

## Welcome to Term Two 2017 in the Arts & Multimedia!

Year Level: PREP, Grade 1 and 2, Grades 3 and 4 & Grades 5 and 6.

Dear Parents, Guardians and Families,

It is with great sadness and longing that we start this term without Mr Vic Borszscow. For personal reasons, Vic has retired from the Department of Education and we are all feeling a deep sense of loss. Vic has been teaching and sharing his talent, passion and love of art for over thirty years. He has taught many generations here at Sunshine Heights Primary School and has left a huge imprint on students, parents, staff and the community both in an artistic way and in a personal way. I personally have Vic to thank for so much. From the minute I started at Sunshine Heights Primary School, his art and impressions as the former art teacher were everywhere. He set the bar so high in terms of teaching art at this school that I had to paddle hard to maintain even a smidgen of what he had left behind. When Vic later returned to the school and we got to co-teach the Arts program, I couldn't have asked for a more exemplary role model and mentor. He made me want to be a better art teacher and raise and grow incredible young artists in the same way that he had. He was, for lack of a better word, my creative partner in crime, and the outlandish ideas we used to come up with on a daily basis is something that I'll both cherish and miss deeply. Forever. As many of you would have witnessed, Vic Borszscow grew young artists from the minute they stepped foot into the art room in Prep and the thinking, processes and art work he produced with our young artists was simply mind blowing. The Arts Department will not be the same without him. We may be closing a chapter in the history of our Art department here at Sunshine Heights Primary School, but it is a chapter that will never be forgotten and one that has set an amazing standard as we welcome a new Art teacher to our team.

We are currently in the process of interviewing for the P-2 Arts Position and will be announcing our new Art Teacher to the community in the weeks to come.

This term, our students from Prep to Grade Six will be working on exciting history units. The Prep students will be producing artworks centred on ideas of 'Family History', while the Grade Ones and Twos will be creating artworks around the theme 'When Grandma Was a Girl'. In the senior year levels, the Grade Three and Four students will be exploring Aboriginal art and culture, while the Grade Five and Six students will be putting their advertising hats on as they explore the unit of work 'Needs and Wants'. We can't wait to see what our young artists produce from these explorations and experiences, and to also hear what our young musicians drum up in their rhythm explorations with Simone in African Drumming.

As always, we warmly welcome you into our Art world and invite you to keep your eyes peeled to the walls as we start to transform the white space into an art gallery featuring work produced in Term 1 and Term 2.

Warm Regards,  
The Arts Team

**What we expect the students to learn in P-4 (Performing Arts, African Drumming):** This term **Prep students** will continue to learn drumming patterns and songs and focus on a 4-beat composition on their drums. They will also continue to hone their dancing and singing skills. **Grade 1 students** will continue to develop simple drumming patterns into more arranged rhythmic pieces and deepen their understanding of rhythmic principles through body movement, dancing and singing. **Grade 2 students** will continue to learn the rhythm 'Kuku' and work on new songs from Term 1. **In Grade 3 and 4**, we will focus on the rhythm 'Kakilambe' from the coastal region of Guinea, West Africa.

**What we expect the students to learn in PREP (Visual Arts):** This term in Visual Arts, Prep students will be exploring artworks and art experiences related to the integrated unit of *Family Histories*. In their own artworks, students will share and represent ideas about their diverse family histories.

**What we expect the students to learn in Grade 1 & 2 (Visual Arts):** This term, in Visual Arts, Grade One and Two students will be developing artworks centred on the integrated unit of work *When Grandma Was a Girl*. Students will use many art techniques and materials as they create artworks that represent historical views, cultural depictions of particular eras and personal stories of their own histories.

**What we expect the students to learn in Grades 3 & 4 (Visual Arts):**

At the beginning of Term 2, students will take some time to finish off their 'Growth Mindset' and 'Being and Belonging' art works from Term 1 before moving onto their new unit of work '*Indigenous Australia*'. Students will be exploring a range of artworks by Contemporary Indigenous Aboriginal artists and analysing, discussing and observing the way these artists share stories and represent their culture, land and imaginings in their works. Students will focus on the use of patterns, repetition, lines, shapes, colours and space and the way Aboriginal artists used these in symbolic and representative ways. Students will create their own works, inspired by these Contemporary Aboriginal artists, using various materials and pattern making techniques. Students will also have the opportunity to contribute their knowledge and ideas to large-scale collaborative works that represent Dreamtime creatures.

**What we expect the students to learn in Grades 5 & 6 (Visual Arts):**

Grade 5 and 6 students will also take the first few weeks of Term 2 to finish off their amazing 'Growth Mindset' artworks from Term 1, after which they will move on to exploring the topic of *Needs and Wants*. In art, students will be focusing on *wants* as they delve deep into the world of advertising. Students will uncover the difference between needs and wants and discuss how advertisements convince and persuade us to want to buy things through deep analysis of current advertisements. They will learn about and explore pathos (appealing to emotions), ethos (appealing to credibility/character) and logos (appealing to logic or reason) and specifically look at how advertisements use the three devices and how they can use them in their artwork. Students will create their own advertisements using design principles that aim to persuade or convince their audience. They will be exposed to a variety of drawing, digital and mixed media techniques they can employ in their own work.

**What we expect the students to learn in Grades 5 & 6 (Multimedia):**

In Multimedia, Grade 5 and 6 students will be finishing their Growth Mindset stop-motion animations in the first few weeks before moving on to exploring their integrated unit of work: *Needs and Wants*. In Multimedia, students will be focusing on the *NEEDS*. To expand their creativity and autonomy as learners, students will be guided through the process of responding to a design brief; a brief that asks them to find out the needs of students at Sunshine Heights Primary School and create design solutions that respond to these needs. Students will work collaboratively in groups be given specific roles in order to complete their brief. In the process, students will collect data, write a timeline, produce a report, create a PowerPoint presentation and iMovie trailer, and deliver a speech to the leadership team to persuade them to adopt one of their design solutions.

## SPECIALIST TIMETABLE

Year Level	VISUAL ARTS/PERFORMING ARTS
Prep A	Tuesday: 2:15PM-3:15PM (Visual Arts)
Prep B	Monday: 1:00PM-1:30PM (PA/Drumming)
Prep C	Wednesday: 9:00AM-10:00AM (Visual Arts)
Grade 1A	Monday: 2:15PM-2:45PM (PA/Drumming)
Grade 1B	Monday: 12:30PM-1:30PM (Visual Arts)
Grade 1C	Monday: 2:45PM-3:15PM (PA/Drumming)
Grade 1D	Monday: 11:30AM-12:30PM (Visual Arts)
Grade 2A	Monday: 10:30AM-11:00AM (PA/Drumming)
Grade 2B	Monday: 10:00AM-11:00AM (Visual Arts)
Grade 2C	Monday: 11:30AM-12:00PM (PA/Drumming)
Grade 2D	Tuesday: 11:30AM-12:30PM (Visual Arts)
Grade 3A	Monday: 12:00PM-12:30PM (PA/Drumming)
Grade 3B	Wednesday: 10:00AM-11:00AM (Visual Arts)
Grade 3C	Monday: 12:30PM-1:00PM (PA/Drumming)
Grade 3D	Tuesday: 10:00AM-11:00AM (Visual Arts)
Grade 4A	Wednesday: 9:00AM-9:30AM (PA/Drumming)
Grade 4B	Wednesday: 11:30AM-12:30PM (Visual Arts)
Grade 4C	Wednesday: 9:30AM-10:00AM (PA/Drumming)
Grade 4D	Tuesday: 12:30PM-1:30PM (Visual Arts)
Grade 5A	Wednesday: 10:00AM-10:30AM (PA/Drumming)
Grade 5B	Thursday: 10:00AM-11:00AM (Visual/PA)
Grade 5C	Wednesday: 10:30AM-11:00AM (PA/Drumming)
Grade 5D	Friday: 11:30AM-12:30PM (Visual/PA)
Grade 6A	Wednesday: 11:30AM-12:00PM (PA/Drumming)
Grade 6B	Thursday: 9:00AM-10:00AM (Visual Arts)
Grade 6C	Wednesday: 12:00PM-12:30PM (PA/Drumming)
Grade 6D	Friday: 12:30PM-1:30PM (Visual/PA)
Grade 7A	Wednesday: 12:30PM-1:00PM (PA/Drumming)
Grade 7B	Tuesday: 9:00AM-10:00AM (Visual/PA)
Grade 7C	Wednesday: 1:00PM-1:30PM (PA/Drumming)
Grade 7D	Wednesday: 12:30PM-1:30PM (Visual/PA)
Grade 8A	Tuesday: 2:15PM-3:15PM (Multimedia)
Grade 8B	Thursday: 11:30AM -12:30PM (Visual/PA)
Grade 8C	Tuesday: 12:30PM-1:30PM (Multimedia)
Grade 8D	Thursday: 12:30PM-1:30PM (Visual/PA)
Grade 9A	Tuesday: 10:00AM-11:00AM (Multimedia)
Grade 9B	Thursday: 2:15PM-3:15PM (Visual/PA)
Grade 9C	Tuesday: 11:30AM-12:30PM (Multimedia)

**Important Dates:**

- EVERY WEDNESDAY - Dance Group Rehearsals, every Lunch (starts Week 1)
- EVERY WEDNESDAY - Writers' Group, 10:-00am-11:00am (starts Week 1)
- EVERY WEDNESDAY - Extension Drumming Group, every Lunch (starts Week 1)
- EVERY WEDNESDAY - The Uplift Collective meetings, 11:30-12:30pm (starts Week 1)
- EVERY FRIDAY - 'The Uplift Collective' meetings, alternating lunchtimes (starts Week 3)
- **Friday 16<sup>th</sup> June 2017** - Dance Group 'Tour of Sunshine' at various locations in the community
- **WEEK 6: Monday 22<sup>nd</sup> May to Friday 26<sup>th</sup> May 2017** - SHPS Writers Festival 'Seeds'