Hola!

A big welcome back to all our 2015 students and their families and also a warm welcome to all new families and students to the school. We hope everyone had a well-rested and safe break.

It’s hard to believe that not too long ago these students were Preps! Nervously entering the school and feeling, I’m sure, very overwhelmed. These are not the same students. They are now confident, inquisitive leaners ready to take on the days new challenges.

It’s wonderful to see new friendships being formed in the classroom and in the playground. We hope that they have come home sharing some exciting news about their new room and school experiences!

Making sure that your child has his/her Book Bag with their books returned every morning is an important daily routine. Continue to praise every effort whether it’s packing their own bag, recognising high frequency words or stopping at punctuation such as full stops. They will be independently selecting their ‘Just Right’ every Monday just like last year.

Fingers crossed Library starts on Monday 8th February! If you have your child’s green Library bag at home could you please return it as soon as you can. Instead of purchasing new library bags, we thought we could recycle last years and reuse them. Your child will need this bag to borrow a book from our school library each week.

This year we also introduce a new specialist program, Science with Ms. Polini. A Science newsletter will also be going home with more information about the program and what the students will be learning about.

This term our unit of work is: ‘Look at me! Look at us!’. Students will develop the skills and understanding that everybody has personal qualities, strengths and are capable of achieving success.
What we expect the students to learn in Reading.

This week we selected our first 5 ‘Just Right’ books for the year. The log books are a lot bigger this year which is a great way to promote independence and encourage your child to write a reflection of their own about each of their books. Their goal will also be in the log book in the, ‘Home – School Communication’ section. Students will be encouraged to read their goal every day before Independent reading and practise it both at school and at home. Conferencing will occur over a 3 week cycle.

This term, students will practise the skill of using meaning, structure and visual information to solve words. They will also be adding to their bank of high frequency words, reading and writing these automatically.

What we expect students to learn in Writing.

Students will be given daily opportunities to write about their ideas and build on their belief that, ‘they have choice over their topics and materials’.

They will be encouraged to select their idea, rehearse it, plan it and write it, keeping a focus on the purpose for their piece and their intended audience. They will be encourage to spell unknown words and continue to build a range of spelling strategies. As they begin to produce writing pieces they will also be giving and receiving feedback from peers to consider possible changes to a writing piece.

What we expect the students to learn in Maths.

Students will be given daily opportunities to explore and solve mathematical problems and believe that they are young Mathematicians.

This term, students will begin practising to read and write 2 digit numbers. They will also count forwards and backwards from 1–100 and practise skip counting by 2’s, 5’s and 10’s.

They will sequence events according to days of the week and months of the year. Record data using graphs, tables and tally’s and investigate 2D and 3D shapes, describing their features.

Specialist Timetable Term 1.

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<th>Year</th>
<th>ART</th>
<th>P.E</th>
<th>LIBRARY</th>
<th>DRUMMING</th>
<th>SPANISH</th>
<th>SCIENCE</th>
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<tbody>
<tr>
<td>Mrs. Sturzo</td>
<td>1A</td>
<td>Monday</td>
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<td>Thursday</td>
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<tr>
<td>Miss Vaccari</td>
<td>1B</td>
<td>Tuesday</td>
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<td>Miss Slator</td>
<td>1C</td>
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Thank you for your support and partnership. We look forward to the year ahead.
Grade 1 Teachers

Shannon Slater (1C). Sara Vaccari (1B) and Jamie Sturzo (1A).