



## Grade 5/6

# TERM FOUR NEWSLETTER 2016

Welcome back to Term 4! We hope you all had a wonderful break with your family and are ready for the final term of 2016. We have an exciting and busy term planned. This newsletter, as well as the newsletters for Specialist subjects, can be accessed on our school website:

<http://www.sunshineheightsps.vic.edu.au/>

Grade 5/6 students will be attending the school camp to Phillip Island. At the camp there will be lots of fun activities, including: the Twin Flying Fox, Giant Swing, Circotron, Low Ropes Course and Team Rescue.

Also this term, the Grade 5/6 students will continue to practise their Footsteps Dances so that they can be performed at the School Concert and Art Show. The students have been working hard on their dancing and are excited to show you their moves!

As the end of the year approaches, we are getting ready to say goodbye to our Grade 6 students at their Graduation. The Grade 6's will also be visiting their new Secondary Schools during their Transition Day. It's a great time for the students to reflect on what they have achieved and enjoyed during their time at Sunshine Heights Primary School. We wish the Grade 6's all of the best!

While the Grade 6's will be preparing for Secondary School, the Grade 5's will visit their classrooms for next year – which will include meeting their new teachers.

We look forward to a successful and exciting end to the year with you and the grade 5/6 students.  
*Fleur Lacey, Melissa Kemp, Vicki McMahon, Elena Dierickx.*

### \*DATES TO REMEMBER\*

**Grade 5/6 Camp** – Wednesday 26<sup>th</sup> October – Friday 28<sup>th</sup> October

**Pupil Free Day** – Monday 31<sup>st</sup> October

**Melbourne Cup Day (Public Holiday)** – Tuesday 1<sup>st</sup> November

**Whole School Sports Day** – Friday 4<sup>th</sup> November

**Writer's Festival** – Friday 25<sup>th</sup> November

**Grade 6 Transition Day** – Tuesday 6<sup>th</sup> December

**School Concert & Art Show** – Thursday 8<sup>th</sup> December

**Reports Sent Home** – Monday 12<sup>th</sup> December

**Grade 6 Graduation** – Thursday 15<sup>th</sup> December

**Be Yourself, Love Yourself Day** – Friday 16<sup>th</sup> December

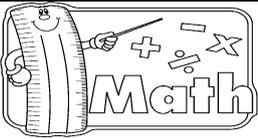
**Visit New Classrooms** – Friday 16<sup>th</sup> December

**Last Day of Term** – Tuesday 20<sup>th</sup> December

### \*SPECIALIST TIMETABLE\*

	<b>VISUAL ARTS</b>	<b>PHYSICAL EDUCATION</b>	<b>MULTIMEDIA</b>	<b>SCIENCE</b>	<b>LIBRARY</b>
5A	Thursday	Thursday	Tuesday	Wednesday	Monday
5B	Wednesday	Wednesday	Tuesday	Thursday	Monday
6A	Thursday	Wednesday	Wednesday	Tuesday	Monday
6B	Friday	Tuesday	Tuesday	Thursday	Wednesday

# TERM FOUR ESSENTIAL LEARNINGS

 <p><b>Essential Learnings:</b> <b>Grade 5/6:</b></p> <ul style="list-style-type: none"> <li>- Read and analyse texts with complex figurative language (symbolism, metaphors, similes, hyperbolism etc.)</li> <li>- Use features and Top Level Structures to summarise the important ideas in the text.</li> <li>- Spend an extended amount of time reading authentic texts on a daily basis and participate in opportunities to talk about literature.</li> </ul>	 <p><b>Essential Learnings:</b> <i>Number and Algebra</i> Grade 5:</p> <ul style="list-style-type: none"> <li>- Students make connections between equivalent fractions, decimals and percentages and apply to everyday situations</li> <li>- Students will be able to compare and order fractions and decimals and represent them on a number line</li> </ul> <p>Grade 6:</p> <ul style="list-style-type: none"> <li>- Students will make connections between common fractions, decimals and percentages</li> <li>- Students will solve problems with addition and subtraction of fractions with same denominators</li> <li>- Students will estimate, select and apply efficient mental and written strategies to solve problems involving all four operations with whole numbers (BODMAS)</li> </ul>	 <p><b>Inquiry</b></p> <p>Students will be learning about Natural Disasters. This will involve researching and presenting a project on a natural disaster of their choice. This could include: earthquakes, volcanoes, bushfires and floods.</p> <p><b>Essential Learnings: Grade 5/6:</b></p> <ul style="list-style-type: none"> <li>- Identification of the impact of natural processes on the environment and population in a local area.</li> <li>- Reporting on the impact of a natural process on an area in Australia.</li> <li>- Students identify and describe Australia's significant natural processes. They describe the reaction of people to these processes including the management of natural disasters. They compare the various ways humans have used and affected the Australian environment. Students recommend ways of protecting environmentally sensitive areas in a sustainable way.</li> </ul>
 <p><b>Essential Learnings:</b> <b>Grade 5/6:</b></p> <ul style="list-style-type: none"> <li>- Use a variety of language and styles that are appropriate to the structure of the text with the intended purpose and audience in mind.</li> <li>- Select information and vocabulary that is accurate and appropriate to the topic.</li> <li>- Take pride in the content and presentation of their writer's notebook and pieces that are to be published.</li> </ul>	<p><i>Applied (Volume &amp; Capacity, Chance)</i> Grade 5:</p> <ul style="list-style-type: none"> <li>- Students choose appropriate units of measurement for capacity and volume</li> <li>- Students will list outcomes of chance experiments involving equally likely outcomes and represent probabilities of those outcomes using fractions.</li> </ul> <p>Grade 6:</p> <ul style="list-style-type: none"> <li>- Students will compare and contrast capacity and volume. They will explore and use appropriate units to measure capacity and volume</li> <li>- Describe probabilities using fractions, decimals and percentages.</li> </ul>	

## \*IMPORTANT REMINDERS\*

**Sun Smart School:** When the UV index is 3 and over, students are required to wear their sun hat during recess and lunchtime. The UV index is updated daily on our school website.

**Homework:** Students will receive homework on a weekly basis. The aim of homework is to reinforce concepts and skills learnt in the classroom. It also promotes good routine for the students. Homework will be distributed every Monday and is expected to be completed and returned the same week on a Friday.

**Reading At Home:** Students at this year level are expected to read for at least 20 minutes each night. The title of the book and duration should be recorded in the student diaries or homework books.

**School Supervision Times:** A reminder that students should not be in the school grounds before 8:45am. Teachers are on yard duty from 8:45am.