

Welcome to Term One 2017 in the Arts & Multimedia!

Year Level: PREP, Grade 1 and 2, Grades 3 and 4 & Grades 5 and 6.

Dear Parents, Guardians and Families,

Welcome to 2017. We hope that the summer break delivered some adventures and creativity. We were fortunate enough to experience some of it ourselves. Simone was off in Rio having an amazing cultural time and immersing herself in the incredible music present. I travelled to Sydney where I was mesmerised by the exhibitions at the Museum of Contemporary Arts and the Powerhouse Museum for Applied Arts and Sciences and Mr Borszscow has lots to share about his trip to the David Hockney exhibition.

We are feeling inspired and excited about the year ahead.

The art room has had another mini makeover and we have shifted things around a little to create an even more creative and productive learning environment. You may also hear your child come home talking about some things of old and new that are happening in the art room. You may hear about the new 'very important' person lanyards floating around the art and multimedia rooms, as we have introduced very important roles into our classes to give students the opportunity to exercise different skills through these roles on a weekly basis, and encourage collaboration within the learning environments. You may also hear about the 'visual diaries' and 'visual sketchbooks'. Every student in Grade P-2 will experience using a visual notebook/sketchbook and every student in Grade 3-6 will have their very own visual diary. Students are welcome and encouraged to take these home, but we will be using these in EVERY class so students must have them back at school by their art class in the following week. We ask parents to assist their children in developing good habits and responsibility in remembering to keep the visual diaries in their school bags so they don't forget them and end up missing out on important classes. Throughout the year, your child may also be given exercises to practice at home in their Visual Diaries. You may also hear students in Grades 3-6 talking about our 'mannequin challenge', which have introduced in art and multimedia classes as fun cue to get everyone's attention! It's all very, very exciting.

But the arts won't be limited to in class and we will continue to have lots of extra-curricular and extension activities happening throughout the year. The dance group will continue this year, and we already have lots of eager new dancers signed up and ready to get started on our Harmony Day dance. This year, the dance group will only run for two terms with the 'Tour of Sunshine' happening at the end of Term 2. We are making way for a new and exciting project that will run in the second half of the year. The extension drumming group will continue to bring their rhythms to the school grounds, and the new Uplift Collective and Writers Group will be announced next week. Stay tuned!

We are looking forward to the new creative journey and can't wait to share it with you all.

Regards,
Francine Sculli, Vic Borszscow and Simone Lang.

What we expect the students to learn in P-4 (Performing Arts, African Drumming): This term **Preps** will be introduced to African rhythms with simple drumming patterns and songs. Movement and dance will also be incorporated into each session with the aim of improving listening skills and body awareness. **Grade 1 students** will continue to develop simple drumming patterns into more arranged rhythmic pieces and deepen their understanding of rhythmic principles through body movement, dancing and singing. **Grade 2 students** will move onto a new djembe drumming piece and continue to experiment with different students playing different drumming patterns at the same time. **In Grade 3 and 4**, we will utilise some of the previous rhythms learnt and extend on this to make more complex compositions.

What we expect the students to learn in PREP (Visual Arts): This term in Visual Arts with Mr Borszczow, the Prep students will be painting. They will use many pure and mixed colours in their artwork. As subject matter, they will be encouraged to include pictures of themselves and the world around them. The use of appropriate materials will be emphasised. A self-portrait will be created using the famous artist Vincent Van Gogh as inspiration when making their own self-portrait.

What we expect the students to learn in Grade 1 & 2 (Visual Arts): This term, in Visual Arts with Mr Borszczow, Grade One and Two students will be working on the areas of art – drawing, painting, printing and mixed media. They will create Abstract and Realistic artworks. An emphasis on using the art elements of colour, dot, line, shape, pattern and texture in their own work will be encouraged. Famous artists will be used as inspiration for students when creating their own artwork.

What we expect the students to learn in Grades 3 & 4 (Visual Arts):

This term, students will be exploring the topics of 'Being and Belonging' and 'Growth Mindset'. Students will begin the term working collaboratively to create a class manifesto to inspire their learning and mindsets throughout the year. Students will also spend a significant amount of time unpacking and solidifying their knowledge of the elements and principles of art and how they can consciously use these to enhance their artwork and become better artists. Through their artwork, students will explore concepts about who they are, how they belong and how their mindset shapes them through in a piece that combines drawing and collage skills. This term's artwork will be inspired by the artist Brianna McCarthy.

What we expect the students to learn in Grades 5 & 6 (Visual Arts):

Grade 5 and 6 students will be exploring the topic 'Growth Mindset: Growing Brains'. As with the grade 3 and 4 students, our Grade 5 and 6 students will begin the term working collaboratively to create a class manifesto to inspire their learning and mindsets throughout the year. Students will also spend a significant amount of time unpacking and solidifying their knowledge of the elements and principles of art and how they can consciously use these to enhance their artwork and become better artists. They will use the elements and principles of art to guide their next art work, which will explore our brains and what is inside of them and how we can grow them. Students will learn how to use the grid drawing method to draw a realistic brain and will explore a variety of materials as they use the elements to create miniature drawings of what is inside of their brains that make them who they are. This term's artwork will be inspired by cartoonist Bryant Arnold.

What we expect the students to learn in Grades 5 & 6 (Multimedia):

In multimedia, Grade 5 students will be introduced to what Multimedia is. All students will be exposed to the basic organisational and safety skills required for a digital environment and will create and design a personal manifesto that will drive their work, attitude and mindset throughout the whole year. The main project of this term will see students creating Stop-Animation pieces about Growth Mindset. Grade 6 students will build on their skills from last year, while Grade 5 students will be taught the fundamentals of Stop-Motion and storytelling. Through creating their animation, students will also learn other important skills such as notetaking, researching, storyboarding and creating a piece for a specific audience.

SPECIALIST TIMETABLE

Year Level	VISUAL ARTS/PERFORMING ARTS
Prep A	Tuesday: 2:15PM-3:15PM (Visual Arts) Monday: 1:00PM-1:30PM (PA/Drumming)
Prep B	Monday: 11:30AM-12:30PM (Visual Arts) Monday: 2:15PM-2:45PM (PA/Drumming)
Prep C	Monday: 12:30PM-1:30PM (Visual Arts) Monday: 2:45PM-3:15PM (PA/Drumming)
Grade 1A	Wednesday: 2:15PM-3:15PM (Visual Arts) Monday: 10:30AM-11:00AM (PA/Drumming)
Grade 1B	Monday: 10:00AM-11:00AM (Visual Arts) Monday: 11:30AM-12:00PM (PA/Drumming)
Grade 1C	Tuesday: 11:30AM-12:30PM (Visual Arts) Monday: 12:00PM-12:30PM (PA/Drumming)
Grade 1D	Wednesday: 10:00AM-11:00AM (Visual Arts) Monday: 12:30PM-1:00PM (PA/Drumming)
Grade 2A	Tuesday: 10:00AM-11:00AM (Visual Arts) Wednesday: 9:00AM-9:30AM (PA/Drumming)
Grade 2B	Wednesday: 11:30AM-12:30PM (Visual Arts) Wednesday: 9:30AM-10:00AM (PA/Drumming)
Grade 2C	Tuesday: 12:30PM-1:30PM (Visual Arts) Wednesday: 10:00AM-10:30AM (PA/Drumming)
Grade 3A	Thursday: 10:00AM-11:00AM (Visual/PA) Wednesday: 10:30AM-11:00AM (PA/Drumming)
Grade 3B	Friday: 11:30AM-12:30PM (Visual/PA) Wednesday: 11:30AM-12:00PM (PA/Drumming)
Grade 3/4A	Tuesday: 9:00AM-10:00AM (Visual Arts) Wednesday: 12:00PM-12:30PM (PA/Drumming)
Grade 4A	Friday: 12:30PM-1:30PM (Visual/PA) Wednesday: 12:30PM-1:00PM (PA/Drumming)
Grade 4B	Thursday: 11:30AM-12:30PM (Visual/PA) Wednesday: 1:00PM-1:30PM (PA/Drumming)
Grade 5A	Wednesday: 12:30PM-1:30PM (Visual/PA) Tuesday: 12:30PM-1:30PM (Multimedia)
Grade 5B	Wednesday: 9:00AM -10:00AM (Visual/PA) Tuesday: 2:15PM-3:15PM (Multimedia)
Grade 6A	Thursday: 12:30PM-1:30PM (Visual/PA) Tuesday: 10:00AM-11:00AM (Multimedia)
Grade 6B	Thursday: 2:15PM-3:15PM (Visual/PA) Tuesday: 11:30AM-12:30PM (Multimedia)

Important Dates:

- EVERY WEDNESDAY – Dance Group Rehearsals, every Lunch (starts Week 2)
- EVERY WEDNESDAY – Writers’ Group (starts Week 3, 10:-00am-11:00am) (starts Week 3)
- EVERY WEDNESDAY – Extension Drumming Group, every Lunch (starts Week 3)
- EVERY WEDNESDAY – The Uplift Collective meetings, 11:30-12:30pm (starts Week 3)
- EVERY FRIDAY – ‘The Uplift Collective’ meetings, alternating lunchtimes (starts Week 3)
- **Tuesday 21st March 2017** – Harmony Day (the dance group will be involved in helping the whole school learn this year’s dance)

Resources to Explore:

Each newsletter, we provide links to resources that will help support your child with prior knowledge, activities and ideas connected to artist studies, integrated units of work and conceptual themes for term. Please explore these with your child and uncover the wonderful world of art.

Preps:

Learn all about the life and art of Vincent Van Gogh and really wow Mr Borszczow with this wonderfully insightful video designed especially for children:

<https://www.youtube.com/watch?v=qv8TANh8djI>

Grade 1 and 2s:

Discover the wonderful art of Jean Arp with this little YouTube slideshow cataloguing his incredible collection.

<https://www.youtube.com/watch?v=IrIST9hspZM>

Grade 3 and 4s: This term, Grade 3 and 4 students will be inspired by the incredible work of artist Brianna McCarthy. Her website shows her extensive collection of works and shares information about the artist.

<http://www.briannamccarthy.com/>

Grade 5 and 6s: This term, the students will be exploring the grid drawing method to help improve their drawings. Here’s a great little YouTube clip to introduce them to the method that we will be delving deep into in art.

<https://www.youtube.com/watch?v=Gsmjdx0ArVk>