

## Grade 2 Team Welcome to Term One 2017!

*Dear Parents/Guardians,*

*We hope you all had a wonderful and relaxing holiday break! The children are excited to be back and are settling in well. We would like to introduce you to our team: Grade 2A Leanne Vella (Mon, Tue) Belinda Perera (Wed, Thu, Fri), 2B Elena Dierickx and Pierre Douvartzides of 2C. We would also like to welcome all new students and their families to our school community.*

*Our Units of work for the term are 'Growth Mindset' and 'Happy Days'. Students will continue developing a Growth Mindset by recognising the importance of listening to and acting upon feedback to help grow as learners. They will understand there are things that they can do to be respectful to themselves and others and there are things that they can do to manage their feelings and emotions.*

### ***What we expect the students to learn in Reading:***

*Students will continue to participate in daily Independent Reading activities where they will be provided with opportunities to discuss and compare a variety of texts. This term the students will identify themselves as readers and develop supportive reading habits including:*

- *Reading Routines.*
- *Monitor for meaning at whole text and word level and develop flexible ways to repair meaning*
- *Read supportive texts using developing phrasing and fluency*
- *Spend an extended amount of time reading authentic texts on a daily basis and participate in opportunities to talk about literature, act upon feedback and practice their goal*

*Home reading continues as a daily expectation. We do expect all children to be reading for at least 15 minutes every night. They can read magazines, recipes, comics, T.V guides... Children should be reading for meaning and enjoyment!*

### ***What we expect the students to learn in Writing:***

*During this term students will continue to see themselves as writers. They will:*

- *Select their own topics to write about, rehearse and plan their message keeping a focus on the purpose for their writing and their intended audience*
- *Make plausible attempts at spelling unknown words and continue to build a range of spelling strategies*
- *See themselves as part of a community of writers who give and receive feedback from others and consider possible changes to a writing piece*
- *Spend an extended amount of time writing authentic texts on a daily basis and where possible, practise their goal as discussed during conferencing*

### ***What we expect the students to learn in Mathematics:***

*During this term, students will explore the following:*

- *Reading, writing, ordering and interpreting numbers to at least 1000.*
- *Investigating number patterns, forwards and backwards, by 2s 5s 10s from any starting point.*
- *Naming and ordering months and seasons and use a calendar to identify the date and determine the number of days in each month.*

### **Important Dates:**

- **Wednesday 22<sup>nd</sup> February** *Parent Teacher Interviews 1.00-8.00pm*
- **Monday 13<sup>th</sup> of March** *Labour Day Public Holiday*
- **Monday 20<sup>th</sup> March** *Harmony Day Celebrations*
- **Friday 31<sup>st</sup> March** *Last day of Term 1 (2.30pm Dismissal)*

Please note Term 2 will commence on **Tuesday 18<sup>th</sup> of April**

### **Specialist lessons days:**

<b>Year Level</b>	<b>VISUAL ARTS</b>	<b>PHYSICAL EDUCATION</b>	<b>SPANISH</b>	<b>LIBRARY</b>	<b>SCIENCE</b>
<b>2A</b>	<i>Tuesday</i>	<i>Tuesday</i>	<i>Thursday</i>	<i>Monday</i>	<i>Friday</i>
<b>2B</b>	<i>Wednesday</i>	<i>Tuesday</i>	<i>Friday</i>	<i>Thursday</i>	<i>Friday</i>
<b>2C</b>	<i>Tuesday</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Friday</i>

### **Other information:**

#### **Sunsmart**

We are encouraging our students to develop Sun-Smart behaviours. This includes:

- Ensuring that they wear hats throughout the year (especially in the warmer months of Term One and Term Four).
- Encouraging the students to place sunscreen on themselves before school at home.
- Encouraging the students to bring along a 30+ roll on sunscreen that they can use to put on themselves during the day.

#### **Absences**

- If your child is absent from school, a note explaining the absence is required. Parents can also notify the school through **tiqbiz**.

#### **Valuables**

- To avoid any problems please do not send valuable toys or other items to school.

#### **Personal Belongings**

- Please label all school related items such as jumpers, hats, water bottles, and your child's Green Book Bag.

#### **House Keeping:**

- **Thank-you** to parents who have already **sent 2 boxes of tissues** for the year.
- Purchase a **Green Take Home Book Bag** from the office if your child does not have one.
- Join **tiqbiz!** If you have any questions on how to join please speak to the friendly staff at the front office.

Please feel free to contact your child's teacher if you have any concerns.

Thank you for your support and cooperation.

Grade 2 Teachers