



Grade 1, Newsletter ***Term 2, 2016***

Welcome back everyone!

The term has started off very smoothly and we all look well rested. The children have settled into their expected learning routines and are happy to be back with their friends!

It will be another busy term with some amazing things happening!

We will be exploring and learning about 'The History of Sunshine Heights' for our Unit of Work and how things in the past tell us a story. We started off exploring the unit by going on a tour with the very knowledgeable, Mr. Borszczow, who has been a teacher at the school for a very long time (please don't tell him I said that). Students will develop the skills of speaking clearly, presenting information to others, cooperating with others, taking turns and being courteous, asking good questions, organizing information and presenting their findings throughout this unit.

Keep an eye on our corridor displays as we explore the amazing history of our school and share the knowledge we gather as well as questions and wonderings we may have and would like to explore further. If you or someone you know was an ex-student of the school and has some photos they wouldn't mind sharing with us it would be greatly appreciated.

What we expect the students to learn in reading:

Students will continue to select 5 "Just Right" books, including at least one non-fiction text, on a weekly basis and read these daily at school as well as at home with you. Your praise and encouragement as your child's reading develops, is invaluable. Please sign the log book nightly to show that you value their efforts as young readers and ask them what their reading goal is and what they need to practise to become a better reader.

This term it is expected that students will;

- ❖ Continue to recognise and add to their bank of high frequency words*
- ❖ Read texts on familiar topics and retell 3 ideas, facts or key events in sequence*
- ❖ Notice the text features to identify the text type and the purpose for reading*
- ❖ Use meaning, structure and visual information to solve words*

What we expect the students to learn in writing:

Students will be given daily opportunities for choice over their writing. This includes choice over their own topics and materials. They will be expected to follow the 5 stages of writing (Rehearsing, Composing, Revising, Editing and Publishing) to complete a writing piece and are encouraged to write the high frequency words we have on our word wall automatically, so practising the words at home will also help them.

This term it is expected that students will;

- ❖ Select their own topics to write about, rehearse and plan their message keeping a focus on the purpose for their writing and their intended audience*
- ❖ Re-read writing and revise by adding, deleting or changing parts of their text to improve meaning and make it more interesting for the reader/audience*
- ❖ Edit writing by checking spelling and punctuation to make it easier to read*
- ❖ Understand that publishing is the sharing of a piece of writing we are proud of with an audience*

What we expect the students to learn in mathematics:

Students will continue to build on their knowledge of Number and Place Value.

This term it is expected that students will;

- ❖ Recognise, identify and continue number patterns
- ❖ Represent and solve simple addition and subtraction problems using a range of strategies including counting on (in real life situations)
- ❖ Measure and compare the length and perimeter of pairs of objects using uniform and informal units
- ❖ Use everyday location words to describe positions.
- ❖ Give and follow directions to familiar places
- ❖ Tell time to the half hour

Specialist timetable:

	<i>Year</i>	<i>ART</i>	<i>P.E</i>	<i>LIBRARY</i>	<i>DRUMMING</i>	<i>SPANISH</i>	<i>SCIENCE</i>	<i>ICT</i>
<i>Mrs. Sturzo</i>	<i>1A</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Thursday</i>	<i>Wednesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<i>Miss. Vaccari</i>	<i>1B</i>	<i>Tuesday</i>	<i>Thursday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Wednesday</i>	<i>Wednesday</i>	<i>Thursday</i>
<i>Miss. Slator</i>	<i>1C</i>	<i>Wednesday</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Tuesday</i>	<i>Thursday</i>	<i>Monday</i>

We look forward to seeing you all on Twilight School when we open our classrooms to all interested as we run our normal program.

Thank you for your continued support and partnership!

Grade One Teachers,
Shannon, Sara, and Jamie