

## ***Grade One Newsletter*** ***Term 4, 2017***

*Dear Parents and Guardians of students in Grade One,*

*Welcome back to our last term of the year! Looking back and reflecting, what a busy Term 3 we had! It's the term when we see a remarkable shift in our students. Everyone has increased in maturity and confidence as Young Authors, Readers and Mathematicians!*

*We welcome back Mrs Taylor who had a wonderful time exploring Port Douglas with her husband and thank Ms Kasikakis for her commitment and passion while in 1C!*

*We can't believe that we've got a few months left with our energetic, enthusiastic, brave learners, before we see them move on to Grade 2. We appreciate your partnership and all the work you put in at home to reinforce routines and learning.*

*It's going to be a very busy term but with your continued support we'll get through it and celebrate our achievements at the end!*

### ***What we expect the students to learn in Reading:***

*Students will continue to select 5 "Just Right" books on a weekly basis and read these daily at school as well as at home with you.*

*Thank you for continuing to read with them every night, discussing their 'Just Right' books and their reading goal and signing their log book, showing them that this nightly routine is important and that you value their reading.*

- *Students will compare and make connections to the texts they read*
- *Students will discuss favourite texts, authors and illustrators that interest them*
- *Students will spend an extended amount of time reading authentic texts on a daily basis and participate in opportunities to talk about literature, act upon feedback and practice their goal*

### ***What we expect the students to learn in Writing:***

*Students will make decisions and have ownership of their writing. They will experiment with words they've noticed other authors use and be encouraged to use them in their writing.*

*They will continue to be supported to 'revise and edit' their own writing and ask questions like: Have you read back what you have written? Does it make sense? What changes can you make to improve it? Can you add a more interesting word? Have you noticed a spelling mistake that you can fix? (especially if it's a high frequency word)*

*Students will continue to discuss and reflect on their writing with their teacher during a 'writing conference' ... a 'chat' between the 'writer' and the teacher.*

- *Students will use mentor texts to notice and discuss the way other authors use writing craft and begin to experiment with this in their own writing*
- *Students will understand that publishing is the sharing of a piece of writing we are proud of with an audience*

## ***What we expect the students to learn in Mathematics:***

*Students will continue to build on their knowledge of number and use concrete materials to model mathematical problems.*

### **Number & Algebra**

#### *Place Value*

- *Students will use a base 10 numeration system to read, write and interpret numbers to at least 999.*

#### *Fractions*

- *Students will recognise and describe one-half as one of two equal parts of a whole*

### **Measurement and Geometry**

#### *Area*

- *Students will compare the areas of regular and irregular shapes by informal means*

### **Stats and Probability**

#### *Chance*

- *Students will make predictions of familiar events involving chance using everyday language such as 'will happen', 'won't happen' or 'might happen'*

*This term our Unit of Work is: 'What my body needs'. Students will identify what our body needs to survive. Things such as food, exercise, sleep and hygiene will be discussed and experiences will be linked to assist with students' understanding. Experiences will include investigating the food pyramid, taking part in a range of exercise routines, keeping our mind healthy through meditation and modelling good hygiene through teeth brushing and hand washing.*

*We will be practising the steps introduced to us last term in Footsteps for our Festive Concert performance. We will give you enough notice to start thinking about costumes at a later stage. Reminder that 1A and Prep C are performing 'Try everything' by Shakira. 1B and 1C will be dancing to 'You're welcome' from the movie Moana and 1D and 2A's song will be 'Waka Waka' by Shakira also.*

### **Specialist timetable:**

	<b>ART</b>	<b>P.E</b>	<b>LIBRARY</b>	<b>SPANISH</b>	<b>SCIENCE</b>	<b>I.C.T</b>
<b>1A Mrs. Sturzo</b>	Monday	Tuesday	Thursday	Wednesday	Thursday	Friday
<b>1B Mrs. McMahon</b>	Monday	Wednesday	Wednesday	Tuesday	Thursday	Thursday
<b>1C Miss. Slator</b>	Tuesday	Wednesday	Monday	Wednesday	Friday	Thursday
<b>1D Miss. Cami</b>	Wednesday	Friday	Monday	Thursday	Thursday	Tuesday

*Thank you for your continued support and partnership!*

*If you are interested in becoming a parent helper, please come and see your child's teacher or put your name on the sign-up sheet outside each classroom.*

*Grade One Teachers,  
Jamie, Vicki, Daniela and Shannon*