Dear Parents/Guardians,

Welcome to Term 3! The students are really excited and are ready for another term of learning! Our Unit of Work this term is ‘When Grandma Was A Girl’. Students will learn that some aspects of family life change over time and some remain the same. Students will also explore how the present (now) is different from or similar to the past (before).

What we expect the students to learn in Reading:
Students will continue to participate in daily Independent Reading activities where they will be provided with opportunities to discuss and compare a variety of texts. This term the students will focus on the two comprehension strategies of summarising and inferring.
In **Summarising** students will:
- Retell, in sequence, a narrative with multiple episodes.
- Identify the problem and solution in a narrative.
- Follow and remember a series of events over a longer text in order to understand the ending.
In **Inferring** students will:
- Infer characters’ feelings and motivations and show empathy for them.
- Interpret and talk about reasons for feelings, motives and actions.
- Demonstrate understandings of characters, using evidence from text to support statements.
- Infer cause and effect in influencing characters’ feeling or underlying motives.
- Seek the author’s message and explain they have shown it in the text.

Students will also continue to recognise a bank of high frequency words within continuous text quickly and automatically.

Home reading continues as a daily expectation. We do expect all children to be reading for at least 15 minutes every night. Children should also be in the habit of looking at their word list which is kept in their Take Home Book Bag. Encourage your child to share their reading goal with you.

What we expect the students to learn in Writing:
During this term students will continue to see themselves as writers and learn to understand the structure of narratives. Students will:
- Clearly communicate the main points and provide supportive descriptions, details or examples to explain them.
- Experiment with punctuation such as contractions, speech marks, commas, ellipses and dashes to enhance meaning of writing.
- Write a simple Narrative with a -Beginning: Character/Setting
  -Middle: Events/Problem
  -Ending: Solution

Students will also continue working on improving the quality of their writing by:
- Using capital letters and ending punctuation correctly.
- Noticing the way other authors use a variety of beginnings and endings to engage and satisfy the reader, and try them out in own writing.
- Correctly spelling high frequency words that have been taught.
What we expect the students to learn in Mathematics:
During this term, students will explore the following:

- Recognise and represent multiplication as groups of and repeated addition.
- Students will explore effective mental strategies for addition and subtraction and use these to solve simple problems.
- Represents and models halves, quarters and eighths.
- Use informal units to measure mass, and develop strategies to directly and indirectly compare the relative size of objects.
- Represent data with objects and describe the displays.
- Students will skip count by 2s, 5s, 10s starting from 0 and identifying patterns.
- Students will recognise, describe and order Australian coins according to their value.

Important Dates:

- **Thursday 23rd July**: 2A & 2B Melbourne Museum Excursion
- **Friday 24th July**: 1A & 1B Melbourne Museum Excursion
- Please note: Class 1/2 A will be split over two days for the Museum excursion.
- **Friday 14th August**: Whole School Sports Day
- **Thursday 3rd & 4th September**: Father’s Day Stall.
- **Friday 4th September**: Father’s Day Breakfast.
- **Monday 7th September**: 5 day Intensive Swimming Program commences.
- **Friday 18th September**: Footy Colours Day.
- **Friday 18th September**: Last day of Term 3 (2.30pm Dismissal)

Please note Term 4 will commence on Monday 4th October

Specialist lessons days:

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FOOTSTEPS TERM 3
Grades 1A & 1B are learning the moves to ‘Thriller’ by Michael Jackson.
Grades 2A & 2B are learning the moves to ‘La La La’ by Shakira.
Grade 1/2 A is learning the moves to ‘Where Are U Now’ by Justin Bieber.

We will be performing these as concert items later on in the year.

Other information:

Absences
- If your child is absent from school, a note explaining the absence is required. Parents can also notify the school through tiqbiz.

Valuables
- To avoid any problems please do not send valuable toys or other items to school.

Personal Belongings
- Please label all school related items such as jumpers, hats, water bottles, and your child’s Green Book Bag.

House Keeping:
- Join tiqbiz! If you have any questions on how to join please speak to the friendly staff at the front office.

Please feel free to contact your child’s teacher if you have any concerns.
Thank you for your support and cooperation.
Grade 1-2 Teachers