Welcome back to all of our 5/6 students, parents and guardians! We have a jam packed term awaiting us!

Term 3 has started with a bang with students participating in Footsteps and undertaking training for our whole school Athletics Day later this term. Students have been eager to learn about Australian Heroes and Villains who have shaped this fantastic country of ours and will learn about them through our unit of work for this term. Students will be travelling back in time to hunt and gather and to pay respect to the traditional owners of this vast land, travel the high seas on the First Fleet, live the hard life of a convict, prospect for riches in the goldfields and put themselves in the shoes of Australia’s most famous Bushranger, Ned Kelly! We will invite students to wonder, question, draw their own conclusions and form their own opinions.

The 5/6s will also be heading off to Lady Northcote Recreation Camp towards the end of term, where they will put all of their school values and teamwork skills to good use. We as a staff have been extremely proud of the leadership skills demonstrated by the 5/6 students and we hope that they continue to lead by example throughout Term 3!

Christine Forrest, Tanya Bolger, Sara Vaccari, Fleur Lacey and Seher Tan

IMPORTANT DATES

Footsteps – Every Thursday
3-6 Athletics – Every Thursday
Genesis Music Lessons – Every Tuesday
National Tree Day – Friday the 24th of July
Father’s Day Stall – Thursday the 3rd of September
Father’s Day Breakfast – Friday the 4th of September at 8am
Swimming Program – 7th - 11th of September
5/6 Camp – 14th - 16th of September

Last Day of Term/ Footy Colours Day – Friday the 18th of September/ 2:15pm Dismissal

SPECIALIST TIMETABLE

<table>
<thead>
<tr>
<th></th>
<th>VISUAL ARTS</th>
<th>PHYSICAL EDUCATION</th>
<th>MULTIMEDIA</th>
<th>LIBRARY</th>
</tr>
</thead>
<tbody>
<tr>
<td>5A</td>
<td>Wednesday</td>
<td>Thursday</td>
<td>Tuesday</td>
<td>Monday</td>
</tr>
<tr>
<td>5B</td>
<td>Thursday</td>
<td>Monday</td>
<td>Tuesday</td>
<td>Monday</td>
</tr>
<tr>
<td>6A</td>
<td>Tuesday</td>
<td>Friday</td>
<td>Thursday</td>
<td>Tuesday</td>
</tr>
<tr>
<td>6B</td>
<td>Wednesday</td>
<td>Monday</td>
<td>Thursday</td>
<td>Wednesday</td>
</tr>
</tbody>
</table>

ENGLISH: READING

Essential Learnings

Grade 5 and 6

- Using our knowledge of top level structures to summarise factual historical texts using the structure to take notes
- Create oral and written summaries that are concise and well organised, and reflect the important and overarching ideas in the texts
- Understand the structure and features of script writing
- Infer characters’ or subjects’ thinking processes and struggles at key decision points in their lives in fiction including scripts

ENGLISH: WRITING

Essential Learnings

Grade 5 and 6

- Use a variety of language and styles that are appropriate to the purpose and audience and establish a point of view
- Write complex sentences, using embedded clauses and phrases to elaborate, extend or explain ideas
- Reorganise sections of a text for better sequencing or for greater impact on the reader
- To use their knowledge of text structure and features to write scripts to inform and entertain the audience
MATHEMATICS

NUMBER AND ALGEBRA

Essential Learnings

Grade 5 and 6
- Students will be able to carry out calculations involving whole and decimal fractions
- Students will select efficient mental and written strategies to solve a range of multiplication and division problems (including multi-digit numbers) in practical contexts

APPLIED

Essential Learnings

Grade 5
- Students explore, convert and compare 12 and 24-hour systems and convert between them

Grade 6
- Students will use timetables in the real world and strategies to calculate elapsed time

UNIT OF WORK

HEROES AND VILLAINS
There have been many people who have shaped Australia’s early history from colonisation through to Federation. Men and women have made substantial contributions to our society, from our first inhabitants through to explorers, farmers, entrepreneurs and political leaders. Their contributions are varied and open to interpretation

Essential Learnings
1. Students will understand how the Australian colony developed over time and why.
2. Students will explore the significant events and who were the significant people (heroes/villains) that shaped Australian colonies.

REMINDERS

- **Student diaries** encourage students to record important dates and information. Parents are welcome to write comments into the diary as a means of communicating with teachers. It is important that students use the diary to organise themselves in preparation for secondary school.
- **Homework** continues to be set each week, aimed at reinforcing concepts and skills learnt in the classroom. Homework will be handed out each Friday and is expected to be completed and returned on the following Thursday.
- Students at this year level are expected to read for at least 20 minutes each night. The title of the book and duration should be recorded in the student diaries.
- Just a reminder that students should not be in the school grounds before 8:45am. Teachers are on yard duty from 8:45am.
- We are a Sun Smart school thus when the UV index is 3 and over, students are required to wear their sun hat during recess and lunchtime. The UV index is updated daily on our school website.
- This term for our unit of work, Heroes and Villains, the 5/6s will be organising a production demonstrating Australia’s history. We will be researching and writing our own scripts and creating props to make our production as authentic to the era as possible. We will be embarking on this journey during week 5! We will be needing an abundance of cardboard and old clothing for costumes and would really appreciate all the help we can get and thank you in advance.