the events we have listed Important Dates in this newsletter.

We wish all students a terrific term!

Seher Tan, Sara Vaccari, Fleur Lacey, Vicki McMahon and Christine Forrest.

### IMPORTANT DATES

<table>
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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>7th - 8th May</td>
<td>Mother’s Day Stall</td>
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<td>Fri 9th May</td>
<td>Mother’s Day Breakfast</td>
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<td>Fri 9th May</td>
<td>Inter School Sports begins</td>
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<td>13th, 14th, 15th</td>
<td>Grade 5 NAPLAN testing</td>
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<td>Mon 19th May</td>
<td>Pupil Free Day/Report Writing</td>
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<td>Thurs 22nd May</td>
<td>Twilight School 1:00pm – 7:00pm</td>
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<td>Fri 23rd</td>
<td>Transition forms returned to school</td>
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<td>Wed 28th May</td>
<td>ScienceWorks Excursion</td>
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<td>Mon 9th June</td>
<td>Public Holiday</td>
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<td>Thurs 19th - June</td>
<td>Year 5/6 Planning Day</td>
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<td>Fri 20th June</td>
<td>Student Reports sent home</td>
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<td>Tues 24th June</td>
<td>Parent/Teacher meeting</td>
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<tr>
<td>Fri 27th June</td>
<td>2.30pm dismissal (end of term) Casual Dress Day</td>
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### SPECIALIST TIMETABLE

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<tr>
<th>Library</th>
<th>Information Communication Technology</th>
<th>Physical Education</th>
<th>Visual Arts</th>
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### ENGLISH: READING

**Genre:** Range of various genres including; narratives, picture story, poetry, newspaper articles, editorials, information texts

**Essential Learnings**

**Grade 5:**
*Read information and take notes in dot points.*

*Understand complex texts with an increased use of symbolism.*

**Grade 6:**
*Create oral and written summaries that are concise, in their own words and well organised, and reflect the important and overarching ideas in the texts.*

*Understand complex texts with an increased use of symbolism and literary language.*

### ENGLISH: WRITING

**Genre:** Range of various genres including; narratives, picture story, poetry, newspaper articles, editorials, information texts.

**Essential Learnings**

**Grade 5:**
*Use a variety of forms of figurative language (similes, metaphors).*

*Use a variety of language and styles that are appropriate to the purpose and audience and establish a point of view.*

**Grade 6:**
*Use a variety of forms of figurative language (similes, metaphors, hyperbole, personification).*

*Use a variety of language and styles that are appropriate to the purpose and audience and establish a point of view.*
MATHEMATICS

NUMBER

Essential Learnings

Grade 5
*Use estimation and rounding skills for addition and subtraction
*Make connections between equivalent fractions, decimals and percentages
*Compare and order fractions and decimals and represent them on a number line
*Solve problems with addition and subtraction of fractions with same or related denominators.

Grade 6
*Estimate and apply mental and written strategies to solve problems involving addition and subtraction.
*Make connections between common fractions, decimals and percentages
*Solve problems with addition and subtraction of fractions with same or related denominators.

APPLIED

Essential Learnings

Grade 5
*Choose appropriate units of measurement for mass
*Estimate, measure, compare and construct angles using a protractor using degrees.
*Represent 2D and 3D shapes using nets
*Use formal units for estimating and measuring temperature and apply to real life situations.

Grade 6
*Solve problems involving the comparison of lengths and areas using appropriate units
*Choose appropriate units of measurement for mass.
*With increasing accuracy use formal units for estimating and measuring temperature and apply to real life situations.

INQUIRY

OUT OF THIS WORLD
The Earth is part of a vast universe much of which is still unknown. An inquiry into what we know about the composition of the universe, the theories of the origins of our solar system and the universe and how we explore space.

ESSENTIAL LEARNINGS
*Understand our place in Space, investigating the elements in our Solar System and the Earth’s position within it.

NATURAL DISASTERS
The Earth is a dynamic system in which changes in one aspect of the system impacts on other aspects. Some disasters are man-made, however natural disasters are unpredictable. An inquiry into different natural disasters and their effects on the Earth, eg, earthquakes, tsunamis and volcanoes and the changes in the Earth’s conditions as a result of these disasters.

ESSENTIAL LEARNINGS
*Extreme weather impacts on our lives, environment and the Earth’s surface

REMINDERS

- **Student diaries** encourage students to record important dates and information. Parents are welcome to write comments into the diary as a means of communicating with teachers. It is important that students use the diary to organise themselves in preparation for secondary school.
- **Homework** is set each week aimed at reinforcing concepts and skills learnt in the classroom. Homework will be handed out each Friday and is expected to be completed and returned on the following Thursday.
  - Students at this year level are expected to read for at least 20 minutes each night. The title of the book and duration should be recorded in the Student Diaries.
  - Just a reminder that students should not be in the school grounds before 8:45am. Teachers are on yard duty from 8:45am.

*Please, if you have any further queries, please do not hesitate to come and see us!