wife would suggest we turn back home. But she was determined to make the day happen! When we arrived in Barwon Heads, one group of friends called to say they were no longer going, as it was too windy! We decided that seeing as we were here that we would give it a go. So when we pulled up at one of the beaches my wife said she’d jump out and run down to the beach to see what it was like. After 5 minutes she returns to the car, hair all over the place and says that it’s not too bad. So we made a move. This was the first mistake. As a beach going critic I should of suggested that based on the number of people that were heading out of Barwon Heads that it probably wasn’t the greatest day to be here. But I couldn’t complain as my wife and kids excitedly grabbed their beach gear and started heading down to the beach. To save paper and your time I thought I’d just summarise the next 30 minutes, which I’m now calling ‘The day the beach got back at me!’

The first 10 minutes started fine. Then the wind decided that it wanted to put on a real show! My youngest daughter started crying because the bullet like sand was whipping our bodies. Then she decided she was hungry. So I tried to make a nice ham and cheese sandwich on the beach with sand flying everywhere, while also trying to comfort my daughter, while trying to hold...
down the umbrella. The sandwich was a shambles and pretty much ended up being a ‘Sand’ Sandwich with a bit of cheese and ham. Then the umbrella went flying and nearly took out a family of five! Then to add to the adventure, we enjoyed a sand storm! Yes, it truly was the day the beach got me back for all the things I have said about it! As you can imagine we headed straight back home and had a bit of a laugh on the way home. I am seriously trying to befriend the beach, but it just doesn’t seem to want to give me a chance!

Introducing our 2015 School Captains
A big thank you to all the students from Year 6 that expressed an interest in being a School Captain for 2015. It was a very difficult choice for the students and teachers!

Introducing our 2015 School Captains Anna Marabeliotakis and Ben Luong (center).

Introducing our 2015 Vice Captains Elena Suprihartono and Johann Stickland.

As with a number of our senior students, this group of four have been excellent role models and will further enhance the culture of the school! I’m looking forward to working with them closely over the next 12 months!

Congratulations to the Prep students
Another congratulations needs to go to our newest members of the school! The teachers have been so impressed with how well the group has settled into school! Big thank you to their parents/families and their teachers!

I also need to acknowledge our senior students that were part of the meet and greet team on the Preps first day of school. They all did a fantastic job and demonstrated excellent leadership skills!

Parent teacher interviews
Having a positive working relationship between parents and teacher is essential in ensuring students are able to work at their full potential. On Wednesday 25th of February, we have scheduled Parent Teacher meetings. The purpose of these meetings is for parents to meet their child’s teacher to share any information that they would like them to know. It is also an opportunity for the teacher to share with the parent how their child has settled into their grade. Information about Parent Teacher meetings will be sent home soon.

School Council Elections
Information regarding School Council elections was sent home during the week. The election process for 2015 has commenced. If you have any questions regarding School Council or School Council elections, please feel free to contact me at the school.

Works that occurred over the holidays
Once again the school was a busy place as we transformed the old Art room into two new classrooms! The rooms look fantastic and have ensured all four prep classrooms are located in the same area.

It has been another great start to the year! The new members on staff have also settled in well!

I hope our new families have had an amazing week and welcome to Sunshine Heights Primary School!

Don’t forget that we have assembly at 2:30pm every Friday in the school gym. All parents and families are invited to attend.

Hope everyone had a great week!

Alex Artavilla
Principal
Sunshine Heights Primary School

Issues Resolution Policy

Background:

Children learn best when parents and the school work together. From time to time problems arise for a variety of reasons. This policy explains how Parents can work with the school to solve the problem.

Purpose:

- To provide a safe and supportive learning and working environment
- To build positive relationships between students, parents, teachers and other staff
- To provide guidance on how to raise an issue and on the procedure that will be implemented to provide a resolution
- To resolve issues by working in partnership with students, parents, teachers, other staff, Primary Welfare Officer, Leadership Team and Principal
- The school is constantly trying to improve. When issues are raised, they are regarded as a source of feedback

Definition of an ‘issue’:

Concern: A perceived matter that is raised to clarify, improve or change a situation. For example, “I believe that... I think that the school should...”

Complaint: A perceived grievance or disagreement that requires resolution. For example, “My child has a problem with... and I want it resolved.”

Guidelines:

In the first instance, parents should approach teachers to resolve issues relating to student learning and specific student incidents in the teachers’ class.

Parents should approach Professional Learning Team Leaders (see below) to resolve issues when students from other classes are involved or if it is a decision that has been made in relation to all of the grades in that level.

2015 Professional Learning Team Leaders

Level 1 (Grade Prep): Thomai Tokoglou
Level 2 (Grade 1/2): Khalad Karim
Level 3 (Grade 3/4): Belinda Perera
Level 4 (Grade 5/6): Christine Forrest
Specialist: Francine Sculli
Intervention: Sharon Noel

Leadership Teachers:

- Sharon Noel – Primary Welfare Officer
- Gail Liakoureas – School Based Coach Numeracy
- Sonia Papadopoulos – School Based Coach Literacy
- Jacinta Goldie – Whole School Improvement Coach

Parents should approach members of the Leadership team to resolve issues that have not been dealt with successfully by the teacher or Professional Learning Team Leader. Issues relating to staff members or complex student issues can also be referred to members of the Leadership team.
Parents should approach the Principal to resolve issues that cannot be resolved by the Leadership team and issues relating to school policy, management, staff members or complex student issues.

**Procedure:**

When you approach the school or child’s teacher:

- be clear about the topic or issue you want to discuss
- focus on the things that genuinely affect your child
- be prepared to discuss the issue in an open and calm manner
- think about what an acceptable outcome would be for you and your child

**Expectations:**

The school will:

- attempt to resolve the issue promptly, as soon as possible after the issue occurs
- provide complete and factual information about the issue
- maintain and respect the privacy and confidentiality of all parties
- acknowledge that the common goal is to achieve an outcome acceptable to all parties
- act in good faith and in a courteous manner
- show respect and understanding of each other’s point of view and value difference rather than judge and blame
- resolve issues in accordance with due process, principles of natural justice and the regulatory framework of the Department of Education and Early Childhood Development
- provide feedback that shows that the issue has been heard and that it has been addressed

**Implementation:**

The issues resolution policy will be sent home to all families at the start of the school year or during the enrolment process.

The policy will be placed on the school website.

Parents will be periodically reminded of the policy and procedures in relation to issues resolution.

**Evaluation:**

A random parent survey will be sent home once a year.

Parents are invited to provide feedback to the principal throughout the year.

Feedback from teachers will be sought.

This policy was ratified by School Council in February 2011. It will be reviewed in 2015 or as required.
**STUDENT OF THE WEEK**
Presentation at Friday Assembly

**Prep:**
A Noah Parravicini  
B Yuvika Gorshi  
C Owen Anderson  
D Elise Pasquier

**One:**
A Arethya-Lee Talagi-Monomai  
B Shaelee Brown

**Two:**
1/2A Takashi Head  
2A Bryan Chen  
2B Huseyin Sanoglu

**Three:**
A Savahna Ferguson  
B Amir Hasani

**Four:**
A Jelena Nikolic  
B Saham Ali

**Five:**
A James Nguyen  
B Sam Mesto

**Six:**
A Fiona Vuong  
B Eze Nnadiekwe

**Sport:** -
**Spanish:** Daisy McKenzie  
**Art:** Elena Suprihartono

**Congratulations Everyone**
**Great Achievement!**

**EDUCATION SUPPORT APPLICATION FORM**

Don’t forget if you have a current Health Care Card you have until the **Friday 27th of February** to fill in the form to claim the book pack stationary. You can get a copy of the form from the front office. If you have any queries or require any help please see the office staff.

**Your Skip Bin Specialists - Less Waste to Landfill**

Building, construction, renovations and household collections  
Bin sizes 2m³ to 31m³  
Recycling services  
Competitive prices

Marrell Bins  
Bulk bins for builders  
Long and short term solutions  
Same day delivery  
All suburbs

**A Transpacific Industries Group Company**
free quote 9551 1111 CLEANSKIP  
www.transpacific.com.au Recover Recycle Reuse

**NO JOB TO BIG OR TO SMALL:**
PAINTING, GARDENING, FIXING GIVE JOHN A CALL!

**Instrumental Lessons at School**

*Did you know that Music:*
Develops mind, hand & eye co ordination  
Enhances listening skills  
Improves self esteem  
Is fun!

Lessons starting from $14.00
5% Discount to Parents wishing to enrol more than 1 child.

Enrolment forms are available from the School Office or contact Genesis Music School Direct on 0421 426 674.
2015
The International Year of Soils
Our aim is to enhance the school grounds using sustainable plants and methods.
Run by parents, we will help to reconnect the students with nature and become environmentally responsible.

Come and join us : Friday mornings!
Planting mulching and watering are some of the easy jobs we do, so you don’t need to know anything about gardening. Preschoolers welcome.
If you can’t make it on a Friday, we will be organising some weekend sessions, so pop your name on the list, have a look at our Pinterest page, and get your green thumb on!

Veggie patch update
The pumpkin seedlings are flowering, so here’s hoping for the world’s largest pumpkin!

Summer planting

<table>
<thead>
<tr>
<th>Basil</th>
<th>Okra</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beans</td>
<td>Onion</td>
</tr>
<tr>
<td>Beetroot</td>
<td>Oregano</td>
</tr>
<tr>
<td>Bok Choy</td>
<td>Parsley</td>
</tr>
<tr>
<td>Broccoli</td>
<td>Parsnip</td>
</tr>
<tr>
<td>Brussel Sprouts</td>
<td>Pumpkin</td>
</tr>
<tr>
<td>Cabbage</td>
<td>Radish</td>
</tr>
<tr>
<td>Capsicum</td>
<td>Rhubarb (crowns)</td>
</tr>
<tr>
<td>Carrot</td>
<td>Rocket</td>
</tr>
<tr>
<td>Chilli</td>
<td>Rockmelon</td>
</tr>
<tr>
<td>Chives</td>
<td>Shallot</td>
</tr>
<tr>
<td>Coriander</td>
<td>Silverbeet</td>
</tr>
<tr>
<td>Cucumber</td>
<td>Squash</td>
</tr>
<tr>
<td>Eggplant</td>
<td>Sunflower</td>
</tr>
<tr>
<td>Endive</td>
<td>Sweet Corn</td>
</tr>
<tr>
<td>Fennel</td>
<td>Tomato</td>
</tr>
<tr>
<td>Kohl Rabi</td>
<td>Turnip</td>
</tr>
<tr>
<td>Leek</td>
<td>Watermelon</td>
</tr>
<tr>
<td>Lettuce</td>
<td>Zucchini</td>
</tr>
</tbody>
</table>

Friday mornings 9-10.30
Tel: Lisa 0423 329 734
Email: vinlisa@optusnet.com.au
Pinterest www.pinterest.com/sunnybees/