



## ***3/4 Newsletter*** ***Welcome to Term Three!***

*Dear Parents,*

*We hope that you had a safe and enjoyable break. We are looking forward to another exciting and challenging 10 week term.*

*Our theme for the Term is 'The Human Body,' where students will learn about the different body systems and their functions including digestive, respiratory, skeletal, muscular and nervous systems. Students will explore the things that they can do to keep their bodies healthy. To support this unit of work we will be attending an excursion to the Melbourne Museum Human Body Exhibition.*

*The students will be participating in the Footsteps Dance Program and the Grade 4 students will also participate in weekly school athletics this term.*

### ***What we expect the students to learn in Reading:***

*Students will continue to develop reading comprehension through daily Independent reading and regular conferencing. The students will focus on the comprehension strategy of summarising through non-fiction texts. They will:*

- Identify the purpose and audience and use the text structure to summarise the most important parts of a text*
- Identify new vocabulary and use a range of strategies to solve the meaning in context*
- Distinguish between the main ideas and supporting information in a variety of texts and use this to construct a summary*

### ***What we expect the students to learn in Writing:***

*Students will continue to write entries in their Writer's notebook. This term the focus is on the crafts of non-fiction texts. Students will select pieces of writing to revise, edit and publish. They will:*

- Organise texts using appropriate text structure and features and discuss why these entries were chosen and their purpose*
- Edit for spelling and the correct use of a range of punctuation depending on the purpose*
- Experiment with vocabulary, incorporating words and phrases specific to the topic*

### ***What we expect the students to learn in Mathematics:***

*This term the students will be focusing on building efficient mental and written strategies for multiplication and division. They will continue to develop understandings in place value and participate in open-ended activities and rich assessment tasks. They will*

- Solve multiplication problems where objects are not all modelled, using a variety of mental strategies*
- Solve multiplication problems using written strategies*
- Find division facts from known multiplication facts*

**Important Dates:**

- **Monday 11<sup>th</sup> July (weekly)**      Footsteps Dance Program commences
- **Thursday 14<sup>th</sup> July (weekly)**      Grade 4-6 Athletics commences
- **Thursday 21<sup>st</sup> July**      Book Fair Dress Up Day
- **Wednesday 27<sup>th</sup> July**      Melbourne Museum Excursion
- **Wednesday 24<sup>th</sup> August**      Camp Information Session 3.30pm
- **Monday 29<sup>th</sup> August**      Swimming program commences (daily during this week)
- **Friday 2<sup>nd</sup> September**      Father's Day Breakfast
- **Thursday 8<sup>th</sup> September**      Sunshine Heights 60<sup>th</sup> Birthday Celebrations
- **Friday 16<sup>th</sup> September**      Footy Colours Day/ Last Day of Term 3 2.30 pm dismissal

**Specialist lessons days:**

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<b>Year Level</b>	<b>VISUAL ARTS</b>	<b>PHYSICAL EDUCATION</b>	<b>SPANISH</b>	<b>SCIENCE</b>
<b>3A</b>	<i>Thursday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Wednesday</i>
<b>3B</b>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<b>3/4A</b>	<i>Wednesday</i>	<i>Friday</i>	<i>Tuesday</i>	<i>Tuesday</i>
<b>4A</b>	<i>Thursday</i>	<i>Friday</i>	<i>Tuesday</i>	<i>Tuesday</i>

**Reminders:**

- *Homework is set each week aimed at reinforcing concepts and skills learnt in the classroom. Homework will be handed out each Monday and is expected to be completed and returned on the Friday.*
- *Students at this year level are expected to read for at least 20 minutes each night. The title of the book and duration should be recorded in the Home Reading Diary.*
- *Just a reminder that students should not be in the school grounds before 8:45am. Teachers are on yard duty from 8:45am.*
- *No longer do we expect students to wear their hats just during Term 1 and Term 4. We are educating students to make good decisions on how to be sun smart all year round. When the UV index is 3 and over students are required to wear their sun hat whilst playing outside. This information is updated daily on our website*