



Grade 2 Team Term 2 2017

Dear Parents/Guardians,

Welcome to Term 2! The students are really excited and are ready for another term of learning! Our Unit of Work this term is 'When Grandma Was A Girl'. Students will learn that some aspects of family life change over time and some remain the same. Students will also explore how the present (now) is different from, or similar to, the past (before).

What we expect the students to learn in Reading:

Students will continue to participate in daily Independent Reading activities where they will be provided with opportunities to discuss and compare a variety of texts. They will explore memoir texts and discuss the features. Students will:

- Relate important ideas of a text to each other. Re-tell and interpret **key events** or information in a text.*
- Use comprehension strategies, questioning in particular, to build literal and inferred meaning and begin to analyse texts by drawing on prior knowledge.*
- Read supportive texts using developing phrasing and fluency.*
- Compare and make connections to texts.*

Home reading continues as a daily expectation. We do expect all children to be reading for at least 15 minutes every night. Please encourage your child to share their reading goal with you.

What we expect the students to learn in Writing:

During this term students will continue to see themselves as writers. We will continue to encourage students to collect ideas about important memories and add items to their Wonder Boxes. They will:

- Select their own topics to write about, rehearse and plan their message, keeping a focus on the purpose for their writing and their intended audience.*
- Create a range of texts that show emerging use of appropriate text structure and features and use vocabulary specific to the topic.*
- Re-read writing and revise by adding, deleting or changing parts of their text to improve meaning and make it more interesting for the reader.*

What we expect the students to learn in Mathematics:

During this term, students will explore the following:

- Students will read, write, order and interpret numbers to at least 1000.*
- Students will explore effective mental strategies for addition and subtraction and use these to solve simple problems.*
- Explore the connection between addition and subtraction.*
- Count and order small collections of Australian coins and notes according to their value.*
- Compare and order shapes and objects based on length using appropriate uniform informal units.*
- Compare masses of objects using balance scales.*
- Tell time to the quarter hour using the language of past and to.*

Important Dates:

Friday 12th May
Thursday 18th May
Friday 2nd June
Friday 9th June
Monday 12th June
Wednesday 28th June
Friday 30th June

Mother's Day Breakfast
Twilight School
Pupil Free Day
The History Box Incursion
Queen's Birthday Public Holiday
Parent Teacher Interviews
Last Day of Term 2.30pm Dismissal

Specialist lessons days:

Year Level	VISUAL ARTS	PHYSICAL EDUCATION	SPANISH	LIBRARY	SCIENCE
2A	Tuesday	Tuesday	Thursday	Monday	Friday
2B	Wednesday	Tuesday	Friday	Thursday	Friday
2C	Tuesday	Monday	Tuesday	Wednesday	Friday

Other information:

Homework

Students will select words from the Oxford Word Lists and their own writing. They are encouraged to practise reading and writing their words using Look, Say, Name, Cover, Write and Check.

Absences

- If your child is absent from school, a note explaining the absence is required. Parents can also notify the school through **tiqbiz**.

Valuables

- To avoid any problems please do not send valuable toys or other items to school.

Personal Belongings

- Please label all school related items such as jumpers, hats, water bottles, and your child's Green Book Bag.

House Keeping

- **Thank-you** to parents who have already sent **2 boxes of tissues** for the year. As we are approaching the colder months we would appreciate your donation as soon as possible.
- Join **tiqbiz!** If you have any questions on how to join please speak to the friendly staff at the front office.

Parent Helpers

- Thank-you to those parents who have kindly volunteered their time to participate in the parent helpers program. We value the support received and if anybody is interested in helping in the classroom or within the school please speak to your child's teacher. We would really appreciate any parents who are able to assist during Literacy to provide book introductions for students and listen to students read. We would also love to hear from any parents who are able to help with laminating and cutting out activity cards to support students in Mathematics.

Please feel free to contact your child's teacher if you have any concerns.

Thank you for your support and cooperation.

Grade 2 Teachers