



*Grade 3/4 Team
Welcome to Term One 2017!*

Dear Parents/ Guardians,

Welcome to 2017! We hope everyone has had a great holiday! The students in Grade 3/4 have made a positive start to the school year and are all eager and enthusiastic about the year ahead. We would like to introduce our team: Grade 3A Sara Vaccari, 3B Thomai Tokoglou, 3/4 A Seher Tan, 4A Tania Kilkenny and 4B Fleur Lacey. We would also like to welcome all new students and their families to our school community.

Our unit of work for this term is *'Being & Belonging & Growth Mindset'*. This unit will focus on learning about values, beliefs and attitudes about ourselves. Students will learn strategies for coping with difficult situations and persisting with tasks when faced with challenges.

What we expect the students to learn in Reading:

Students will continue to build reading stamina and develop comprehension through daily Independent Reading and regular conferencing. Students will:

- Identify new vocabulary, use a variety of strategies to solve the meaning in context.
- Incorporate new vocabulary into written and spoken language (Gr.3)
- Can solve unfamiliar content specific words using a wide range of strategies (Gr.4)
- Spend an extended amount of time reading authentic texts on a daily basis and participate in opportunities to talk about literature
- Be accountable for their reading goals and provide evidence of working towards achieving this goal during conferencing.
- Build an understanding of personal preferences relating to topics and genres of personal interest and discuss favourite authors with others.

What we expect the students to learn in Writing:

Students will be introduced to a Writer's Notebook where they will be able to generate ideas, explore different writing genres and writing techniques. Students will:

- Collect thoughts, ideas and artefacts and experiment with various writing styles in their writer's notebook.
- Take pride in the content and presentation of their writer's notebook and pieces that are to be published.
- See themselves as a part of a community of writers who self-evaluate their own writing and make decisions about possible changes based on feedback received from others.
- Use a variety of strategies to identify writing intentions and rehearse/plan writing.
- Spend an extended amount of time writing authentic texts on a daily basis, articulate and where possible, practise their goal as discussed during conferencing.

What we expect the students to learn in Mathematics:

The focus for term one in maths will be on place value, counting, time and chance.

- Read, record, interpret and order numbers beyond 1000
- Identify number patterns and investigate number sequences
- Students will use analogue clock and digital clock to tell the time
- Collect data, organise into categories and create displays

Important Dates:

Wednesday 22nd February Parent Teacher Interviews 1:00- 7:30pm
Monday 13th March Labour Day Public Holiday
Tuesday 21st March Harmony Day Celebrations
Friday 31st March Last Day of Term 1 (2:30pm Dismissal)

Please note Term 2 will commence on Tuesday 18th April

Specialist lesson days:

<i>Year Level</i>	<i>VISUAL ARTS</i>	<i>PHYSICAL EDUCATION</i>	<i>SPANISH</i>	<i>LIBRARY</i>	<i>DRUMMING</i>	<i>SCIENCE</i>
3A	<i>Thursday</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Wednesday</i>
3B	<i>Friday</i>	<i>Monday</i>	<i>Thursday</i>	<i>Wednesday</i>	<i>Wednesday</i>	<i>Tuesday</i>
3/4A	<i>Tuesday</i>	<i>Friday</i>	<i>Thursday</i>	<i>Monday</i>	<i>Wednesday</i>	<i>Wednesday</i>
4A	<i>Friday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Wednesday</i>	<i>Tuesday</i>
4B	<i>Thursday</i>	<i>Monday</i>	<i>Wednesday</i>	<i>Monday</i>	<i>Wednesday</i>	<i>Wednesday</i>

Other information:

Homework

Students are encouraged and expected to read on daily basis and practise their personal spelling words. There will be times that they may bring home unfinished classroom work and be expected to complete at home. We also recommend a pencil case be organised at home for homework in order to promote excellent study habits. Please feel free to come and see your child's teacher if there are any concerns.

Absences

If your child is absent from school, a note explaining the absence is required.

Valuables

To avoid any problems please do not send valuable toys or other items to school.

Personal Belongings

Please label all personal items, especially school jumpers as they are an expensive item to replace if lost.

Sun Smart

We are encouraging students to develop sun smart behaviours, this includes ensuring that they wear hats throughout the year (especially in the warmer months of Term 1 & Term 4) and applying sunscreen before school and throughout the day.

House Keeping:

- Please bring along 2 boxes of tissues and thank-you to parents who have already done so.
- Purchase a green take home bag from the office if your child does not have one.
- Just a reminder for the Grade 3 parents to join the 3/4 option on tiqbiz

Please feel free to speak with your child's classroom teacher if you have any questions.

3-4 Team

Tania Kilkenny, Fleur Lacey, Seher Tan, Thomai Tokoglou and Sara Vaccari