



Grade 3/4 Term 4 Newsletter

Dear Parents,

We hope that you had a safe and enjoyable break. Welcome back for the final term of the school year with another busy and exciting term ahead of us.

The students will be working on a unit of work around sustainability called 'Refuse, Reduce, Re-use, Recycle'. This unit will focus on the actions and behaviours that have both negative and positive impacts on the environment and what we can do as individuals and as a community to make a difference.

We are looking forward to our grade 3/4 Camp to Wombat Corner from Wednesday 19th of October until Friday the 21st October.

What we expect the students to learn in Reading:

Students will continue to develop reading comprehension through daily Independent reading and regular conferencing. The students will be reading a variety of texts and develop an understanding of the structure and author's purpose.

Essential Learnings

- Read widely and respond to more complex texts that are beyond the reader's typical experiences*
- Focussed and collaborative talk to deepen, extend and challenge our thinking about a topic/text.*
- Read and identify the structure of a variety of texts and understand how this relates to the purpose and audience*

What we expect the students to learn in Writing:

Students will continue to write entries in their Writer's notebook. This term the focus will be on writing for a specific purpose: to inform, persuade or entertain. They will investigate and trial crafting techniques used by different authors.

Essential Learnings

- Make decisions about genre depending on the purpose for writing and the intended audience (to entertain, persuade, inform)*
- Re-read writing with the audience in mind and make changes to ensure that the message is clear for the reader and that detail is provided in the most important parts of the text*
- Identify and name a range of writing craft used in mentor texts and apply them to their own writing*
- Use a variety of strategies to identify writing intentions and rehearse/plan writing*

What we expect the students to learn in Mathematics:

This term the students will continue to build efficient mental and written strategies for the four processes through a unit on Money. They will continue to develop understandings in fractions and participate in open-ended activities and rich assessment tasks. Students will

- Describe and represent equal fractions of objects and collections*
- Represent money values in multiple ways and count the change required for simple transactions to the nearest five cents*

Other areas to be covered include Place Value, Volume & Capacity, Temperature and Tessellations.

Important Dates:

*Wed 19th-Fri 21st October
Monday 31st October
Tuesday 1st November
Friday 4th November
Friday 25th November
Thursday 8th December
Friday 16th December
Monday 19th December
Tuesday 20th December*

*Wombat Corner Camp
Pupil Free Day
Melbourne Cup Public Holiday
Whole School Sports Day
Writer's Festival
Art Show & Festive Concert
Be Yourself Express Yourself Day
3/4 Picnic Buckingham Reserve
End Of Term 4 Early Dismissal 1.30pm*

Specialist lessons days:

<i>Year Level</i>	<i>VISUAL ARTS</i>	<i>PHYSICAL EDUCATION</i>	<i>SPANISH</i>	<i>SCIENCE</i>
<i>3A</i>	<i>Thursday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Wednesday</i>
<i>3B</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<i>3/4A</i>	<i>Wednesday</i>	<i>Friday</i>	<i>Tuesday</i>	<i>Tuesday</i>
<i>4A</i>	<i>Thursday</i>	<i>Friday</i>	<i>Tuesday</i>	<i>Tuesday</i>

Other information:

Homework

Homework will be handed out each Monday and needs to be completed and returned on Friday. It is your child's responsibility to ask their teacher during the week if they are unsure about their homework.

Home Reading

Students are expected to complete regular home reading. This will consist of approximately 20 minutes reading, 5 nights a week. Students should record their daily reading and we ask that you sign to acknowledge that your child has completed the required reading.

Absences

If your child is absent from school, a note explaining the absence is required.

Valuables

To avoid any problems please do not send valuable toys or other items to school.

Personal Belongings

Please label all personal items, especially school jumpers as they are an expensive item to replace if lost.

Sun Smart

No longer do we expect students to wear their hats in only Term 1 and Term 4. Our revised policy is teaching the students to be sun smarter by stating that we should wear sunscreen and hats on days where the UV index is 3 or more. This information is now located on our website. At any time of the year, if the UV index is 3 or more than students that do not wear a hat must sit in the shade.

Please feel free to speak with your child's classroom teacher if you have any concerns.

3-4 Team: Belinda Perera, Leanne Vella, Seher Tan, Sam Allardice & Thomai Tokoglou

