

School Strategic Plan 2017-2020

Endorsement	Re-Endorsement (if a Goal, KIS or Target is changed)	Re-endorsement (if a Goal, KIS or Target is changed)
Principal: Alex Artavilla[name].....[date][name].....[date]
School council: Kylie Barker.....[name].....[date][name].....[date]
Delegate of the Secretary: Anne Fox.....[name].....[date][name].....[date]

School vision	School values	Context and challenges	Intent, rationale and focus
Our mission is to graduate students who are environmentally responsible and internationally minded citizens connected to the local and global community. They will be creative and inquisitive learners with 21st century skills and high levels of achievement. Our graduates will have the emotional intelligence to successfully participate in a multicultural and diverse society.	Sunshine Heights Primary School is committed in its purpose to provide a safe and supportive school environment. The school values include Understanding and Inclusion, Care and Compassion, Doing your best, Respect, Honesty and Trustworthiness, Responsibility and Resilience.	Sunshine Heights Primary School is a P-6 co-educational school located approximately 20 kilometres from the Central Business District of metropolitan Melbourne in the suburb of Sunshine West. The school was established in 1956 and the current student enrolment is 404 students. The current Student Family Occupation (SFO) index is 0.79 and Student Family Occupation and Education (SFOE) Index of 0.62. Over the course of the previous plan, the SFO and SFOE index have declined due to the changing demographic of the area.	Our intent, rationale and focus is to build and embed a professional learning culture that is focused on improving outcomes for every student, in every classroom. We are striving to ensure that we provide every student with the knowledge, capabilities and attributes that will see them thrive throughout their lives. We will improve outcomes for all students, regardless of their start in life, promoting foundational learning domains such as reading, writing and mathematics, alongside other important areas, such as critical thinking, the arts, physical education and resilience.

Four-year goals (for improving student achievement, engagement and wellbeing)	Improvement Priorities, Initiatives and/or Dimensions	Key improvement strategies	Targets (for improving student achievement, engagement and wellbeing)
To improve learning outcomes and learning growth for all students P-6	FISO Priority: Excellence in Teaching and Learning FISO Initiative(s): Curriculum Planning and Assessment	Improve the consistency of teacher judgments to ensure teachers are effectively using data to make accurate teacher judgments. Embed a collegiate, professional and supportive working culture that deepens the capacity of all staff to have a shared collective responsibility for improving student learning and teacher practice. Consolidate and embed the whole school instructional improvement plan.	TARGETS Relative gain targets: <ul style="list-style-type: none"> Increase the % of Year 3 to 5 students making <i>high</i> relative growth to 35% or more in <i>writing (2017 - 22.9%), reading (2017- 28.6%), spelling (2017 - 19.4%), numeracy (2017 - 27%)</i> Decrease the % of Year 3 to 5 students making <i>low</i> relative growth to 15% or less in <i>writing (2017 - 17.1%), reading (2017 - 22.9%), spelling (2017 - 30.6%), numeracy (2017 - 24.3%)</i> NAPLAN targets: <ul style="list-style-type: none"> Increase the average % of students in Years 3 and 5 achieving in the top 2 naplan bands in <i>reading, writing & number</i>. Current 2012 to 2016 average Year 3: reading 34%, writing 51% and numeracy 34%. Target to be 40% or above (55% for writing). Current 2012 to 2016 average Year 5: reading 18%, writing 14% and numeracy 22%. Target to be 40% or above. Decrease the average % of Year 3 and Year 5 students achieving in the lower 2 NAP bands in <i>reading, writing & number</i>. Current 2012 to 2016 average Year 3: reading 15%, writing 23.6% and numeracy 15.2%. Target to be 10% or lower (writing 15%). Current 2012 to 2016 average Year 5: reading 25.4%, writing 13% and numeracy 27.4%. Target to be 10% or lower for writing, 20% of lower for reading and 20% of lower for numeracy. Staff Opinion Survey <ul style="list-style-type: none"> Positive responses on the School Staff Survey to be above the 80% range. <i>Focus on Academic Emphasis (2016 – 70%), Collective Efficacy (2017 – 75%) and Instructional emphasis (n/a)</i>
To deepen and strengthen students' learning motivation and sense of engagement in their learning	FISO Priority: Positive Climate for Learning FISO Initiative(s): Empowering students and building school pride	Support student engagement by providing opportunities to explore a rich curriculum that enables students to develop as critical thinkers and problem solvers.	TARGETS Students Attitude to School <ul style="list-style-type: none"> Positive responses on the 4-6 Student Attitudes to School Survey to be maintained, or above the 75% range. <i>Focus on Stimulated Learning (2017 – 87%), Learning Confidence (2017 – 90%) and the Student Safety Domain (2017 all components 90% or above)</i> Attendance <ul style="list-style-type: none"> Improve F-6 attendance rates to be at or better than state level Parent Opinion <ul style="list-style-type: none"> To improve the student engagement and behaviour variables of <i>Safety and Learning Focus</i> on the <i>Parent Opinion Survey</i> to be at least 75% (fourth quartile or higher)
To deepen and strengthen students' sense of wellbeing, connectedness to school and peers	FISO Priority: Positive Climate for Learning FISO Initiative(s): Empowering students and building school pride	Deepen a strategic and coordinated approach to supporting student wellbeing.	

