Welcome to Term Two! This term is again another very busy and exciting one. Students will be enjoying another round of interschool sport in which they will have the option of playing football, netball, newcombe, t-ball or other physical activities in the leftover group. Please encourage your child to wear suitable sporting clothing (and warmer clothing in the upcoming cooler weather too!). Within the classroom, our Year 5 students, teachers and literacy/numeracy coaches have been working together to prepare students for NAPLAN and the Year 6 students are looking forward to selecting their secondary schools for 2016 and further developing their leadership skills.

Also, don’t forget to get the app ‘Tiqbiz’ on your mobile phone - this is another fantastic way to keep up to date with what’s going on around the school and please familiarise yourself with the ‘Important Dates’ listed below in this newsletter.

We wish all students a terrific term!

Christine Forrest, Tanya Bolger, Sara Vaccari, Seher Tan and Fleur Lacey

**IMPORTANT DATES**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>1st May</td>
<td>Interschool Sport Commences</td>
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<tr>
<td>12th, 13th, 4th May</td>
<td>Year 5 Completing NAPLAN</td>
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<tr>
<td>8th May</td>
<td>Mother’s Day Breakfast</td>
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<tr>
<td>21st May</td>
<td>Twilight School 1.00pm – 7.00pm</td>
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<tr>
<td>5th June</td>
<td>Student Free Day/Report Writing</td>
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<tr>
<td>8th June</td>
<td>Queen’s Birthday Public Holiday</td>
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<tr>
<td>18th June</td>
<td>Year 5/6 Planning Day</td>
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<tr>
<td>23rd June</td>
<td>Parent Teacher Interviews</td>
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<tr>
<td>26th June</td>
<td>End of Term 2.30 dismissal/Casual Dress Day</td>
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</tbody>
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**ENGLISH: READING**

**Essential Learnings**

**Grade 5**

- Summarise a variety of texts (eg. newspaper reports, opinion pieces, hybrid texts) using the structure of the text to identify the most important ideas whilst maintaining the author’s point of view
- Identify some top level structures within texts and use these to support summarising

**Grade 6**

- Summarise a variety of texts and critically evaluate and discuss the author’s point of view using personal experiences, empathy and world knowledge to substantiate your opinions
- Identify all top level structures within texts and use them to support summarising
- Analyse and explain how language feature, images and vocabulary are used by an author to represent ideas, characters and events

**ENGLISH: WRITING**

**Essential Learnings**

**Grade 5 and 6**

- Use top level structures and organise texts to present different kinds of information (established sequence, temporal sequence, compare and contrast, problem and solution, cause and effect)
- Use a variety of forms of figurative language (similes, metaphors, alliteration, hyperbole, personification, onomatopoeia)
- Correctly use punctuation, including speech marks, commas and apostrophes to indicate both possession and contractions, to enhance the meaning of writing
- Refer to entries in their Writer’s Notebook to produce a draft on a topic/idea and take the piece to publishing

**Grade 6**

- Reorganise sections of a text for better sequencing or for greater impact on the reader
### MATHEMATICS

#### NUMBER AND ALGEBRA

**Essential Learnings**

**Grade 5 and 6**

- Apply efficient strategies to real life
- Carry out calculations involving whole numbers and decimal fractions
- Given a range of tasks (including multi digit numbers) can solve them mentally, using the appropriate strategies and a clear understanding of clear concepts
- Use the four mental strategies to solve real life problems and use estimation and rounding to check the reasonableness of answers to calculations

#### APPLIED

**Essential Learnings**

**Grade 5**

- Students choose appropriate units of measurement for capacity and volume
- Students can compare and describe 2 Dimensional shapes that result from combining and splitting common shapes (including the use of digital technology)
- Students can connect 3 Dimensional objects with their nets and other 2 Dimensional representations.

**Grade 6**

- Students will compare and contrast capacity and volume. They will explore and use appropriate units to measure capacity and volume
- Students can explore the features and properties of 2D shapes and classify and draw the nets of 3D shapes

### UNIT OF WORK

**IT'S ELECTRIFYING**

Electrical energy is part of our everyday lives at home, at work and at school. We use it for refrigerating, machines and lighting. Portable devices, such as mobile phones, watches and many toys, rely on batteries for electrical energy. Electric circuits are needed to allow energy to be transferred from a battery to light bulbs, motors, buzzers, where it is changed into light, movement or sound. So where does this electrical energy come from?

**Essential Learnings**

- Energy from a variety of sources can be used to generate electricity
- Electrical circuits provide a means of transferring and transforming electricity

### REMINDERS

- **Student diaries** encourage students to record important dates and information. Parents are welcome to write comments into the diary as a means of communicating with teachers. It is important that students use the diary to organise themselves in preparation for secondary school.
- **Homework** continues to be set each week, aimed at reinforcing concepts and skills learnt in the classroom. Homework will be handed out each Friday and is expected to be completed and returned on the following Thursday.
- Students at this year level are expected to read for at least 20 minutes each night. The title of the book and duration should be recorded in the Student Diaries.
- Just a reminder that students should not be in the school grounds before 8:45am. Teachers are on yard duty from 8:45am.
- We are educating students to make good decisions on how to be Sun Smart all year round so when the UV index is 3 and over, students are required to wear their sun hat whilst playing outside. This information is updated daily on our school website.

*Please, if you have any further queries, please do not hesitate to come and see us!*