



## Welcome to Term Four 2017 in the Arts & Multimedia!

Year Level: PREP, Grade 1 and 2, Grades 3 and 4 & Grades 5 and 6.

Dear Parents, Guardians and Families,

We hope you had a much deserved break with the perfect mix of relaxation and adventures. We certainly feel rejuvenated and filled with creative ideas and ready to tackle the BIG term ahead.

With the Art Show fast-approaching, Term 4 is set to be one of our busiest and most exciting terms yet. The Art Show is such an integral part of our Arts program and an equally integral part of being an artist. In order for students to truly value the art making process, and to see themselves as young artists, they must be given an audience for their work. Having an audience helps not only to give purpose to making the art, but also gives them the opportunity to experience the full gamut of the artistic process, which includes creating art that impacts on an audience.

This year's Art Show will be a truly amazing and immersive experience. Aasta and I have already been busily brainstorming some amazing ideas for the art show and can't wait to involve the students in the process, developing their ideas on ways to display and celebrate their art and learning. Not only will you see their work from the beginning of the year to now, but expect to see lots of interesting installations.

We will also have more Multimedia work on display. The music room will be transformed into a digital haven, a dedicated space for the Grade 5 and 6 students to celebrate their learning from Multimedia in 2017. There will be animations, poster designs, books of the reports they have written, manifestos they made at the start of the year, and the films they'll be making in Term 4.

We are also *very* excited to be displaying the public art pieces from our very first Grade 3/4 extension art group that started in Term 3. The students in this group were given the task of designing a public art piece that made an impact on the world around them. Their ideas are amazing and we can't wait to launch their work at the art show. You will also be able to view the proposals and designs from the Grade 5/6 extension art group that will be starting this term. The students in this group will be putting forth proposals for art works that will be displayed on the fencing at the front of the school.

Our budding artists across the school will not only be preparing their artworks to present to the school community; they will also be exploring big questions and ideas for Term 4 units of work. The Prep to 2 students will delve into the big question: 'How can I make Art?' While the Grades 3 to 6 students will be navigating the deep terrain of our emotions, exploring the big question: 'How do artists create mood and convey emotion in their art?'

Get excited. We can't wait to share all of this with you at the Art Show!

Warm Regards,  
The Arts Team  
(Francine, Aasta and Simone)

**What we expect the students to learn in P-4 (Performing Arts, African Drumming):** Unfortunately, due to the busy nature of this term, the drumming program will not run. However, the extension drumming group will have some rehearsals with Simone throughout the term in preparation for an AMAZING performance at the Festive Concert. Get ready to release your inner groove to the beats of the extension drumming group as they showcase and celebrate their learning with Simone. We would like to take the time to thank Simone for running such an incredible program for our students and for instilling in them a love of rhythm and music. From the bottom of our hearts, thank you.

**What we expect the students to learn in PREP (Visual Arts):** This term, with Aasta, the Prep students will question whether art can be made from different things and materials. Throughout the term they will work in collaborative groups, encouraging high order thinking, communication skills, problem-solving techniques and self-management skills. During their ARTplay, they will make discoveries, overcome challenges and ask big questions about how contemporary art is made. They will explore using different 'Action Art' techniques and get very messy!

**What we expect the students to learn in Grade 1 & 2 (Visual Arts):** This term, with Aasta, the Grade 1 and 2 students will create and evaluate their ideas and design solutions based on the big question: 'How can I make art?' They will communicate their design ideas using modelling and simple drawings. Then, working collaboratively, their designs will become reality as they build, test and use their 'art machines' to create pieces of art. The students will also go beyond the paint brush, looking at different tools and even body parts that can make art. They will discover contemporary artists who use their whole body to create and step outside their comfort zones, drawing without looking.

**What we expect the students to learn in Grades 3 & 4 (Visual Arts):** At the beginning of Term 4, students will take some time to finish off their amazing explorations into interconnectedness in their art pieces from Term 3. On completion, students will move on to navigate the terrain of our emotions for their Term 4 unit 'Getting Along'. Students will engage in a range of provocation activities that build their understanding of what emotions look like, feel like and sound like. They will explore this in literal and abstract ways, and focus on the various elements we associate with different emotions. Students will also be inspired by the picture storybook: *Today I Feel* and the amazing paper people created by artist and designer, Malin Koort. Through exploration of Malin Koort's work and the analysis of the story, students will explore the visual cues artists use to tell a story, create mood and explore emotions. They will take their deep understandings of emotions and visual cues and pour this knowledge into creating their own paper people, choosing an emotion to convey through their character and developing their own visual cues.

**What we expect the students to learn in Grades 5 & 6 (Visual Arts):** Grade 5 and 6 students will also take the first few weeks of Term 4 to complete their stunning 3D, topographical-inspired maps, before moving on to delve deep into their Term 4 unit on emotions and the way that we can express these emotions as artists using colour, shape, line, texture, movement and space. Students will use the incredibly raw and expressive body of work from the Abstract Expressionist artists as their muses (including work from Jackson Pollock, Mark Rothko, Willem de Kooning, Robert Rauschenberg, Franz Kline, Cy Twombly, Robert Motherwell, Joan Mitchell, Jasper Johns, Hans Hoffmann and Adolph Gottlieb). In weekly rotating art experiences, students will explore the techniques and materials used by these artists and develop an understanding of the raw way they responded to life and captured emotions, which they will use in their own, multiple art creations centred on varying emotions.

**What we expect the students to learn in Grades 5 & 6 (Multimedia):**

In Multimedia, Grade 5 and 6 students will be finishing their Infographic designs on their chosen countries for their unit on *The Big Wide World*. They will then move on to their Term 4 unit, *Puberty and Adolescence*. In Multimedia, students will be creating movies featuring monologues of themselves describing the emotions, feelings, issues and complexities of being a child of their age in today's world. Students will get inspiration from short films on similar topics, and will explore how such films (and media) can shape or influence an audience and explore important issues. Through creating their films, students will gain a deeper understanding of the filming process and will be able to identify and discuss emotions, feelings, complexities and issues that shape their identity.

## SPECIALIST TIMETABLE

Year Level	VISUAL ARTS/PERFORMING ARTS
Prep A	Tuesday:2:15PM-3:15PM (Visual Arts)
Prep B	Wednesday: 9:00AM-10:00AM (Visual Arts)
Prep C	Monday: 12:30PM-1:30PM (Visual Arts)
Grade 1A	Monday: 9:00AM-10:00AM (Visual Arts)
Grade 1B	Monday: 10:00AM-11:00AM (Visual Arts)
Grade 1C	Tuesday: 11:30AM-12:30PM (Visual Arts)
Grade 1D	Wednesday: 10:00AM-11:00AM (Visual Arts)
Grade 2A	Tuesday: 9:00AM-10:00AM (Visual Arts)
Grade 2B	Wednesday: 11:30AM-12:30PM (Visual Arts)
Grade 2C	Tuesday: 12:30PM-1:30PM (Visual Arts)
Grade 3A	Thursday: 2:15PM-3:15PM (Visual/PA)
Grade 3B	Friday: 11:30AM-12:30PM (Visual/PA)
Grade 3/4A	Thursday: 9:00AM-10:00AM (Visual Arts)
Grade 4A	Friday: 12:30PM-1:30PM (Visual/PA)
Grade 4B	Tuesday: 9:00AM-10:00AM (Visual/PA)
Grade 5A	Wednesday: 12:30PM-1:30PM (Visual/PA)
	Tuesday: 2:15PM-3:15PM (Multimedia)
Grade 5B	Thursday: 11:30AM -12:30PM (Visual/PA)
	Tuesday: 12:30PM-1:30PM (Multimedia)
Grade 6A	Thursday: 12:30PM-1:30PM (Visual/PA)
	Tuesday: 10:00AM-11:00AM (Multimedia)
Grade 6B	Thursday: 10:00AM-11:00AM (Visual/PA)
	Tuesday: 11:30AM-12:30PM (Multimedia)

### Important Dates:

- EVERY WEDNESDAY – Extension Art Group Grades 3-6, every Lunch (starting Week 1)
- EVERY WEDNESDAY – Writers’ Group, 10:-00am-11:00am (starts Week 1)
- EVERY WEDNESDAY – Extension Drumming Group, every Lunch (starts Week 1)
- EVERY WEDNESDAY – The Uplift Collective meetings, 11:30-12:30pm (starts Week 1)
- EVERY FRIDAY – ‘The Uplift Collective’ meetings, alternating lunchtimes (starts Week 1)
- Week 8 – *Mind, Body, Spirit Festival (stay tuned for further information, as we celebrate and share our learning and discoveries from Term 4)*
- Week 10 – *Thursday 14<sup>th</sup> December 2017 – The Annual Art Show & Festive Concert*

### Supporting Resources:

Having a discussion at home about the artists and concepts your children will be studying in Term 4 is a great way to strengthen their understanding and prior knowledge and building those home/school connections. Below are some great resources you can explore at home.

**PREP** – The Prep students will delve into the big question, ‘How can I make Art?’ They will question whether art can be made from different things and materials? Throughout the term the students will work in collaborative groups encouraging high order thinking, communication skills, problem solving techniques & self-management skills. They will explore problems and alternate solutions through designing & creating artworks. They will delve into the artwork of action artists such as Jackson Pollock and design artist Briony Barr.

<http://www.piikeastreet.com/2013/05/introducing-kids-to-great-artists-jackson-pollock/>  
<http://www.brionybarr.com/>

**Grade 1 and 2** - Students will look beyond the paintbrush and look at unusual techniques to create art. They themselves will become an 'artbot' controlled by their fellow classmates, creating and drawing. This two stage transfer drawing will stretch our creativity and challenge our sense of balance. The students will also work collaboratively on a lower year's project which is inspired by the artist Briony Barr.

<http://www.brionybarr.com/>

**Grade 3 and 4** - Students will be exploring the work of Malin Koort, specifically looking at how artists capture emotions and what visual cues they use to help convey an emotion through their art or characters in their art. Check out the amazing paper people she has created. Maybe, together with your child, you can discuss the emotions she has presented through her characters?

<http://www.malinkoort.se/index.php/personal/paper-people/>

**Grade 5 and 6: Visual Arts** - Students will be exploring the amazingly raw and expressive work of the Abstract Expressionist artists. MoMA have an amazing audio that introduces students to this mesmerising art movement.

<https://www.moma.org/explore/multimedia/audios/230/2335>

**Grade 5 and 6: Multimedia** - In Multimedia, students will be creating films discussing complexities, issues, emotions and feelings they experience as children their age in today's world. This is just one of many short films we will be watching to get inspiration for our unit and filmmaking journey.

<https://www.youtube.com/watch?v=RVA2N6tX2cg>