



YEAR 5/6 TERM 1 2016 NEWSLETTER

Welcome to the first term for 2016 at Sunshine Heights Primary School! It has been an exciting week watching our current Year 6 students settle into their classes for their last year of primary school, as well as welcoming our Year 5's into the upper area of the school. It has been a positive and energetic start to the term with everyone refreshed and ready to learn.

We welcome Melissa Kemp, in 5B, and Elena Dierickx, in 6B, to the school and our team and wish them a fantastic year ahead! Vicki McMahon, in 6A, also joins us, as well as Fleur Lacey in 5A.

We believe communication between teachers and parents is a wonderful way to support your child's learning so please, if you are in the school yard, come and say hello after the children are dismissed. You will find us outside on yard duty from 3.15pm-3.30pm. Alternatively, you can come and see us in our classrooms, before the start of the school day. We look forward to getting to know you and your child throughout this term and school year!

Term 1 is a very hot term so we encourage students to model sun smart behaviour by wearing hats and sunscreen. No longer do we expect students to wear their hats during Term 1 and Term 4, we are educating students to make good decisions on how to be sun smart all year round. When the UV index is 3 and over students are required to wear their sun hat whilst playing outside.

We wish all students a terrific start to the school year!

Your Grade 5/6 Teachers,

Vicky McMahon, Elena Dierickx, Melissa Kemp and Fleur Lacey

IMPORTANT DATES

SPECIALIST TIMETABLE

	VISUAL ARTS	PHYSICAL EDUCATIO	MULTIME DIA	SCIENCE	LIBRARY
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<i>5th February: Inter school sport commences</i>	5 A	<i>Thursday</i>	<i>Thursday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Monday</i>
<i>24th February: Parent Teacher Interviews</i>	5 B	<i>Wednesday</i>	<i>Friday</i>	<i>Tuesday</i>	<i>Thursday</i>	<i>Monday</i>
<i>14th March: Labour Day Public Holiday</i>	6 A	<i>Friday</i>	<i>Wednesday</i>	<i>Wednesday</i>	<i>Tuesday</i>	<i>Monday</i>
<i>21th March: Harmony Day</i>	6 B	<i>Friday</i>	<i>Tuesday</i>	<i>Tuesday</i>	<i>Thursday</i>	<i>Wednesday</i>
<i>24th March: End of Term 1 - Dismissed at 2:30pm Casual Dress Day</i>						

ENGLISH: READING

Essential Learnings
Grade 5 and 6

- Read texts with fluency and phrasing
- Read critically, asking questions to reflect deep understanding
- Participate in and contribute to text discussions (clarifying ideas, developing and supporting arguments, sharing and evaluating information, experiences and

ENGLISH: WRITING

Essential Learnings
Grade 5 and 6

- Use a writer's notebook as a tool for collecting ideas about themselves and the world around them and build a variety of entries
- See themselves as part of a community of writers who self-evaluate their own writing and make decisions about possible



opinions).

- Be accountable for their reading goals and provide evidence of working towards achieving this goal during conferencing

changes based on feedback received from others

- Use a variety of strategies to identify writing intentions and rehearse/plan writing
- Spend an extended amount of time writing authentic texts on a daily basis, articulate where possible, practise their goal as discussed during conferencing

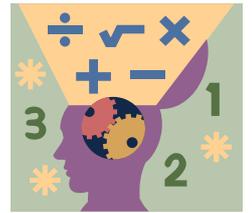
MATHEMATICS

NUMBER AND ALGEBRA

Essential Learnings

Grade 5 and Grade 6

- Recognise, represent, order and interpret numbers from hundredths to at least tens of thousands (Grade 5) and extended numbers.
- Make connections and compare and order fractions, and decimal numbers.



MEASUREMENT AND GEOMETRY

Essential Learnings

Grade 5

- Choose appropriate units of measurement for length

Grade 6

- Convert between areas of length and connect decimal representations of these to the metric system
- Solve problems involving the comparison of length and areas using appropriate units.

STATISTICS AND PROBABILITY

Essential Learnings

Grade 5

- Collect data, organise into categories and create displays using lists, tables, picture graphs and simple column graphs

Grade 6

- Analyse and interpret displayed data and give statements of findings.

UNIT OF WORK: AUSTRALIA, IT'S YOUR VOTE

Students will investigate and understand the people, processes and responsibilities of governments at different levels, and how the Parliament works. They will be actively involved in classroom and school activities that use the democratic process.



GROWTH MINDSET

Students will develop the 21st century skills needed to prepare for a rapidly evolving world by creating an environment that promotes a growth mindset for lifelong learning. We want to encourage the belief that intelligence can be grown, and this will be done by recognising student effort and the link between effort and achievement.

REMINDERS

- *Student diaries encourage students to record important dates and information. Parents are welcome to write comments into the diary as a means of communicating with teachers. It is important that students use the diary to organise themselves in preparation for secondary school.*
- *Homework will commence next week on Friday 12th February. A homework policy will also be sent home with your child. Homework is set each week aimed at reinforcing concepts and skills learnt in the classroom. Homework will be handed out each Friday and is expected to be completed and returned on the following Thursday.*
- *Students at this year level are expected to read for at least 20 minutes each night. The title of the book and duration should be recorded in the Student Diaries.*
- *Just a reminder that students should not be in the school grounds before 8:30am. Teachers are on yard duty from 8:45am.*
- *Please send some tissue boxes with your child to school - they most likely will be needed to wipe away the sniffles for when the colder seasons approach!*

**Please, if you have any further queries, please do not hesitate to come and see us!*