3/4 Newsletter
Welcome to Term Three!

Dear Parents,
We hope that you had a safe and enjoyable break. We are looking forward to another exciting and challenging 10 week term.

Our theme for the Term is ‘The First Australians,’ where students will learn about early exploration of Australia and why the British came and settled the land. They investigate how Indigenous Australians lived prior to European colonisation, and the consequent changes to the lives of all those involved as a result of the event. Students will be required to consider the impact from different viewpoints and will be encouraged to make links between what happened in the past and Australian society today.

The students will be participating in the Footsteps Dance Program and the Grade 4 students will also participate in weekly school athletics this term.

What we expect the students to learn in Reading:
Students will continue to develop reading comprehension through daily Independent Reading, small group instruction and regular conferencing. The students will focus on the strategies of questioning and inferring through Dreamtime stories. They will:

- Identify a dreamtime story based on some common structures and features
- Infer deeper messages conveyed within dreamtime stories
- Ask questions before, during and after reading to address their understandings of issues within and beyond the text

What we expect the students to learn in Writing:
Students will continue to write entries in their Writer’s notebook. This term the focus is on improving the quality of sentences in their writing. Students will select pieces of writing to revise, edit and publish. They will:

- Incorporate a variety of sentence structures into their writing to improve the quality including sentence beginnings, sentence length, sentence combining and cutting out unnecessary words
- Use their knowledge of dreamtime stories to create their own

What we expect the students to learn in Mathematics:
This term the students will be focusing on building efficient mental and written strategies for multiplication and division. They will continue to develop understandings in place value and participate in open-ended activities and rich assessment tasks. Students will

- Be able to solve multiplication problems where objects are not all modelled or perceived, using a variety of mental strategies
- Be able to solve multiplication problems using written strategies, including the split strategies, short formal algorithm and area model.
- Describe and represent equal fractions of objects and collections

Other areas which will be covered include Location, Length, Area and Perimeter.
Important Dates:

- **Monday 13th July** (weekly)  
  Footsteps Dance Program commences
- **Thursday 16th July** (weekly)  
  Grade 4-6 Athletics commences
- **Friday 24th July**  
  National School Tree Planting Day
- **Friday 14th August**  
  Whole School Sports Day
- **Thursday 3rd September**  
  Father’s Day Stall
- **Friday 4th September**  
  Father’s Day Breakfast
- **Monday 7th-Friday 11th September**  
  Swimming Program
- **Friday 18th September**  
  Footy Colours Day
- **Friday 18th September**  
  Last Day of Term 3 (2.30 Dismissal)

Please Note Term 4 will commence on Monday 4th October

Specialist lessons days:

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<th>Year Level</th>
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Other information:

**Homework**

Homework will be handed out each **Monday** and needs to be completed and returned on **Friday**. It is your child’s responsibility to ask their teacher during the week if they are unsure about their homework.

**Home Reading**

Students are expected to complete regular home reading. This will consist of approximately **20 minutes reading, 5 nights a week**. Students should record their daily reading and we ask that you sign to acknowledge that your child has completed the required reading.

**Absences**

If your child is absent from school, a note explaining the absence is required.

**Valuables**

To avoid any problems please do not send valuable toys or other items to school.

**Personal Belongings**

Please label all personal items, especially school jumpers as they are an expensive item to replace if lost.

**House Keeping**

- Thank-you to parents who have already sent **2 boxes of tissues for the year**. If you have haven’t could you please send them in as soon as possible.
- Join *tiqbiz*! If you have any questions on how to join please speak to the staff at the front office.

Please feel free to speak with your child’s classroom teacher if you have any concerns.

3-4 Team: Belinda Perera, Leanne Vella, Vicki McMahon, Tania Trifiletti & Sam Allardice.