



## **3/4 Team      Welcome to Term One 2016!**

*Dear Parents/Guardians,*

*Welcome to 2016. The children in Grade 3/4 have made an extremely positive start to the school year and we are all excited and enthusiastic about the learning that is to take place.*

*We would like to introduce our team: Grade 3A Sam Allardice, 3B Thomai Tokoglou, 3/4A Seher Tan, 4A Leanne Vella (Mon, Tue) Belinda Perera (Wed, Thu, Fri). We would also like to welcome all new students and their families to our school community.*

*Our theme for the Term is 'Local Citizens.' This unit will focus on the relationship between the law and citizenship. Students will reflect on the idea of being a citizen within groups and how individuals can contribute to their community. We will be developing the skills to prepare for a rapidly evolving world by creating an environment that promotes a growth mindset for lifelong learning. Students will be encouraged to believe that intelligence can be grown and this will be done by recognising student effort and the link between effort and achievement.*

### **Homework**

*Children will be expected to complete weekly homework tasks consisting of spelling and reading. Homework will be distributed and explained on a Monday and due in on Friday. Generally, homework should not take more than half an hour a night. We also recommend a pencil case be organised at home for homework in order to promote excellent study habits.*

### **Home Reading**

- *Students are expected to read for 20 minutes, 5 nights a week*
- *Students should record the title and number of pages read along with a comment or reflection in their reading diary*
- *We ask you to sign the home reading diary nightly to acknowledge that your child has completed their reading*
- *We encourage you to take an interest in their reading as reading is a lifelong skill*

### **What we expect the students to learn in Reading:**

*Students will continue to build reading stamina and develop comprehension through daily independent reading and regular conferencing. Students will:*

- *Read with fluency and phrasing to assist with comprehension*
- *Be accountable for our reading goals and providing evidence of our goal during conferences.*
- *Use a variety of strategies to read words (word solving is smooth and automatic)*
- *Use a variety of strategies to work out the meaning of unknown words.*

### **What we expect the students to learn in Writing:**

*Students will be introduced to a Writer's Notebook as a place for them to practise writing. They will generate ideas and write entries in their personal notebook. Students will:*

- *Collect thoughts, ideas and artefacts and experiment with various writing styles in their Writer's Notebooks*
- *Take pride in the content and presentation of their Writer's Notebook and pieces that are to be published*
- *Use a variety of strategies to identify writing intentions and rehearse writing*
- *Build writing stamina*
- *Recognise they have stories to tell and practising sharing their stories*

### **What we expect the students to learn in Mathematics:**

The focus for term one in maths will be on place value, counting and time. Students will:

- Explore number patterns created by skip counting
- Students will be able to read, write and interpret numbers beyond 1000
- Students will use an analogue and digital clock to tell the time

### **Important Dates:**

- **Wednesday 24<sup>th</sup> February** **Parent Teacher Interviews 1.00-8.00pm**
- **Monday 14<sup>th</sup> of March** **Labour Day Public Holiday**
- **Monday 21<sup>st</sup> March** **Harmony Day Celebrations**
- **Thursday 24<sup>th</sup> of March** **Last day of Term 1 (2.30pm Dismissal)**

*\*Please note Term 2 will commence on Monday 11th of April.*

### **Specialist lessons days:**

<b>Year Level</b>	<b>VISUAL ARTS</b>	<b>PHYSICAL EDUCATION</b>	<b>SPANISH</b>	<b>SCIENCE</b>	<b>LIBRARY</b>
<b>3A</b>	<i>Thursday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Wednesday</i>	<i>Thursday</i>
<b>3B</b>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Monday</i>
<b>3/4A</b>	<i>Wednesday</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Tuesday</i>	<i>Tuesday</i>
<b>4A</b>	<i>Thursday</i>	<i>Wednesday</i>	<i>Tuesday</i>	<i>Tuesday</i>	<i>Wednesday</i>

### **Other information:**

#### **Absences**

If your child is absent from school, a note explaining the absence is required.

#### **Valuables**

To avoid any problems please do not send valuable toys or other items to school.

#### **Personal Belongings**

Please label all personal items, especially school jumpers as they are an expensive item to replace if lost.

#### **Sun Smart**

- We are also encouraging our students to develop sun smart behaviours, this includes ensuring that they wear **hats** throughout the year (especially in the warmer months of Term 1 & Term 4) and applying sunscreen before school.

#### **House Keeping:**

- Please bring along **2 boxes of tissues** and thank-you to parents who have already done so.
- Purchase a Green take home book bag from the office if your child does not have one.

*Please feel free to speak with your child's classroom teacher if you have any concerns.  
3-4 Team: Belinda Perera, Leanne Vella, Seher Tan, Thomai Tokoglou & Sam Allardice.*