Dear Parents, Guardians and Families,

A warm-hearted welcome back to you all. Here’s hoping that you have returned nice and refreshed (and not frozen, brrr!). Like the energizer bunny, our batteries are now recharged and we can’t wait to ignite Term 3.

After two solid terms of rhythmic explorations, Talia is ready to deepen the students’ knowledge on the rhythms they have been learning and will be developing the layers of the music using an array of parts.

In Art, the preps will exploring ideas of health and safety. Students will be working independently and collaboratively on many fantastic projects that include a large scale work! In Grade 1 & 2, students will be looking at the history of our school and working on a way to leave their creative mark on Sunshine Heights Primary!

In the upper levels, the Grade 3 and 4 students will be learning about the human body, exploring the proportions of the body and how we can distort these for creative effects. There’ll be funny wooden, rolls of plaster gauze and foil involved. In Grade 5 and 6, students will be exploring two topics – Natural Disasters and Migration Stories. I can’t wait to introduce the students to the amazing work of illustrator and writer, Shaun Tan, as we emulate The Arrival in our own art work on our very own migration stories.

The school dance and music ensemble, now with three choreographies under their belt, will spend this term preparing for the Sunshine Heights Bus Tour set to happen at the end of Term 3. That means lots of refining, costume-making and giddy excitement!

The Uplift Collective will continue their great work. We are preparing for the Healthy Eating day on Tuesday 5th August and will also be introducing whole-school meditation this term. And we have something just a little AMAZING that will be revealed soon, too.

It will, undoubtedly, be another creatively explosive term, which we hope you’ll be a part of.

Regards,
Francine Sculli, Vic Borszczow and Talia Browne.

P.S. Also, if you can remember to return your red report folios we would be forever grateful!
What we expect the students to learn in P-3 (Performing Arts, African Drumming): This term, students across P-3 will go deeper into African percussion, with all classes furthering the rhythms they have been learning this year. Students will learn more solos, explore the depths of the rhythms by learning more difficult parts and will become adept at putting all of these parts and solos together in arrangements. Classes will explore the musical concept that bind all of the rhythms, such as staying “in time”, listening for the pulse, expanding their ability to listen to other rhythms while playing another, and knowing exactly how to follow the rhythm while they are “in it”, which will expand their active listening skills.

What we expect the students to learn in PREP (Visual & Performing Arts): This term in visual arts, the preps will be working on the unit of work Being Healthy Being Safe and will work on still life paintings and mosaics of healthy foods and healthy life styles. They will also work on a large scale collaborative work related to being safe. Their artist study this term is Paul Cezanne and Henri Matisse.

What we expect the students to learn in Grade 1 &2 (Visual & Performing Arts): This term, in Visual Arts with Mr Borszczow, grade one and two students will be working on the unit of work History of Our School, commencing with a tour of the school outlining all of the relevant aspects about our schools history. They will work on both individual and collaborative mosaics culminating with doing a mosaic on a wall of the school to leave their imprint on the school’s history. Other tiled mosaics will be positioned in the school grounds. Their artist study this term is 2 Melbourne artists well known for their mosaics, Deborah Halpern and Mirka Mora. Children have been asked to visit any of these artist works around Melbourne. Deborah Halpern’s work can be found at Highpoint North Food Court, at Southbank and along the Yarra River near Federation Square. Mirka Mora’s work can be observed at Flinders Street Station and Brunswick Street in Fitzroy.

What we expect the students to learn in Grades 3 & 4 (Visual & Performing Arts): This term, students will be exploring the ‘Human Body’. Students will be looking at the proportions of the human body, how the human body is represented in famous art works and how proportion is manipulated and distorted. Students will look at the art work of Alberto Giacometti while creating their own 3D plaster gauze sculptures inspired by his work, as well as exploring Keith Haring’s bold, social representations of the human body in his art work.

What we expect the students to learn in Grades 5 & 6 (Visual & Performing Arts): Grade 5 and 6 students will be exploring two topics this term – Natural Disasters and Migration Stories. In both units, students will be focusing on the art of storytelling through their art works. How do we tell and show a story in our works? How do we capture emotions and events through pictures? Students will be looking at ancient relief sculptures, used to document history, as well as the amazing illustrations of the brilliant, Shaun Tan in his work The Arrival. Students will be making their own relief sculptures of natural disasters and detailed illustrations that document our school’s migration stories.

Important Dates:

- EVERY TUESDAY – School Band Rehearsals, every Lunch (starts Week 1)
- EVERY WEDNESDAY – School Band Rehearsals, every Lunch (starts Week 1)
- EVERY THURSDAY – ‘The Uplift Collective’ meetings, every Lunch (starts Week 1)

Specialist lessons days and times:

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<th>Year Level</th>
<th>VISUAL ARTS/PERFORMING ARTS</th>
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| Prep A     | Monday: 9:00AM-10:00AM (Visual Arts)  
              Thursday: 2:45PM-3:15PM (PA/Drumming) |
| Prep B     | Tuesday: 11:30PM-12:30PM (Visual Arts)  
              Thursday: 2:15PM-2:45PM (PA/Drumming) |
| Prep C     | Tuesday: 2:15PM-3:15PM (Visual Arts)  
              Thursday: 12:00PM-12:30PM (PA/Drumming) |
| Grade 1A   | Monday: 12:30PM-1:30PM (Visual Arts)  
              Thursday: 10:30AM-11:00AM (PA/Drumming) |
| Grade 1B   | Tuesday: 9:00AM-10:00AM (Visual Arts)  
              Thursday: 10:00-10:30AM (PA/Drumming) |
| Grade 1/2A | Monday: 10:00AM-11:00AM (Visual Arts)  
              Thursday: 9:30AM-10:00AM (PA/Drumming) |
| Grade 2A   | Monday: 2:15PM-3:15PM (Visual Arts)  
              Thursday: 11:30PM-12:00PM (PA/Drumming) |
| Grade 3A   | Thursday: 2:15PM-3:15PM (Visual/PA)  
              Thursday: 12:30PM-1:00PM (PA/Drumming) |
| Grade 3B   | Thursday: 11:30PM-12:30PM (Visual/PA)  
              Tuesday: 1:00PM-1:30PM (PA/Drumming) |
| Grade 4A   | Wednesday: 12:30PM-1:30PM (Visual/PA) |
| Grade 4B   | Thursday: 12:30PM-1:30PM (Visual/PA) |
| Grade 5A   | Wednesday: 10:00AM-11:00AM (Visual/PA) |
| Grade 5B   | Wednesday: 11:30AM-12:30PM (Visual/PA) |
| Grade 6A   | Thursday: 9:00AM-10:00AM (Visual/PA) |
| Grade 6B   | Thursday: 10:00PM-11:00AM (Visual/PA) |

Other information: New York may be far away, but this amazing website from one of the world’s leading art galleries – MoMA – brings it all the closer. This website is brilliant, children aged 5-8 can travel to MoMA with an alien, exploring paintings, sculptures and installations online. Check it out:  
http://www.moma.org/interactives/destination/