



Welcome to Term Two in the Arts & Multimedia!

Year Level: PREP, Grade 1 and 2, Grades 3 and 4 & Grades 5 and 6.

Dear Parents, Guardians and Families,

We hope you had a wonderful break and indulged not only in chocolate, but also in some quality downtime and adventure. The break away gave our team a good opportunity to rejuvenate and find our own creative energy, not to mention plan some super exciting works for the big term ahead.

At the end of last term, we sadly bid farewell (or should we say: 'a see you soon') to our drumming teacher, Ms Talia, as she embarked on a year long adventure in Canada. This term, we are excited to welcome Simone Lang to our creative team. She will be teaching all P-4 drumming classes on Mondays and Wednesdays while Talia is away. With her extensive knowledge and experience in West African music, she has lots of great skills, games and rhythms to pass on and help extend our students.

We can't tell you how excited we are about our unit of work this term, as we celebrate 60 years of Sunshine Heights Primary School. Already, in the short two weeks we have been at school, Mr Borszczow has been busy taking the P-2 students on art and history tours of the school. The buzz of excitement has been special to watch as our little artists have been wandering around with their boards and drawing tools, sketching parts of the school as they listen to Mr Borszczow's wealth of knowledge on our school and the Sunshine area. Throughout the term, across all year levels, in both visual arts and multimedia, we will be deeply exploring the history of the school and the Sunshine and Brimbank areas through a variety of art works. We'll be learning about lots of different types of art and unearthing our own creativity and artistic voices. We'll be producing large-scale murals, paintings and highly detailed drawings as well as informative pieces using technology as our vehicle while learning so many different technical and expressive skills.

The school dance group will be continuing to get their groove on this term, and have already been hard at work developing a new choreography to the highly contagious song, Timmy Trumpet's 'Freaks'. We won't give too much away, but let's just say the new storage garbage bins Mr Rasha bought for the gym are getting a good aerobic workout.

The Uplift Collective will continue to work on ways to spread our vision and make the students happier and healthier in mind, body and spirit. We are currently working on developing some free lunch time workshops to enhance student connectedness, as well as some other initiatives that aim to spread our vision. Not to mention the annual Mother's Day Breakfast coming up in May!

We can't wait to share it all with you. Please do stop by and have a look at what we are up to.

Regards,
Francine Sculli, Vic Borszczow and Simone Lang

What we expect the students to learn in P-4 (Performing Arts, African Drumming): This term, **prep students** will continue with their introduction to musical concepts through the study of djembe drumming and songs. Movement and dance will be the focus of the beginning of each session with the aim of improving listening skills and body awareness. **Grade 1 students** will continue to develop simple drumming patterns into more arranged rhythmic pieces and deepen their understanding of rhythmic principles through body movement, dancing and singing. **Grade 2 students** will move onto a new djembe drumming piece and continue to experiment with different students playing different drumming patterns at the same time. In **Grade 3 and 4**, we will utilise some of the previous rhythms learnt and extend on this to make a more complex composition called 'Sinte'. All students will be singing new songs this term so hopefully your child will give you a rendition of a song they have learnt at some stage.

What we expect the students to learn in PREP (Visual & Performing Arts): During Term 2, prep students will be working on the unit of work titled *Honouring our School History*. In visual arts with Mr Borszczow, activities will be given to gain understanding of the students' cultural family background. Students will have experiences in the areas of painting, drawing, collage, construction, printing and textiles. They will communicate their cultural background pictorially and verbally including depictions of such things as – foods, customs, beliefs, stories, tales, legends, clothing, costumes, national dress, games/sports, language, dance, music, art, objects, artefacts, architecture, famous landmarks (both geographical and structural), schools, industry and agriculture etc. Individual and group artwork will be formatted into collaborative wall murals culminating with a display during the school learning exhibition in Term 3.

What we expect the students to learn in Grade 1 & 2 (Visual & Performing Arts): During Term 2 in art with Mr Borszczow, grade 1 and 2 students will be learning about *the History of Sunshine Heights Primary School* and through the visual arts process will consolidate their understanding of the unit of work. Students will be given experiences in the areas of painting, drawing, printing, collage and construction. They will create individual and group artworks that will reflect their learnings about the past and present contexts of Sunshine Heights Primary School – its location, people, cultures, architecture, school grounds and structures. Students' artworks will be arranged to form wall murals that will be displayed during the Term 3 '60 Years of the School' learning exhibition.

What we expect the students to learn in Grades 3 & 4 (Visual Arts):

In celebrating the 60 years of the school, students will be exploring the contributions of groups within the Sunshine community. As they will have a lot of knowledge up their sleeves from their tours, and also from their own involvement with the community, students will draw from this knowledge to create large-scale murals in collaborative groups. Inspired by the work of mural artists Andy Valdivia, Mott Haven/Virginia Ayress and Heesco, students will explore how artists give voice to important issues and topics through murals and will explore how these artists tell stories through their work. Students will discuss the variety of cultures living in Sunshine and their contributions to the community. In groups, students will explore cultural groups, investigating how they have shaped Sunshine and the story of that culture. What buildings did they help create? What food did they introduce? What languages do they speak? When did they migrate? How have they influenced the area? Students will turn their discoveries into visual representations, focusing on effective use of the elements and principles of art and developing their abilities to create intentional and meaningful art works. They will learn to choose and use the most appropriate mixed media for their murals and will develop a range of techniques including drawing, painting and collage.

What we expect the students to learn in Grades 5 & 6 (Visual Arts):

In line with celebrating the 60 years of the school and immigration, students will look at the artwork of Shaun Tan, in particular studying his work in *The Arrival*. Students will develop a deep understanding of how artists tell stories in their works and send important messages through visual cues, symbols and representations. Students will draw prior knowledge from their own migration stories and develop art works that express these stories through strong visual representations. Our technical focus will be on drawing, with an emphasis on the elements of the art, in particular tone and texture, as they learn a variety of ways to add tone and texture to their work through stippling, shading and hatching (using a variety of different mediums including chalk pastels, fine liners, markers and water colours). Students will also explore drawing the human body and face in proportion and in motion and will refine their skills in this, while also looking at perspective and space.

What we expect the students to learn in Grades 5 & 6 (Multimedia):

In multimedia, students will continue exploring the central line of 60 years of the school and immigration, students will look work collaboratively across the year levels to create a book that details many different perspectives on the history of Sunshine Heights PS and the wider Sunshine community. Using mind mapping and brainstorming tools, students will come up with a variety of topics and angles that could be explored in the book. Each student will be responsible for creating one page for the book on a topic/angle of their choice. This will include researching, writing, sourcing images and designing the page and then working collaboratively to publish the book using BLURB - a program. Students will develop and refine their researching skills including evaluating, justifying, citing, sourcing, asking good questions while researching and summarising. They will also look at the features and structures of non-fiction text from both writing and design perspectives, as well as focus on writing for an audience and developing authentic and unique 'angles'.

Extra Learning Information: As we are learning about the history of Sunshine Heights Primary School, the Sunshine suburb and wider Brimbank area, here are some great online resources that you can access and read to and with your child in preparation for the unit. The more prior knowledge they bring to their art works, the deeper and more creative their art works will be!

- http://www.ayton.id.au/gary/History/H_Aust_Vic_Sunshine.htm - this great website gives a great run down on the history of Sunshine, from Early European Settlement right through to the 70s and 80s. There are so many priceless photos too. The black and white photos of the old H.V McKay Workshop are truly incredible!
- <http://www.sunshinehistoricalsociety.org.au/index.htm> - the Sunshine Historical Society's sole purpose is to encourage the study and recording of the history of Sunshine. Their website houses some great resources including photos of buildings, events and people as well as an amazing and concise timeline that covers world, Melbourne-based and local Sunshine events of importance.

Important Dates:

- EVERY WEDNESDAY - School Dance Crew Rehearsals, every Lunch
- EVERY THURSDAY AND FRIDAY - 'The Uplift Collective' meetings, every Thursday 12:30-1:30PM and every Friday lunch
- EVERY WEDNESDAY - Writer's Group (11:30AM-12:30PM)

Specialist lessons days and times:

Year Level	VISUAL ARTS/PERFORMING ARTS
Prep A	Monday: 9:00AM-10:00AM (Visual Arts)
	Wednesday: 10:00AM-10:30AM (PA/Drumming)
Prep B	Tuesday: 11:30PM-12:30PM (Visual Arts)
	Wednesday: 10:30AM-11:00M (PA/Drumming)
Prep C	Monday 11:30AM-12:30PM (Visual Arts)
	Monday: 12:30PM-1:00PM (PA/Drumming)
Prep D	Monday 10:00AM-11:00AM (Visual Arts)
	Monday: 1:00PM-1:30PM (PA/Drumming)
Grade 1A	Monday: 12:30PM-1:30PM (Visual Arts)
	Wednesday: 12:00PM-1:00PM (PA/Drumming)
Grade 1B	Tuesday: 9:00AM-10:00AM (Visual Arts)
	Wednesday: 12:30PM-1:00PM (PA/Drumming)
Grade 1C	Wednesday: 11:30AM-12:30PM (Visual Arts)
	Wednesday: 9:00AM-9:30AM (PA/Drumming)
Grade 2A	Tuesday: 10:00AM-11:00AM (Visual Arts)
	Monday: 11:30AM-12:00PM (PA/Drumming)
Grade 2B	Tuesday: 2:15PM-3:15PM (Visual Arts)
	Monday: 12:00PM-12:30PM (PA/Drumming)
Grade 2C	Wednesday: 10:00AM-11:00AM (Visual Arts)
	Wednesday: 9:30AM-10:00AM (PA/Drumming)
Grade 3A	Friday: 11:30AM-12:30PM (Visual Arts)
	Monday: 2:15PM-2:45PM (PA/Drumming)
Grade 3B	Tuesday: 12:30PM-1:30PM (Visual Arts)
	Monday: 2:45PM-3:15PM (PA/Drumming)
Grade 3/4A	Wednesday: 9:00AM-10:00AM (Visual Arts)
	Wednesday: 11:30AM-12:00PM (PA/Drumming)
Grade 4A	Thursday: 10:00AM-11:00AM (Visual Arts)
	Wednesday: 1:00PM-1:30PM (PA/Drumming)
Grade 5A	Thursday: 11:30AM-12:30PM (Visual Arts)
	Tuesday: 11:30AM-12:30PM (Multimedia)
Grade 5B	Wednesday: 12:30PM-1:30PM (Visual Arts)
	Tuesday: 10:00AM-11:00AM (Multimedia)
Grade 6A	Thursday: 9:00AM-10:00AM (Visual Arts)
	Wednesday: 10:00AM-11:00AM (Multimedia)
Grade 6B	Thursday: 2:15PM-3:15PM (Visual Arts)
	Tuesday: 2:15PM-3:15PM (Multimedia)