Dear Parents & Carers

Education Week 2016 – Twilight School Day!

From 16th to 20th of May schools across the state celebrate Education Week. To celebrate this week we will once again be having a ‘Twilight School’ Day! On this day the students will attend school at 1:00pm and finish school at 7:15pm. Parents will be invited to come along for the evening to watch their child in action. It will be a normal school day with a twist of ‘twilight’. Our previous ‘Twilight’ school days have been hugely successful! Please keep the date free and let the grandparents know! For our new families, attached to the newsletter this week is an organisational run down of the day. As with previous years, we understand that it may be difficult for some families to arrange supervision for their children on the morning of the Twilight school day. This is why we are providing as much notice as possible so that families are able to explore supervision options so that the students can enjoy the Twilight day experience. As we arrive closer to the date of the event, if you are still unable to organise supervision for your child/ren, please contact the school.

Harmony Day Monday 21st of March 2016

Harmony Day celebrates Australia’s cultural diversity. It’s about inclusiveness, respect and a sense of belonging for everyone. It is a day for all Australians to embrace cultural diversity and to share what we have in common. The central message for Harmony Day is that ‘everyone belongs’, reinforcing the importance of inclusiveness to all Australians.

To celebrate Harmony Day in 2016 we are heading back to the city and raising the bar on how we showcase our amazing school community as we perform on the steps of Parliament House! Just think ‘Ferris Bueller’, as we aim to ‘Lean’ together to get the City of Melbourne to ‘Twist and Shout’ ‘Higher and Higher’ for Harmony Day 2016! Yes, we are pulling out some classic old school songs to celebrate how well our students play and learn together! It’s a mouthful and just to make things a little bit clearer the songs that we will perform and sing include:

- Lean on me by Bill Withers
- (Your love keeps lifting me) Higher and Higher by Jackie Wilson
- Twist and Shout by The Beatles

A huge thank you to all the families that shared song suggestions!

More information will be sent home in the coming days and weeks! We will also be looking for parent helpers! If you work in the city it is likely that we will be performing from about 10:30am to 11:30am. Keep your eye on Tiqibiz for exact times on the day.

On the day we will be encouraging all students to wear orange. You may like to borrow some clothing from a cousin or friend.

My ‘Writing’ journey so far...

Although writing has always been a major focus for us as a school, this year as a staff we have agreed to raise the bar even higher. Behaviours of a writer have always been a key component of the way we support the students to write. Something that we are placing greater emphasis on in 2016 is to support the students in gathering ideas for writing. That is what good writers do! My ‘Writing’ journey so far...

### PRINCIPAL’S REPORT

**Next week**

**The Preps start a full week!!**

- Assembly at 2:30pm every Friday in the school gym.

**STUDENT FREE DAYS 2016**

- Friday 3rd June
- Monday 31st October

**DATES TO REMEMBER 2016**

**TERM 1**

- No Preps at School on Wednesdays for February ONLY

- Tuning into Kids Program every Tuesday for Term One starting on February 16th

- Tuesday 1st March

  Prep Parent Information Session 6.15pm – 7.00pm Room One

- Monday 14th March

  Labour Day Public Holiday

- Monday 21st March

  Harmony Day

**Thursday 24th March**

End of Term 2.30pm Dismissal

**TERM 2**

**Monday 11th April**

First Day of Term 2 9.00am Start

- Thursday 19th May

  Twilight School Day

  1.00pm – 7.15pm

**EFTPOS NOW AVAILABLE!**

DEAR PARENTS & CARERS
tables to write about ‘anything’. ‘Anything’ to me was a big word and if my ‘brain’ couldn’t think of ‘anything’ to write about than what chance did ‘I’ have! I remember sitting quietly at my table gently tapping my forehead and mumbling words of persuasion hoping to encourage something amazing to drip from my head and onto the blank page! Nothing! I couldn’t understand why my brain always went into hiding whenever I was asked to write!

As you can imagine, my experience of writing in my primary years wasn’t the best. It wasn’t that I hated writing I just didn’t know where to start! However, things changed during my teenage years solely because my family bought a ‘Fruit and Vegetable’ shop that was always pretty quiet on a Sunday afternoon. My dad, who reckons he started working on a farm and picking fruit when he was 3 years old in the depths of winter with bare feet and a very thin singlet, wouldn’t let any of my siblings leave early. It was torture, especially how my older brother monopolised the television by watching some of the worst sporting coverages that the ABC could offer! I think one day he sat for two hours watching a Western Australian Third Division Lawn Bowls competition! To keep myself entertained, I started to write down things that I found interesting about life! Like why I have such a great fear of magpies. Or why it’s not good to be tall. Or the purpose of a helmet in protecting you when your parachute fails to open while sky diving! I just wrote about anything! At the time I didn’t realise that I was collecting ideas. I just enjoyed writing about things from my perspective. After a month of doing this, I actually started to really enjoy writing at school! I felt like I had things to write about which made me more confident to take risks.

Our goal as a school is to support the students to love writing! To see the joy in being able to entertain and inform an audience and themselves. To do this as teachers then we need to understand the challenges that the students go through as writers. This is why as a whole staff we have committed to writing regularly ourselves.

If we can better understand the challenges of Writer’s and better understand how to overcome these challenges, then we can further enhance the student’s ability to write! To achieve this all staff now have a ‘Writer’s Notebook’ just like all our students in Years 3 to 6. A ‘Writer’s Notebook’ is something that we carry with us each day to capture ideas, moments, experiences and inspiration that we could use in future writing pieces. It is our collection of ideas. We might attempt to write a poem, a list, a short story, interesting words. We might even draw a picture, paste in a ticket or photo. In the early years, teachers focus on preparing the students for their future ‘Writer’s Notebook’ by having a collection box or a whole class ‘Writer’s Notebook’. The work that has already happened around writing at the school so far has been really exciting! You can support your child at home by suggesting ideas for their Writer’s Notebook or Collection box! You may even want to start your own Writer’s Notebook! To assist us as a school with the work we are striving to achieve, we have engaged the services of Alan Wright who is a Literacy consultant that has worked in a number of schools in Australia as well as overseas. Alan is a very passionate and inspiring writer! If you get the chance please take the time to check out his blog which provides resources and ideas on how to motivate Writer’s. The link to his blog: http://livinglifetwice-alwrite.blogspot.com.au

Hope everyone had a great week.

Alex Artavilla
Principal
Sunshine Heights P.S.
STUDENT OF THE WEEK
Presentation at Friday Assembly

Prep:
A    Jimmy Ngo
B    Luc Nguyen
C    Jensen Nguyen-Carnovale
D    Eva Dimkopoulos

One:
A    Petrina Limilari
B    Noah Parravicini
C    Jade Duvevski

Two:
2A    TBA
2B    Aleisha Bentley
2C    Mohammad Noori

Three:
A    Thomas Patterson
B    Jasleen Singh
3/4A    Phillip Papanikolaou

Four:
A    Zali Belmont-Wickliffe

Five:
A    Daniel Stone
B    Kaizes Folau

Six:
A    Akeksandar Nikolic
B    Chloe Rickard

Multimedia:    Josefa Do Rosario Aleixo
Sport:    TBA
Spanish:    Hyugo Sato
Art:    Chandru Ranjithkumar
Science:    Hyugo Sato

Congratulations Everyone
Great Achievement!

Instrumental Lessons at School

Did you know that Music:
Develops mind, hand & eye co ordination
Enhances listening skills
Improves self esteem
Is fun!

Lessons starting from $14.00
Parents wishing to enrol more than 1 child.

Enrolment forms are available from the School Office or contact
Genesis Music School Direct on 0421 426 674.
**SCIENCE & SUSTAINABILITY (for Prep Students)**

In a couple of weeks, we will be making hairy grass heads in Science & Sustainability. We require for each student in PREP to bring along a glass jar, labelled with the student’s name and class. Also a thin lady’s stocking (leg only).

Thanks for your assistance.

Julie Polini
Science & Sustainability Teacher

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**Classroom Helpers Information Session**

**Date:** Friday 4<sup>th</sup> March  
**Time:** 9:15am - 10:00am

This session is for any parent or community member who is interested in helping out in the classroom. We truly value parents who are willing to give up their time as classroom helpers and would like to support them with some basic information. If you cannot make this session, but would like to be a classroom helper, please contact Mrs Goldie.

If you attended the Classroom Helpers session last year there is no need to attend again. (Unless you would like to refresh your knowledge!)
The Uplift Collective’s Easter Dress up Day

FRIDAY 4TH MARCH 2016

It’s Easter Time

This Easter dress to express yourself.

*The Uplift Collective’s annual Easter Raffle has arrived and we need your help. On Friday 4th March, we invite all students to come dressed to express themselves. In exchange, we are asking each student to donate an Easter Egg, Chocolate Bunny or something Easter-related for our Easter Raffle prizes. Members of the Uplift Collective will come around to classrooms to collect your donations on the Friday morning.*
To showcase and celebrate the learning experiences offered at Sunshine Heights Primary School, on Thursday 19th of May 1:00pm – 7:15pm the students will have the opportunity to experience a ‘Twilight’ school day. On this day the students will arrive at school at 12:45pm for a 1:00pm start with school finishing at 7:15pm.

Twilight School will give parents/carers/ grandparents the opportunity to visit and enjoy their child’s classrooms in action. We will also use this event to invite our kindergarten friends and families!

The school day times on our Twilight School Day will be as follows:

1:00 – 3:00pm  Session 1 and 2
3:00 – 3:30pm  RECESS
3:30 – 4:30pm  Session 3
4:30 – 4:40pm  Eating time
4:40 – 5:30pm  OUTSIDE TIME (this may vary depending on the time that the sun will be setting)
5:30 – 7:15pm  Session 4 and 5

Students will be expected to arrive at class/school at 12:45pm. At the end of the school day parents will be asked to pick their child up from the classroom. No child will be allowed to walk home from school – this is the same policy that applies for school concert nights. Parents will also be asked to inform the class teacher in writing prior to the day of alternative picking up arrangements (e.g. uncle/friend picking up student).

We are currently looking at the idea of pre-ordered meal arrangements for the students. More information regarding food arrangements will be provided in the coming months.

Parents/carers are encouraged to arrive at any time of the day for as long as they would like to stay. However, it will be important for parents to remember that it is a normal school day and that students will be expected to stay at school until the end of the day (unless they have after school sports/music session - the decision to attend the session is up to the parent/student – parents are encouraged to pick up their child from school at any time to attend the training session/lesson).

More details regarding the day are currently being finalised with staff to ensure it is a successful school event and will be shared with families weeks prior to the event.

Other important information:

- Police will be contacted to support at school crossings if official school crossing personnel are unable to man crossings before school starts – between 12:30 – 1:10pm.
- Staff members will man all school crossings (not just the ones around the school boundary) used by students before school starts. Crossings supervision will commence at 12:30pm. It would also be good to have parent volunteers assist with school crossings.
- A map of the school crossings that will be manned between 12:30pm and 1:10pm will be provided to all families.
- Parents will be required to sign in at the school office prior to visiting their child’s classroom.

Twilight School will prove to be another exciting day for the students and the whole school community!

Please contact the school if you have any further questions regarding ‘Twilight School’.
Esta es la receta que he preparado esta semana con estudiantes de grado 3 y 4: “Pan con aceite y tomate”. Es un desayuno típico de España.

Saludos,
Seórita Irene

This is the recipe I have prepared this week with grades 3 and 4 students: “Bread with olive oil and tomato”. It is a typical breakfast in Spain.
Regards,
Miss Irene
**Receta**

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<thead>
<tr>
<th>1. Lavar el tomate.</th>
<th>2. Cortar el tomate por la mitad.</th>
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<tbody>
<tr>
<td><img src="image1" alt="Lavado de tomate" /></td>
<td><img src="image2" alt="Corte del tomate" /></td>
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<tr>
<th>3. Rellar el tomate.</th>
<th>4. Cortar el pan.</th>
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<tbody>
<tr>
<td><img src="image3" alt="Relleno de tomate" /></td>
<td><img src="image4" alt="Corte de pan" /></td>
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<tr>
<th>5. Poner una cuchara pequeña de aceite en el pan.</th>
<th>6. Poner una cuchara pequeña de tomate en el pan.</th>
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</thead>
<tbody>
<tr>
<td><img src="image5" alt="Añadiendo aceite" /></td>
<td><img src="image6" alt="Añadiendo tomate" /></td>
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<tr>
<th>7. Poner una pizca de sal.</th>
<th>8. ¡Buen apetito! Enjoy your meal!</th>
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<tbody>
<tr>
<td><img src="image7" alt="Añadiendo sal" /></td>
<td><img src="image8" alt="Comida final" /></td>
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