

Bienvenidos to term tres in español!

Year Level: PREP, Grades 1 and 2, Grades 3 and 4.

Queridos padres, cuidadores y familias,
Dear parents, guardians and families,

I hope you all had a wonderful winter holidays, keeping warm and enjoying a lot of winter-time activities. I want to share my holiday time with you because it was very special for me. I went to Spain and saw all my family and friends again. It is summer over there so I enjoyed going out to **tapas** places, beaches and the swimming pool. I didn't forget my students at Sunshine Heights PS. During my trip I went to some places to find Spanish resources for our Spanish classroom; such as books, posters, stickers, piñatas... These will come in handy throughout the year.

This term, grade Prep students will explore the topic of “**Mi Clase de Español**” (My Spanish Classroom). The activities will be based on the book “**Cocodrilo**” (Crocodile), which is a great illustration of exploring simple vocabulary and colours. Students will also start identifying the days of the week and the weather by identifying the date and the weather forecast in Spanish every day at the start of the class. Grades 1 and 2 will be exploring the topic of “**Los Juegos Olímpicos**” (The Olympics Games) by learning language associated with some of the Olympic Symbols and sports to participate in a range of activities during the term. Towards the end of the term, the students work will also involve singing and dancing the popular song “Head, Shoulders, Knees and toes” in Spanish to learn some parts of the body. Grades 3 and 4 will delve into the topic of “**Mi Cuerpo y Los Juegos Olímpicos**” (My Body and The Olympics Games). Students will participate in the planning and implementation of a Spanish Olympic Day by learning language associated with the Olympics, creating flags, posters and chants to support their team's country on The Spanish Olympic Day. Students will also learn to identify some parts of their body through song. (Below is a list of general activities the students will be undertaking, further below is a list of what students can expect to learn in their respective grades.)

The sorts of general activities students will be doing will include:

- Speaking and listening; asking and answering questions.
- Hand gestures; indicating, pointing, touching. Using AUSLAN (Australian Sign Language) to support the learning and memorising of the Spanish language.
- Using their Spanish notebooks.
- Different types of games encouraging the students to talk among themselves, have a go, and help them remember Spanish.
- Dramatisation; role-playing.
- Listening and singing Spanish songs.
- Craft activities; drawing, cutting out pictures and being creative...
- Using the iPads and watching Spanish videos on the class TV screen.
- But above all, having fun learning Spanish with a positive **GROWTH-MINDSET**.

The **Spanish Club** will be continuing with its great work this term. The students participating (every Friday at lunch time) will continue to further grow their Spanish language skills and help to bring the Spanish language and culture to the school events.

What children from Prep can expect to learn for this term will be:

- Interacting with the teacher and other students in Spanish by greeting and farewelling others and showing manners such as thank you.
- Participating in guided oral group activities, such as games and songs focusing on listening and speaking. The activities will be related to the Spanish story: “Cocodrilo” by Antonio Rubio y Óscar Villán.
- Recognising days of the week when referring to the date.
- Recognising the weather when singing the “Weather” song: “Hace calor”(it’s hot), “Hace frío”(it’s cold).
- Naming and identifying some colours using the Spanish story: “Cocodrilo”: verde (green), azul (blue), amarillo (yellow), negro (black), morado (purple), naranja (orange), rojo (red).
- Observing that Spanish uses the same alphabet as English when written, except for ñ, as in España.

What children from Grade 1 & 2 can expect to learn for this term will be:

- Naming and identifying some parts of their body when singing and dancing the popular song: “Head, Shoulders, Knees and Toes” in Spanish.
- Exploring language associated with Olympic Symbols: “Los aros” (Rings), “La bandera” (Flag), “El lema” (motto) and “La llama” (flame).
- Naming and identifying colours.
- Naming and identifying some sports similar to English, such as: Atletismo, Gimnasia, béisbol, danza, golf, fútbol, tenis.
- Interacting with teachers and peers to describe favourite things: “Mi color favorito es...” (My favourite colour is...).
- Understand that the English and Spanish languages borrow words from each other, such as, golf.

What children from Grade 3 & 4 can expect to learn for this term will be:

- Organising, managing and participating in the planning and implementation of a Spanish Olympic Day.
- Exploring language associated with Olympic Symbols: “Los aros” (Rings), “La bandera” (Flag), “El lema” (motto) and “La llama” (flame).
- Learning some of the countries names in Spanish involved in the Olympic Games.
- Reading, viewing and listening to Spanish texts and videos focusing on the Olympic Games and making simple statements by following model structures, such as, “Mi deporte favorito es...” (My favourite sport is...)
- Creating bilingual texts and learning resources, such as flags, posters and chants to support their team’s country on the Spanish Olympic Day.
- Learning some parts of the body through song: cabeza (head), hombros (shoulders), rodilla (knee), pie (foot), ojos (eyes), orejas (ears), boca (mouth), nariz (nose).

I am looking forward to lots of fun Spanish lessons with your children and welcome you all to share and enjoy in the new Spanish to be learnt for this term.

Saludos (Regards),

Señorita Irene