Dear Parents/Guardians,

Welcome to Term Four 2014! We hope that you all had a restful holiday and are ready for another exciting term. Throughout this term we will be working to strengthen the skills already gained and preparing for 2015.

Our Inquiry Unit this term is ‘Turn Off The Tap’. Students will explain the process of the water cycle and understand that water is a precious resource. They will also investigate different ways to conserve it.

**What we expect the students to learn in Reading:**
Students will continue to participate in daily Independent Reading activities where they will be provided with opportunities to discuss and compare a variety of authors and texts. This term the students will focus on the three comprehension strategies of Questioning, Think aloud and Visualising.

Students will use **Questioning, Think aloud and Visualising** to:
- Investigate the author’s purpose and how they organise their writing.
- Develop flexible ways to solve words using meaning, structure and visual.
- Monitor and self-correct using multiple sources of information.

Students will also continue to recognise a bank of high frequency words within text quickly and automatically.

**Home reading continues as a daily expectation. We do expect all children to be reading for at least 15 minutes every night. They can read magazines, recipes, comics, T.V guides... Children should be reading for meaning and enjoyment!**

**What we expect the students to learn in Writing:**
Students will continue working on improving the quality of their writing by:
- Noticing the way other authors use a variety of beginnings and endings to engage and satisfy the reader, and try them out in own writing.
- Make plausible attempts at unknown words, using sound-letter knowledge and known word parts.
- Rehearse/plan for writing by thinking, talking sketching or listing.
- Re-read their writing to ensure that it makes sense.
- Revise conventions and strategies of writing. (Author’s purpose)

**What we expect the students to learn in Mathematics:**
During this term, students will explore the following:
- Read, write, order and interpret numbers.
- Recognise and represent division as sharing into equal parts.
- Measure and compare the capacity of pairs of objects using informal and formal units.
- Visualise the effect of simple flipping, sliding and turning of shapes.
- Recognise and describe symmetry.
Express likelihood of familiar events using the language of chance.

Important Dates:
- **Monday 3rd November**: Student Free Day (Report Writing Day)
- **Tuesday 4th November**: Melbourne Cup Public Holiday
- **Friday 7th November**: Grade 2 Sleepover
- **Friday 21st November**: Whole School Athletics Day
- **Thursday 27th November**: Final day of School Library
- **Thursday 11th December**: Festive Concert and Student Art Show 6:30pm
- **Tuesday 16th December**: Year 6 Graduation
- **Wednesday 17th December**: Students meet their new teacher for 2015
- **Friday 19th December**: Last day of Term 4 (1.30pm Dismissal)

Please note **Term 1 will commence on Friday 30th January 2015**

Specialist lessons days:

<table>
<thead>
<tr>
<th>Year Level</th>
<th>VISUAL ARTS</th>
<th>PHYSICAL EDUCATION</th>
<th>INFORMATION/COMMUNICATION TECHNOLOGY</th>
<th>LIBRARY</th>
<th>PERFORMANCE ARTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1A</td>
<td>Monday</td>
<td>Wednesday</td>
<td>Tuesday</td>
<td>Monday</td>
<td>Thursday</td>
</tr>
<tr>
<td>1B</td>
<td>Tuesday</td>
<td>Thursday</td>
<td>Wednesday</td>
<td>Thursday</td>
<td>Thursday</td>
</tr>
<tr>
<td>1/2A</td>
<td>Monday</td>
<td>Wednesday</td>
<td>Thursday</td>
<td>Thursday</td>
<td>Thursday</td>
</tr>
<tr>
<td>2A</td>
<td>Monday</td>
<td>Tuesday</td>
<td>Thursday</td>
<td>Thursday</td>
<td>Thursday</td>
</tr>
</tbody>
</table>

Other information:

Spelling Program
The spelling program for Term 4 will involve the students from Grade 1 and 2 practising their Oxford Word Lists and words from their own personal writing. They will use the strategy of **Look, Say, Name, Cover, Write and Check** to practise their words.

Please feel free to contact your child’s teacher if you have any concerns.

Thank you for your support and cooperation,
Grade 1/2 Teachers