



GRADE 5/6 TERM 2 NEWSLETTER

Welcome back to all of our 5/6 students, parents and guardians! We hope you all had an enjoyable break with your family. What an exciting term it's going to be as we have lots in store for our students! This information can also be accessed on our school website along with information about Term Two Specialist subjects: <http://www.sunshineheightsps.vic.edu.au/>

It has only been two weeks in to Term 2 and our students have already participated in many rich learning experiences:

Last Friday we celebrated **Earth Day**. Unfortunately due to the weather we could not go to Kororoit Creek. However students still participated in various activities at school including ephemeral art, learning about the history of our local area and listening to an environmental band. This day encouraged students to be environmentally responsible by taking care of our natural environment. It also encouraged students to be connected to their local community.

This week students took part in a **Leadership and Team Building** incursion. During this incursion, students practised and developed upon their skills of trust, initiative, communication, leadership, problem solving, teamwork and respect. All of these skills support and reflect upon our school values.

The **Commonwealth Bank** also held a workshop for us and addressed topics including the understanding between needs and wants, identifying currency, how to shop, different ways of earning an income and saving money to achieve personal financial goals. This ties in nicely with our Unit of Work '**Needs and Wants**' in which students will recognise that consumers make informed choices and financial decisions.

In the upcoming weeks, Grade 5 students will be preparing for the nationwide NAPLAN tests which will take place in week 4, May 9th – 11th. Our Grade 6 students will be deciding the Secondary School they wish to attend in 2018.

This term, we also hope to have the Metropolitan Fire Brigade pay us a visit. The purpose of this visit will be to help students build their emergency awareness and preparations in the home and beyond.

Information regarding our Grade 5/6 camp in Term Four has been sent home. Please ask your child about this if you have not received any information.

We strongly believe that **Classroom Helpers** share an important role in the success of our learning programs at Sunshine Heights. The role of a classroom helper is mutually decided and agreed upon by the parent and the teacher so that everyone feels comfortable with their responsibility. Some of these roles might include: listening to students read, assisting with computer programs and skills, playing maths games with a small group of students, cutting and laminating resources. If you are interested in becoming a classroom helper please contact your child's classroom teacher.

Communication between teachers and parents is a wonderful way to support your child's learning so please feel free to come and chat to us about your child at any time. You will find us outside on yard duty from 3.15pm-3.30pm. Alternatively, you can contact the school and arrange a time to meet that suits all parties.

We look forward to another successful school term with you and the grade 5/6 students.

Mel Kemp, Sam Allardice, Khalad Karim, Christine Forrest and Kerrie Wolf.

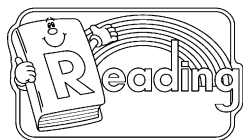
DATES TO REMEMBER

Event:	Date:
Grade 3 & 5 Naplan Testing	Tuesday 9 th - Thursday 11 th May
Mother's Day Breakfast	Friday 12 th of May
Grade 6s to return application of year 7 placement	Friday 12 th of May
Twilight School	Thursday 18 th of May
Curriculum Day (Student Free Day)	Friday 2 nd of June
Queens Birthday Public Holiday	Monday 12 th of June
Parent Teacher Interviews	Wednesday 28 th of June
Last Day of Term	Friday 30 th of June

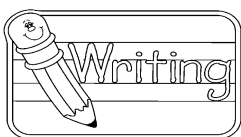
SPECIALIST TIMETABLE

	VISUAL ARTS	PHYSICAL EDUCATION	MULTIMEDIA	SCIENCE	LIBRARY
5A	Wednesday	Thursday	Tuesday	Monday	Tuesday
5B	Thursday	Wednesday	Tuesday	Monday	Thursday
6A	Tuesday	Tuesday	Tuesday	Wednesday	Wednesday
6B	Thursday	Monday	Tuesday	Tuesday	Wednesday

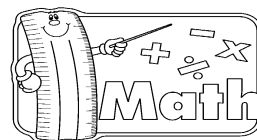
TERM TWO ESSENTIAL LEARNINGS



- Recognise that ideas in texts can be conveyed from different viewpoints which can lead to multiple interpretations and responses.
- Use comprehension strategies to analyse information to integrate and link ideas from a variety of sources.
- Use a variety of mentor texts to analyse and explain how the text structure, language features, images and vocabulary are used to engage the audience and clearly communicate the author's message.
- Spend an extended amount of time reading authentic texts on a daily basis and participate in opportunities to talk about literature.



- Use a variety of language and styles that are appropriate to the structure of the text with the intended purpose and audience in mind.
- Understand that the writer shows respect for the reader by applying what is known about conventional spelling, grammar and punctuation.
- Select information and vocabulary that is accurate and appropriate to the topic.
- Use a variety of strategies to identify writing intentions and rehearse/plan writing.



Grade 5

Number and Algebra:

- Use efficient mental and written strategies including decimal numbers and apply appropriate digital technologies to solve real life problems.
- Create simple financial plans (creating a simple budget for a class fundraising event).

Applied:

- Choose appropriate units of measurement for mass.
- Use formal units for estimating and measuring temperature
- Can interpret and apply temperature in real life situations
- Recognise, describe and interpret parallel, perpendicular, horizontal, vertical angles.
- Construct displays, including column graphs, dot plots and tables, appropriate for data type, with and without the use of digital technologies.
- Describe and interpret different data sets in context.

Grade 6

Number and Algebra:

- Select and apply efficient mental and written strategies and appropriate digital technologies to solve problems involving addition and subtractions with whole numbers and make estimates for these computations.
- Investigate and calculate percentage discounts of 10%, 25% and 50% on sale items, with and without digital technologies
- Use mental strategies to solve real life problems and use estimation and rounding to check the reasonableness of answers to calculations.

Applied:

- Convert between common metric units for mass.
- Within increasing use of formal units for estimating and measuring temperature and can interpret and apply temperature in real life situations.
- Recognise, describe and represent parallel, perpendicular, horizontal lines, vertical lines and angles.
- Design, construct, interpret and compare a range of data displays, including side-by-side column graphs for two categorical variables.

REMINDERS

Homework

Children will receive their homework on a weekly basis and will include a mixture of Reading, Writing, Word study and Maths. Children are expected to read for 20 minutes each night.

Student Diaries: Please encourage your child to record important dates and information. Parents are welcome to write comments into the diary as a means of communicating with teachers. It is important that students use the diary to organise themselves in preparation for secondary school.

Belongings: Please label your child's school uniform including their hat.

Absences

If your child is absent from school, a note explaining the absence is required. Parents can also notify the school through **tiqbiz**.

Valuables

To avoid any issues please do not send valuable toys or other items to school.

Mobile phones – We understand that sometimes a child will need to have these at school. Children may bring these to school but they need to remain on silent and in their school bag at all times. The school will not be responsible for any loss or damage.

Thank you to the families who have bought 2 boxes of tissues to school