Dear Parents,
We hope that you had a safe and enjoyable break. We are looking forward to another exciting and challenging 10 week term.

Our theme for the Term is ‘The Human Body,’ where students will learn about the different body systems and their functions including digestive, respiratory, skeletal, muscular and nervous systems. Students will explore the things that they can do to keep their bodies healthy. To support this unit of work we will be attending an excursion to the Melbourne Museum Human Body Exhibition and Imax.

The students will be participating in the Footsteps Dance Program and the Grade 4 students will also participate in weekly school athletics this term.

What we expect the students to learn in Reading:
Students will continue to develop reading comprehension through daily Independent reading and regular conferencing. The students will focus on the comprehension strategy of summarising through non-fiction texts. They will:

- Distinguish between the main idea and supporting information in a nonfiction text and use this to construct a summary
- Understand structure is organised depending on purpose of text and audience
- Understand nonfiction texts which include information on several related topics, many of which are beyond the readers’ typical experiences

What we expect the students to learn in Writing:
Students will continue to write entries in their Writer’s notebook. This term the focus is on non-fiction texts in particular Information Reports. They will also focus on using connectives to help link ideas in their writing. Students will select pieces of writing to revise, edit and publish. They will:

- Use a variety of transitions and connections (words, phrases, sentences and paragraphs) to support the pace and flow of the writing
- Understand and use paragraph structure to organise a text
- Use vocabulary appropriate for the topic

What we expect the students to learn in Mathematics:
This term the students will be focusing on building efficient mental and written strategies for multiplication. They will continue to develop understandings in place value and participate in open-ended activities and rich assessment tasks. They will

- Be able to solve multiplication problems where objects are not all modelled or perceived, using a variety of mental strategies
- Be able to solve multiplication problems using written strategies, including the split strategies, short formal algorithm and area model.
- Describe and represent equal fractions of objects and collections as 1/2, 1/4, 1/3 and 1/5 and make connections between decimals and fractions.

Other areas that will be covered include money, length, area, perimeter and data.
Important Dates:

- Monday 14th July (weekly)  Footsteps Dance Program commences
- Thursday 17th July (weekly)  Grade 4-6 Athletics commences
- Friday 18th July (weekly)  Swimming program commences
- Thursday 7th August  Melbourne Museum & Imax Excursion
- Friday 5th September  Father’s Day Stall
- Wednesday 10th September  Bushwahzee Family Bush Dance! (6:00pm – 7:30pm)
- Wednesday 17th September  Whole school sports day

Specialist lessons days:

<table>
<thead>
<tr>
<th>Year Level</th>
<th>VISUAL ARTS</th>
<th>PHYSICAL EDUCATION</th>
<th>INFORMATION/COMMUNICATION TECHNOLOGY</th>
<th>LIBRARY</th>
</tr>
</thead>
<tbody>
<tr>
<td>3A</td>
<td>Thursday</td>
<td>Wednesday</td>
<td>Tuesday</td>
<td>Monday</td>
</tr>
<tr>
<td>3B</td>
<td>Thursday</td>
<td>Monday</td>
<td>Wednesday</td>
<td>Tuesday</td>
</tr>
<tr>
<td>4A</td>
<td>Wednesday</td>
<td>Thursday</td>
<td>Tuesday</td>
<td>Thursday</td>
</tr>
<tr>
<td>4B</td>
<td>Thursday</td>
<td>Tuesday</td>
<td>Wednesday</td>
<td>Wednesday</td>
</tr>
</tbody>
</table>

Please feel free to speak with your child’s classroom teacher if you have any concerns.

3-4 Team: Belinda Perera, Leanne Vella, Sonia Papadopoulos, Tania Trifiletti & Laura Davies