

Grade 2 Team Term 3 2017

Dear Parents/Guardians,

We hope that you had a safe and enjoyable break. We are looking forward to another exciting and challenging 10 week term.

Our Unit of Work this term is 'Celebrations around the world.' Students in Grade Two will identify and discuss cultural diversity in the school and/or community by exploring what is familiar and what is different in the ways culturally diverse individuals and families live and share their experiences of celebrations in which they have been involved.

The students will be participating in the Footsteps Dance Program and we are really looking forward to the Grade 2 sleepover at the end of the term.

What we expect the students to learn in Reading:

Students will continue to develop reading comprehension through daily Independent reading and regular conferencing. The students will focus on the comprehension strategy of summarising through non-fiction texts. They will:

- ❖ Relate important ideas of a text to each other. Re-tell and interpret key events or information in a text*
- ❖ Use comprehension strategies to build literal and inferred meaning and begin to analyse texts by drawing on prior knowledge-Text Structures and Features*
- ❖ Spend an extended amount of time reading authentic texts on a daily basis and participate in opportunities to talk about literature, act upon feedback and practise their goal*
- ❖ Notice the text features to identify the text type and therefore the purpose for reading*

Home reading continues as a daily expectation. We do expect all children to be reading for at least 15 minutes every night. Please encourage your child to share their reading goal with you.

What we expect the students to learn in Writing:

During this term students will continue to see themselves as writers. They will:

- ❖ Select their own topics to write about, rehearse and plan their message keeping a focus on the purpose for their writing and their intended audience*
- ❖ Create a range of texts that show emerging use of appropriate text structure and features and use vocabulary specific to the topic*
- ❖ Edit writing by checking spelling and punctuation to make it easier to read*

What we expect the students to learn in Mathematics:

During this term, students will:

- ❖ Recognise and represent multiplication as repeated addition, groups and arrays*
- ❖ Recognise and represent division as grouping into equal sets and solve simple problems using these representations*
- ❖ Apply repetition in arithmetic operations, including multiplication as repeated addition and division as repeated subtraction*

Other areas to be covered include chance, location, length, area & perimeter.

Important Dates:

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|-------------------------------------|-------------------------------------|
| ❖ Monday 24th July | 100 Days of School Celebration |
| ❖ Wednesday 23 rd August | Visiting Author- Roland Harvey |
| ❖ Monday 4th September | Swimming Program Commences |
| ❖ Friday 15th September | Grade 2 Sleepover |
| ❖ Thursday 21st September | Grade 2 'Celebrating Diversity Day' |
| ❖ Friday 22 nd September | End of Term 3 |

Specialist lessons days:

Year Level	VISUAL ARTS	PHYSICAL EDUCATION	SPANISH	LIBRARY	SCIENCE
2A	<i>Tuesday</i>	<i>Tuesday</i>	<i>Thursday</i>	<i>Monday</i>	<i>Friday</i>
2B	<i>Wednesday</i>	<i>Tuesday</i>	<i>Friday</i>	<i>Thursday</i>	<i>Friday</i>
2C	<i>Tuesday</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Friday</i>

Other information:

Homework

Students will select words from the Oxford Word Lists and their own writing. They are encouraged to practise reading and writing their words using Look, Say, Name, Cover, Write and Check.

Valuables

- To avoid any problems please do not send valuable toys or other items to school.*

Parent Helpers

- Thank-you to those parents who have kindly volunteered their time to participate in the parent helpers program. We value the support received and if anybody is interested in helping in the classroom or within the school please speak to your child's teacher. We would really appreciate any parents who are able to assist during Literacy to provide book introductions for students and listen to students read. We would also love to hear from any parents who are able to help with laminating and cutting out activity cards to support students in Mathematics.*

Please feel free to contact your child's teacher if you have any concerns.

Thank you for your support and cooperation.

Grade 2 Teachers