



GRADE 5/6 TERM 3 NEWSLETTER

Winter is here and so begins our coldest term of the year. We extend a warm welcome to our students and their families. We have many exciting things happening this term:

- We have just begun our Footsteps dance program and the students are super excited about performing their new dance moves at the Festive Concert later in the year.
- We have set up our 'provocation tables' in our classrooms and the students are sharing artefacts from around the world. What interesting stories! The students are thrilled to be learning more about each other and the different parts of the world.
- We will be launching our new homework project where students will have a chance to explore a country of the world and present their findings later in the term.
- We are going on an excursion and guided walk tour of our great city as part of our 'Big Wide World' Unit of Work. Permission notes to be sent home next week.



We look forward to another exciting term of learning!

Grade 5/6 Teachers: Sam Allardice, Christine Forrest, Khalad Karim, Mel Kemp and Kerrie Wolf.

DATES TO REMEMBER

Event:	Date:
Book Week "Escape to Everywhere" Dress up day	Thursday 24 th August
Athletics Carnival	Tuesday 22 nd August
Author Visit – Roland Harvey	Wednesday 23 rd August
Melbourne City Walk Excursion #1 Class 5B & 6B	Monday 28 th August
Melbourne City Walk Excursion #2 Class 5A & 6A	Friday 1 st September
Father's Day Breakfast	Friday 1 st September
Footy Colours Day/Last Day of Term	Friday 22 nd September

SPECIALIST TIMETABLE

SPECIALIST TIMETABLE	VISUAL ARTS	PHYSICAL EDUCATION	MULTIMEDIA	SCIENCE	LIBRARY	FOOTSTEPS
5A	Wednesday	Thursday	Tuesday	Monday	Tuesday	Monday
5B	Thursday	Wednesday	Tuesday	Monday	Thursday	Monday
6A	Thursday	Tuesday	Tuesday	Wednesday	Wednesday	Monday
6B	Thursday	Monday	Tuesday	Tuesday	Thursday	Monday

REMINDERS

Homework: This term homework is in the form of a project. The project will include a mixture of Reading, Writing and Maths activities.

Student Diaries: Please encourage your child to record important dates and information. Parents are welcome to write comments into the diary as a means of communicating with teachers.

Belongings: Please label your child's school uniform including their hat.

Parent Helpers: This term we extend an invitation to all parent helpers. If you are interested please speak to your child's teacher or the front office.

Absences: If your child is absent from school, a note explaining the absence is required. Parents can also notify the school through FlexiBuzz.

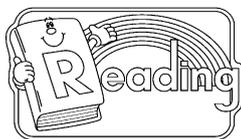
Valuables: To avoid any issues please do not send valuable toys or other items to school.

Mobile phones: Children may bring these to school but they need to remain on silent and in their school bag at all times. The school will not be responsible for any loss or damage.

Tissue Boxes: Thank you to the families who have brought 2 boxes of tissues to school

This information can be accessed online including the Specialist subjects:
<http://www.sunshineheightsps.vic.edu.au/>

TERM THREE ESSENTIAL LEARNINGS



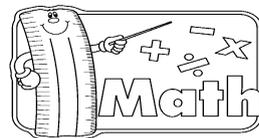
In Reading students will:

- Read fiction and non-fiction texts containing mature themes to build social awareness.
- Spend an extended amount of time reading authentic texts on a daily basis and participate in opportunities to talk about literature.
- Read critically, asking questions to reflect deep understanding.
- Participate in and contribute to text discussions. (clarifying ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions)



In Writing students will:

- Take pride in the content and presentation of their Writer's Notebook and pieces that are to be published.
- Spend an extended amount of time writing authentic texts on a daily basis, articulate and where possible, practise their goal as discussed during conferencing.
- Use a Writer's Notebook as a tool for collecting ideas about themselves and the world around them and build a variety of entries.
- Re-read their notebooks to identify entries they might possibly work on for publication.



Grade 5 & 6

In Number and Algebra Students will:

- Be able to carry out calculations involving whole and decimal fractions.
- Select efficient mental and written strategies to solve a range of multiplication and division problems (including multi-digit numbers) in practical contexts.

Applied:

In Location students will:

- Be able to use a grid reference system to describe location.
- Describe routes using landmarks and directional language.
- Explore the use of the Cartesian co-ordinate system.

In Chance students will:

- List outcomes of chance experiments involving equally likely outcomes and represent probabilities of those outcomes using fractions.
- Recognise the probability from 0-1.
- Describe probabilities using fractions decimals and percentages.
- Describe probabilities using fractions, decimals and percentage.
- Conduct chance experiments, with both small and large numbers of trials using appropriate digital technologies.

In Area students will:

- Choose appropriate units of area and calculate the area of rectangles.
- Choose appropriate units of measurement of area and calculate the area of rectangle.
- Solve problems involving comparison of areas using appropriate units.

In Time students will:

- Compare 12- and 24-hour time systems and convert between them.
- Interpret and use timetables.
- Measure, calculate and compare elapsed time.