



Grade One Newsletter ***Term 3, 2016***

Dear Parents of Students in Grade One,

Welcome back to another exciting term that will engage and spark some wonderings for our inquisitive Grade One learners! As Miss Vaccari is enjoying the sun in South America, we'd like to welcome back Ms Emma who is replacing her in 1B!

*This term is going to be packed with experiences and information as we explore our unit of work: **'What my body needs!'** with an additional link to the **'Olympic Games'**. Through this unit we will look at:*

- The Food Pyramid*
- Exercise and Water*
- Sleep*
- Personal Hygiene*

We will also be following the Olympic Games and talking about what they represent. Finally in the last week of school Grades 1-2 will be setting off on an excursion to the National Sports Museum. More information to follow later in the term.

*It's hard to believe that half a year is over and that we have just celebrated **100 days of school!** We will continue to encourage 'rubbish free' snacks and lunches, as our students become more aware of their environment and how they can assist by recycling, placing scraps in the compost bin and reducing waste.*

What we expect the students to learn in reading:

- ❖ Use comprehension strategies to build literal and inferred meaning*
- ❖ Read supportive texts using developing phrasing and fluency*
- ❖ Compare and make connections to texts*
- ❖ Use meaning, structure and visual information to solve words (including complex sound-letter relationships and word endings) decoding (Ongoing)*
- ❖ Recognise a bank of high frequency words within continuous text quickly and automatically (approximately 100 words) (Ongoing)*

What we expect the students to learn in writing:

- ❖ Use mentor texts to notice and discuss the way other authors use writing craft and begin to experiment with this in their own writing*
- ❖ Spend an extended amount of time writing authentic texts on a daily basis and where possible, practise their goal as discussed during conferencing*
- ❖ Select their own topics to write about, rehearse and plan their message keeping a focus on the purpose for their writing and their intended audience (Ongoing)*
- ❖ Make plausible attempts at spelling unknown words and continue to build a range of spelling strategies (Ongoing)*
- ❖ See themselves as part of a community of writers who give and receive feedback from others and consider possible changes to a writing piece (Ongoing)*

What we expect the students to learn in mathematics:

After discussions with our Numeracy consultant, Kathy Palmer, student focus for this term as well as Place Value will be:

- ❖ Choosing appropriate strategies to solve mathematical problems such as:
 - Partitioning: divide numbers into smaller parts (such as 7 is 3 and 3 and 1)
 - Commuting: changing the order or swapping the numbers does not change the result (9 and 2 is 11 but 2 and 9 is 11)
- ❖ Being exposed to the Australian coins. They will be able to recognise, describe and order these according to their value
- ❖ Using informal units to measure mass, and develop strategies to directly and indirectly compare the relative size of objects
- ❖ Making predictions about simple chance experiments and events
- ❖ Telling the time to the o'clock and half past (ongoing)

Important Dates:

- ❖ Father's Day Breakfast – Friday 2nd September
- ❖ Swimming Program intensive week – Monday 29th August – Friday 2nd September
- ❖ 60th Birthday Celebration – Thursday 8th September
- ❖ National Sports Museum Excursion – Thursday 15th September
- ❖ Footy Colours Day – Friday 16th September
- ❖ Last Day of Term 3 finish time 2:30pm – Friday 16th September

Specialist timetable:

	<i>Year</i>	<i>ART</i>	<i>PE</i>	<i>LIBRARY</i>	<i>DRUMMING</i>	<i>SPANISH</i>	<i>SCIENCE</i>	<i>I.C.T</i>	<i>FOOTSTEPS</i>
<i>Mrs. Sturzo</i>	<i>1A</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Thursday</i>	<i>Wednesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Monday</i>
<i>Ms. Emma</i>	<i>1B</i>	<i>Tuesday</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Wednesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Monday</i>
<i>Miss. Slator</i>	<i>1C</i>	<i>Wednesday</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Tuesday</i>	<i>Thursday</i>	<i>Monday</i>	<i>Tuesday</i>

We look forward to seeing you all at the, '**60th Birthday Celebration**', when we celebrate the history of the fantastic school we call Sunshine Heights.

Thank you for your continued support and partnership!

Grade One Teachers,
Shannon, Emma, and Jamie