



**Grade 2 Team**  
**Welcome to Term One 2016!**

*Dear Parents/Guardians,*

*We hope you all had a wonderful and relaxing holiday break! The children are excited to be back and are settling in well. We would like to introduce you to our team: Grade 2A Khalad Karim, 2B Tania Trifiletti and Pierre Douvartzides of 2C. We would also like to welcome all new students and their families to our school community.*

*Our Unit of Work this Term is 'Look At Me! Look At Us!' In this unit students will identify their personal strengths and achievements in order to develop a strong sense of self. They will also identify positive qualities, strengths and the achievements of others.*

***What we expect the students to learn in Reading:***

*Students will continue to participate in daily Independent Reading activities where they will be provided with opportunities to discuss and compare a variety of texts. This term the students will identify themselves as readers and develop supportive reading habits including:*

- Reading Routines.*
- Monitor for meaning at whole text and word level and develop flexible ways to repair meaning.*
- Read supportive texts using developing phrasing and fluency.*
- Compare and make connections to texts.*

*Home reading continues as a daily expectation. We do expect all children to be reading for at least 15 minutes every night. They can read magazines, recipes, comics, T.V guides... Children should be reading for meaning and enjoyment!*

***What we expect the students to learn in Writing:***

*During this term students will continue to see themselves as writers. They will:*

- Select their own topics to write about, rehearse and plan their message keeping a focus on the purpose for their writing and their intended audience.*
- Make plausible attempts at spelling unknown words and continue to build a range of spelling strategies.*

***What we expect the students to learn in Mathematics:***

*During this term, students will explore the following:*

- Reading, writing, ordering and interpreting numbers to at least 1000.*
- Investigating number patterns, forwards and backwards, by 2s 5s 10s from any starting point.*
- Naming and ordering months and seasons and use a calendar to identify the date and determine the number of days in each month.*
- Describing and drawing 2D shapes (including digital technologies) and describing the features of 3D shapes.*
- Collecting, checking and classifying data.*
- Creating displays of data using lists, tables and picture graphs and interpreting them.*

### **Important Dates:**

- **Tuesday 16<sup>th</sup> of February:** *Tuning In To Kids (Information session for parents)*
- **Wednesday 24<sup>th</sup> of February** *Parent Teacher meetings 1pm – 8pm*
- **Monday 14<sup>th</sup> of March:** *Labour Day Holiday (Public Holiday)*
- **Monday 21<sup>st</sup> of March:** *Harmony Day Celebrations.*
- **Thursday 24<sup>th</sup> of March:** *Last day of Term. 2.30pm Dismissal. (Casual Dress Day)*

**Please note Term 2 will commence on Monday 11th of April.**

### **Specialist lessons days:**

<b>CLASS</b>	<b>ART</b>	<b>PE</b>	<b>ICT</b>	<b>LIBRARY</b>	<b>DRUMMING</b>	<b>SCIENCE</b>	<b>LOTE-SPANISH</b>
<b>2A</b>	Tuesday	Wednesday	Monday	Wednesday	Wednesday	Wednesday	Friday
<b>2B</b>	Tuesday	Wednesday	Wednesday	Monday	Wednesday	Thursday	Thursday
<b>2C</b>	Wednesday	Thursday	Monday	Thursday	Thursday	Tuesday	Friday

### **Other information:**

#### **Sunsmart**

We are encouraging our students to develop Sun-Smart behaviours. This includes:

- Ensuring that they wear hats throughout the year (especially in the warmer months of Term One and Term Four).
- Encouraging the students to place sunscreen on themselves before school at home.
- Encouraging the students to bring along a 30+ roll on sunscreen that they can use to put on themselves during the day.

#### **Absences**

- If your child is absent from school, a note explaining the absence is required. Parents can also notify the school through **tiqbiz**.

#### **Valuables**

- To avoid any problems please do not send valuable toys or other items to school.

#### **Personal Belongings**

- Please label all school related items such as jumpers, hats, water bottles, and your child's Green Book Bag.

#### **House Keeping:**

- **Thank-you** to parents who have already **sent 2 boxes of tissues** for the year.
- Purchase a **Green Take Home Book Bag** from the office if your child does not have one.
- Join **tiqbiz!** If you have any questions on how to join please speak to the friendly staff at the front office.

Please feel free to contact your child's teacher if you have any concerns.

Thank you for your support and cooperation.

Grade 2 Teachers