



YEAR 5/6 TERM 2 2016 NEWSLETTER

Welcome back to Term 2! This term will be a very busy term in the 5/6 area. Grade 5 students will be participating in NAPLAN. Naplan is a National Assessment Program for Literacy and Numeracy completed by students in Years 3, 5, 7 and 9 across all schools in Australia. It will take place in week 5, May 10th – 12th. Grade 6 students will be choosing the Secondary School they wish to attend in 2017. Semester One Reports will be going home to all students.

We believe communication between teachers and parents is a wonderful way to support your child’s learning so please feel free to come and chat to us about your child at any time. You will find us outside on yard duty from 3.15pm-3.30pm. Alternatively, you can contact the school and arrange a time to meet that suits all parties.

Specialist newsletters will be available on our website in the following weeks and don’t forget to keep up with news on our Twitter feed or Tiqbiz.

We are looking forward to a very exciting Term 2. ☺

Miss Lacey, Miss Kemp, Miss Dierickx and Mrs McMahon

IMPORTANT DATES

- 14th April - School Photos
- 22nd April - Kororoit Creek Tree Planting
- 25th April - Public Holiday
- 10th May - NAPLAN Testing begins
- 13th May - Mother’s Day Breakfast
- 19th May - Twilight School Day
- 26th May - Secondary Placement forms due
- 30th May - Immigration Museum Excursion
- 3rd June - Student Free Day
- 13th June - Public holiday
- 17th June - Reports sent home
- 22nd June - Parent Teacher Interviews
- 24th June - End of Term 2.30 dismissal
Casual Dress Day

SPECIALIST TIMETABLE

	VISUAL ARTS	PHYSICAL EDUCATION	MULTIMEDIA	SCIENCE	LIBRARY
5A	Thursday	Thursday	Tuesday	Wednesday	Monday
5B	Wednesday	Wednesday	Tuesday	Thursday	Monday
6A	Thursday	Wednesday	Wednesday	Tuesday	Monday
6B	Thursday	Tuesday	Tuesday	Thursday	Wednesday

ENGLISH: READING

Essential Learnings

Grade 5 and 6:

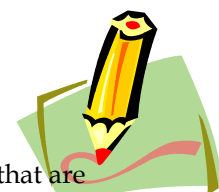


- To use comprehension strategies to analyse information to integrate and link ideas from a variety of sources.
- To read fiction and non-fiction texts containing mature themes to build social awareness.
- To participate in and contribute to text discussions (clarifying ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions).
- Be accountable for their reading goals and provide evidence of working towards achieving this goal during conferences.

ENGLISH: WRITING

Essential Learnings

Grade 5 and 6



- Use a variety of language and styles that are appropriate to the structure of the text with the intended purpose and audience in mind.
- Understand that the writer shows respect for the reading by applying what is known about conventional spelling, grammar and punctuation.
- See themselves as part of a community of writers who self evaluate their own writing and make decisions about possible changes based on feedback received from others.
- Take pride in the content and presentation of their writer’s notebook and pieces that are to be published.

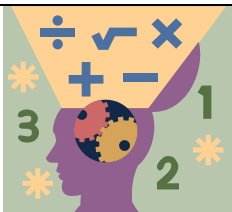
MATHEMATICS

NUMBER AND ALGEBRA

Essential Learnings

Grade 5 and 6

- When given a range of tasks, can apply them mentally, using appropriate strategies and a clear understanding of concepts.
- Use mental strategies to solve real life problems and use estimation and rounding to check the reasonableness of answers to calculations.
- Use efficient mental and written strategies involving whole numbers and decimal fractions and apply appropriate digital technologies to solve real life problems.



APPLIED

Essential Learnings

Grade 5

- With increasing accuracy use formal units for estimating perimeter and area.
- Compare and describe 2 dimensional shapes that result from combining and splitting common shapes.
- Connect 3 dimensional objects with their nets and other 2 dimensional representations.

Grade 6

- With increasing accuracy use formal units for estimating perimeter and area.
- Explore the features and properties of 2 dimensional shapes and classify and draw the nets of 3 dimensional shapes.

INQUIRY

MIGRATION STORIES

This term the Grade 5 and 6 students will be exploring what it means to be a migrant and the many reasons why people migrate to Australia. Students will be making connections to real life stories by interviewing a person they know who has migrated and share their story through a memoir.



Essential Learnings

1. Australia's ethnic and cultural mix has diversified through Immigration since the middle of the 20th century.
2. People from a range of different ethnic and cultural backgrounds came to Australia.

REMINDERS

- **As winter approaches, tissues would be greatly appreciated in the classrooms.**
- **Student diaries:** encourage students to record important dates and information. Parents are welcome to write comments into the diary as a means of communicating with teachers. It is important that students use the diary to organise themselves in preparation for secondary school.
- **Homework** is set each week aimed at reinforcing concepts and skills learnt in the classroom. Homework will be handed out each Monday and is expected to be returned on the Friday.
- Students at this year level are expected to read for at least 20 minutes each night. The title of the book and duration should be recorded in the Student Diaries.
- Just a reminder that students should not be in the school grounds before 8:45am. Teachers are on yard duty from 8:45am.
- No longer do we expect students to wear their hats just during Term 1 and Term 4. We are educating students to make good decisions on how to be sun smart all year round. When the UV index is 3 and over students are required to wear their sun hat whilst playing outside. This information is updated daily on our school website.