YEAR 5/6 TERM 1 2015 NEWSLETTER

Welcome to the first term for the year! A warm welcome back to all our students and their families to a new year at Sunshine Heights P.S! It has been an exciting week watching our current Year 6 students settle into their classes for their last year at primary school, as well as welcoming our Year 5’s into the upper area of the school. It has been a positive and energetic start to the term with everyone refreshed and ready to learn.

We welcome Mrs Bolger (6B) to our team this year. Mrs. Forrest (6B), Miss Lacey (5A), Miss Tan (5B) and Miss Vaccari (6A) make up the teachers in the 5/6 area. We believe communication between teachers and parents is a wonderful way to support your child’s learning so please, if you are in the school yard, come and say hello after the children are dismissed. You will find us outside on yard duty from 3.15pm-3.30pm. Alternatively, you can contact the school and arrange a time to meet that suits all parties. We look forward to getting to know you and your child throughout this term and school year!

Specialist newsletters will be available on our website in the following weeks and don’t forget to keep up with exciting work samples and news on our Twitter feed. Just go to the school website www.sunshineheightsps.vic.edu.au and click on the Twitter icon. We wish all students a terrific end to the school year!

Mrs. Christine Forrest, Mrs. Tanya Bolger, Miss Fleur Lacey, Miss Seher Tan, and Miss Sara Vaccari.

IMPORTANT DATES
13th February- Interschool sport commences
25th February- Parent Teacher Interviews
20th March- Harmony Day
27th March – End of Term 2.30 dismissal / Casual Dress Day

SPECIALIST TIMETABLE

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ENGLISH: READING

**Essential Learnings**

**Grade 5:**
- To develop a good understanding of what it is to be a good reader and the behaviours that this includes
- To use prior knowledge about the topic, the text type and the text structure and features to prepare yourself for reading the text with a deep understanding

**Grade 6:**
- To develop a good understanding of what it is to be a good reader and the behaviours that this includes
- Infer the big ideas or themes of a text and discuss how they are applicable to people’s lives today

ENGLISH: WRITING

**Essential Learnings**

**Grade 5 and 6**
- Build up a variety of entries in Writer’s Notebook
- Refer to multiple entries in their Writer’s Notebook and carefully select pieces to lift and follow through the writing process
- Revise and edit to correctly use spelling, grammar and punctuation
### MATHEMATICS

#### NUMBER AND ALGEBRA

**Essential Learnings**

**Grade 5 and 6**

- Recognise, represent, order and interpret numbers from hundredths to at least tens of thousands (Grade 5) and extended numbers.
- Make connections and compare and order fractions, decimals and percentages based on their place value.
- Use the four mental strategies to solve real life problems & use estimation and rounding to check the reasonableness of answers to calculations.

#### APPLIED

**Essential Learnings**

**Grade 5**

- Choose appropriate units of measurement for length
- Calculate the area and perimeter of rectangles using familiar metric units
- Collect data, organise into categories and create displays using lists, tables, picture graphs and simple column graphs

**Grade 6**

- Convert between areas of length and connect decimal representations of these to the metric system
- Solve problems involving the comparison of length and area using appropriate units.
- Analyse and interpret displayed data and give statements of findings

### INQUIRY

**WHO WE ARE AT SUNSHINE HEIGHTS**

This term the Grade 5 and 6 students will reflect on their own leadership qualities and investigate ways that they can create a positive impact within the community.

**Essential Learnings**

1. There are leadership behaviours that I can demonstrate that shape the way a community operates.
2. Our beliefs and values are shaped by other family, friends, culture and spiritualities and these impact on our human relationships.

### REMINDERS

- **Student diaries** encourage students to record important dates and information. Parents are welcome to write comments into the diary as a means of communicating with teachers. It is important that students use the diary to organise themselves in preparation for secondary school.
- **Homework** is set each week aimed at reinforcing concepts and skills learnt in the classroom. Homework will be handed out each Friday and is expected to be completed and returned on the following Thursday.
- Students at this year level are expected to read for at least 20 minutes each night. The title of the book and duration should be recorded in the Student Diaries.
- Just a reminder that students should not be in the school grounds before 8:45am. Teachers are on yard duty from 8:45am.
- No longer do we expect students to wear their hats each recess or lunch break during Term 1 and Term 4, unless the UV index is above 3. We are educating students to make good decisions on how to be Sun Smart all year round. When the UV index is 3 and over students are required to wear their sun hat whilst playing outside. This information is updated daily on our school website.