



Welcome to Term One in the Arts & Multimedia!

Year Level: PREP, Grade 1 and 2, Grades 3 and 4 & Grades 5 and 6.

Dear Parents, Guardians and Families,

Welcome to 2016. A new, fresh and highly creative start awaits us all. Not sure if you all feel the same, but so far the theme of 2016 seems to be one of clearing space and making way for new energy. On the holidays, I did a massive overhaul at home and developed an obsession with plastic storage boxes, sticky labels and organisation. My goal was to declutter and get rid of anything I wasn't using. After two weeks of obsessively labelling and sorting things, the shift in the energy in our home was remarkable.

And so we decided to run with the decluttering/new energy vibes and take to the art room and music room armed with scrubbers, shovels, boxes and labels. When we said a fresh start, we mean *seriously* fresh. You'll know what we mean when you step your creative feet into the music room, art room and even the multimedia lab... we've had a stunning makeover!

Over the holidays, Mr Borszczow and I spent some days in the art room buried in mess and boxes. We sorted, culled, threw away, organised, dusted, scrubbed and revamped our space to make way for even more creativity. As much as the clutter added to our creative hive over there, we have *fallen* in love with the newly organised and fresh space and can't wait to start harvesting ideas over there. The Multimedia lab also has new desktops and a large TV screen, which means lots more discovering exciting ways we can use our new technology for the greater good!

That's not the only *newness* shining its light on 2016. We are super excited to announce that Talia will be sharing her rhythmic insight with our students for not one, but two days this year, teaching all students from prep to grade four, which means our lucky grade 3 and 4 students will be able to extend the work they've been doing with Talia in previous years.

We are also super excited to be introducing visual diaries to all our young artists from grades three to six. Like their writer's notebooks, their visual diaries will be the place where ideas grow. We will send more information home about how you can help your child gather creative ideas in the weeks to come. Stay tuned.

Naturally, we also can't wait to get started on all the extra-curricular arts activities for 2016. I've been practicing new dance moves and singing at traffic lights, much to my son's disgust, to share with this year's dance group and will soon be finalising and welcoming the newest members for this year's writing group and Uplift Collective. We've got so many ideas and so much positivity brewing for 2016.

We are looking forward to lots of creative growth with our students and families this year and welcome you all to share in these creative experiences throughout 2016.

Regards,
Francine Sculli, Vic Borszczow and Talia Browne.

What we expect the students to learn in P-4 (Performing Arts, African Drumming): This year in Term 1 Preps will be introduced to some West African drums. They will be learning the names of the drums and some basic musical concepts. The majority of learning for preps this term will be through story, song, dance and basic rhythm games. This is to prepare the students in learning the routines of drumming class and how to develop and behave to be able to play basic rhythms during the rest of the year. **Grade 1s** will be doing some revision in the first few weeks of term one to remind them of behavioral expectations and basic drumming technique. A simple but slightly more challenging rhythm will follow the revision and occupy the last half of term one. **Grade 2s** will be focusing on a more complex rhythm than their previous year with a goal to be able to play two rhythm parts at the same time. Harder rhythm games will also be introduced. **Grade 3s** will be diving straight into a new rhythm called Drumbalaya, which places more emphasis on drum breaks and challenges the students memory and technique development. **Grade 4s** will be going over revision for the first few weeks to catch up on the year of missed drumming classes. We will revise the basics of rhythm technique, drum sounds and musical concepts and using more complex games and rhythms.

What we expect the students to learn in PREP (Visual Arts): This term in visual arts, the preps will be exploring the use of colour in paint and will be practising mixing the secondary colours – green, orange and purple and tints, which are light colours. Students will have many experiences in painting images of themselves, family, friends, home life and their favourite activities. They will also create a self-portrait. The artist study this term is Vincent Van Gogh.

What we expect the students to learn in Grade 1 &2 (Visual Arts): This term, in Visual Arts with Mr Borszczow, grade one and two students will be focusing on Abstract Art and how artwork can be non-realistic and made only of shapes, lines, patterns, colours and textures. Students will be exploring the different techniques, tools and applications used in painting. Emphasis will be on exploring colour in paint and how to achieve mixed colours. The artists studied this term will be Spanish artist, Joan Miro and the Swiss artist, Paul Klee.

What we expect the students to learn in Grades 3 & 4 (Visual Arts):

This term, students will be exploring the topic 'Local Citizens/My Community'. In art, students will be weaving together all the conceptual threads that tie together to make us good citizens, unpacking ideas about identity, growth mindset, personality and how we can use these to have a positive impact on the world. Students will be making 2D works centred on the idea of fingerprints and leaving an imprint. These pieces will develop skills in drawing, painting, collage and mixed media and observation skills as well as enhancing their ability to think like artists. Students will also incorporate using their writing skills by creating 'I Am' poems to accompany their art pieces and cement their explorations of who they are and what they bring to the world. Students will use artworks by fingerprinting artist, Judith Ann Braun as inspiration for their work.

What we expect the students to learn in Grades 5 & 6 (Visual Arts):

Grade 5 and 6 students will be exploring the topic 'Australia: It's Your Vote'. In art, students will be focusing on the concepts of having a voice, the traits that make a person who they are, being a good citizen and making an impact on the world. Through their artwork, students will be asked to consider what their strengths are and how they can use them. They will do this through creating collages that reflect their strengths, personalities and characters, as well as creating a stencilled self-portrait. Students will develop skills in mixed media, drawing and printmaking/stencilling. We will be inspired by the artworks of PAPER MONSTER and Judy Wise. Students will also develop a deep understanding of growth mindset and how this helps us to contribute to the world and be the best version of ourselves.

What we expect the students to learn in Grades 5 & 6 (Multimedia):

In multimedia, students in Grade 5 and 6 students will also be exploring the topic 'Australia: It's Your Vote'. Students will be creating videos of themselves that explore ideas of identity and personality. They will create 'campaign' videos that demonstrate how they will use their personalities and strengths to do good in the world, and how they have a growth mindset that will help them to achieve this. In developing their videos, students will explore the 22 rules of storytelling, learn how to plan for their videos using storyboards, develop an understanding of the basic elements of filmmaking, as well as learning to film and edit using the multitude of functions, techniques and devices on iMovie. Grade 5 students will be introduced to the basics of using the iPads, while Grade 6 students will be expected to challenge themselves and expand on their skills from last year, exploring new ideas and new stylistic techniques.

Important Dates:

- EVERY TUESDAY - Dance Ensemble Rehearsals, every Lunch (starts Week 3)
- EVERY WEDNESDAY - Writers' Group (starts Week 3, 11:30am-12:30pm) (starts Week 3)
- EVERY THURSDAY - The Uplift Collective meetings, 11:30-12:30pm (starts Week 3)
- EVERY FRIDAY - 'The Uplift Collective' meetings, every Lunch (starts Week 3)

Resources to Explore:

Each newsletter, we provide links to resources that will help support your child with prior knowledge, activities and ideas connected to artist studies, integrated units of work and conceptual themes for term. Please explore these with your child and uncover the wonderful world of art.

Preps:

Learn all about the life and art of Vincent Van Gogh and really wow Mr Borszczow with this wonderfully insightful video designed especially for children:

<https://www.youtube.com/watch?v=qv8TANh8djI>

Grade 1 and 2s:

Discover the wonderful world of Joan Miro with this fantastic handout by the NGV of Washington. Detailing his life, work and inspiration, and posing wonderings and activities, this handout will make you a Miro expert in no time:

<https://www.nga.gov/kids/scoop-miro.pdf>

Grade 3 and 4s:

Watch this video of Judith Ann Braun working on an amazing piece, using her fingertips. Be mesmerised by her work and ethos and learn how she approaches her art based on her ever changing life philosophies:

<https://www.youtube.com/watch?v=8vjuabFyBy0>

Grade 5 and 6s:

Explore the amazing stencil art of our focus artist, PAPER MONSTER. The website takes you through an inspiring body of work that captures people and power:

<https://papermonster.wordpress.com>

SPECIALIST TIMETABLE

| Year Level | VISUAL ARTS/PERFORMING ARTS |
|-------------------|--|
| Prep A | Monday: 9:00AM-10:00AM (Visual Arts) |
| | Thursday: 2:15PM-2:45PM (PA/Drumming) |
| Prep B | Tuesday: 11:30AM-12:30PM (Visual Arts) |
| | Thursday: 2:45PM-3:15PM (PA/Drumming) |
| Prep C | Monday: 11:30AM-12:30PM (Visual Arts) |
| | Thursday: 12:30PM-1:00PM (PA/Drumming) |
| Prep D | Monday: 10:00AM-11:00AM (Visual Arts) |
| | Thursday: 1:00PM-1:30PM (PA/Drumming) |
| Grade 1A | Monday: 12:30PM-1:30PM (Visual Arts) |
| | Thursday: 10:00AM-10:30AM (PA/Drumming) |
| Grade 1B | Tuesday: 9:00AM-10:00AM (Visual Arts) |
| | Thursday: 10:30AM-11:00AM (PA/Drumming) |
| Grade 1C | Wednesday: 10:00AM-11:00AM (Visual Arts) |
| | Thursday: 11:30AM-12:00PM (PA/Drumming) |
| Grade 2A | Tuesday: 10:00AM-11:00AM (Visual Arts) |
| | Wednesday: 11:30-12:00AM (PA/Drumming) |
| Grade 2B | Tuesday: 2:15PM-3:15PM (Visual Arts) |
| | Wednesday: 9:30AM-10:00AM (PA/Drumming) |
| Grade 2C | Wednesday: 11:30AM-12:30PM (Visual Arts) |
| | Thursday: 12:00PM-12:30PM (PA/Drumming) |
| Grade 3A | Thursday: 2:15PM-3:15PM (Visual/PA) |
| | Wednesday: 10:00AM-10:30AM (PA/Drumming) |
| Grade 3B | Tuesday: 12:30PM-1:30PM (Visual/PA) |
| | Wednesday: 10:30AM-11:00AM (PA/Drumming) |
| Grade 4A | Thursday: 10:00AM-11:00AM (Visual/PA) |
| | Thursday: 9:30AM-10:00AM (PA/Drumming) |
| Grade 3/4A | Wednesday: 9:00AM-10:00AM (Visual/PA) |
| | Thursday: 9:00AM-9:30AM (PA/Drumming) |
| Grade 5A | Thursday: 9:00AM-10:00AM (Visual/PA) |
| | Tuesday: 11:30AM-12:30PM (Multimedia) |
| Grade 5B | Thursday: 12:30PM -1:30PM (Visual/PA) |
| | Tuesday: 10:00AM-11:00AM (Multimedia) |
| Grade 6A | Friday: 12:30PM-1:30PM (Visual/PA) |
| | Wednesday: 10:00AM-11:00AM (Multimedia) |
| Grade 6B | Friday: 11:30AM-12:30PM (Visual/PA) |
| | Tuesday: 2:15PM-3:15PM (Multimedia) |

