

GRADE 5/6 TERM 4 NEWSLETTER

Spring has arrived and so has the warmer weather. Welcome back to our final school term. It is going to be jam packed with events, culminating with our Festive Concert and our Grade Six Graduation Ceremony. Some of the exciting things happening this term include:



- DOXA Malsbury Camp next week Wednesday 25th – Friday 27th October
- Spanish Festival
- Festive Concert & Art Show
- Graduation Ceremony
- Grade 5/6 end of year lunch at Sunshine Social

We look forward to another exciting term of learning!

Grade 5/6 Teachers: Sam Allardice, Christine Forrest, Khalad Karim, Mel Kemp and Kerrie Wolf.

DATES TO REMEMBER

Event:	Date:
DOXA Malsbury Camp	Wednesday 25 th – Friday 27 th October
Spanish Festival - Casual Dress Day	Friday 3 rd November
Pupil Free Day	Monday 6 th November
Melbourne Cup Day - Public Holiday	Tuesday 7 th November
Be Yourself, Express Yourself, Love Yourself Day	Friday 1 st December
Grade 6 Transition Day - visiting high schools	Tuesday 12 th December
Step Up Day for Grade 5 Students	Tuesday 12 th December
Festive Concert and Art Show	Thursday 14 th December
Reports to be sent home	Friday 15 th December
Grade 6 Graduation Ceremony	Wednesday 20 th December
Grade 5 Sunshine Social Lunch Celebration	Wednesday 20 th December
Grade 6 Sunshine Social Lunch Celebration	Thursday 21 st December
Last Day of School – Casual Dress Day	Friday 22 nd December at 1:30pm

SPECIALIST TIMETABLE

SPECIALIST TIMETABLE	VISUAL ARTS	PHYSICAL EDUCATION	MULTIMEDIA	SCIENCE	LIBRARY
5A	Wednesday	Tuesday	Tuesday	Monday	Tuesday
5B	Thursday	Wednesday	Tuesday	Monday	Thursday
6A	Thursday	Thursday	Tuesday	Wednesday	Wednesday
6B	Thursday	Monday	Tuesday	Tuesday	Thursday

REMINDERS

Warmer weather: We expect students to wear a hat while outside. We also encourage students to bring a roll on sunscreen to help protect their skin.

Homework: Students are expected to read for at least 30 minutes each night. This term homework will include word study in which students source their own words during class time and practise throughout the week. We encourage them to write in their Writer's Notebooks. We also suggest students use the following websites for their Numeracy and Literacy learning.

www.sunshineonline.com.au - Username: sunheights
Password: sunsheights

www.mathletics.com.au – Students have their own user name and password.

Additional maths tasks are available from the teacher.

Family Life Victoria: The Family Life Victoria group will be visiting our school this term and will work with the students around our Unit Of Work: 'Adolescence: Emotions and Feelings'. More information will be sent home closer to the date.

Student Diaries: Please encourage your child to record important dates and information. Parents are welcome to

write comments into the diary as a means of communicating with teachers.

Belongings: Please label your child's school uniform including their hat.

Parent Helpers: This term we will continue to extend an invitation to all parent helpers. If you are interested please speak to your child's teacher or the front office.

Absences: If your child is absent from school, a note explaining the absence is required. Parents can also notify the school through FlexiBuzz.

Valuables: To avoid any issues please do not send valuable items or other items to school.

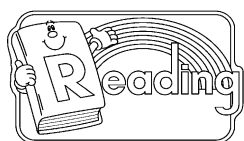
Mobile phones: Children may bring these to school but they need to remain on silent and in their school bag at all times. The school will not be responsible for any loss or damage.

Tissue Boxes: Thank you to the families who have brought 2 boxes of tissues to school

This information can be accessed online including the Specialist subjects:

<http://www.sunshineheightsps.vic.edu.au/>

TERM FOUR ESSENTIAL LEARNINGS



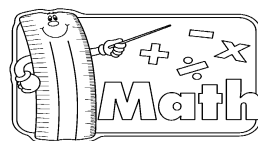
In Reading students will:

- Use features and top level structures to summarise the important ideas in the text
- Read and analyse texts with complex figurative language (symbolism, metaphors, similes, hyperbolism etc.)



In Writing students will:

- Re-read their notebooks to identify entries they might possibly work on for publication
- Use a variety of language and styles (modes) that are appropriate to the structure of the text with the intended purpose and audience in mind
- Use a variety of strategies to identify writing intentions and rehearse/plan writing



Grade 5 & 6

In Number and Algebra Students will:

- Make connections between equivalent fractions, decimals and percentages
- Make links to decimals and percentages
- Compare and order common unit fractions and locate and represent them on a number line
- Investigate strategies to solve problems involving addition and subtraction of fractions with the same denominator
- Compare fractions with related denominators and locate and represent them on a number line
- Solve problems involving addition and subtraction of fractions with the same or related denominators
- Find a simple fraction of a quantity where the result is a whole number, with and without digital technologies

Applied:

In 3D Shapes students will:

- Connect three-dimensional objects with their nets and other two-dimensional representations.
- Construct simple prisms and pyramids.

In Volume and Capacity students will:

- Choose appropriate units for measuring volume and capacity
- Convert between common metric units of capacity
- Connect volume and capacity and their units of measurement.

In Symmetry and Transformation students will:

- Describe transformations of two-dimensional shapes and identify line and rotational symmetry.
- Investigate simple combinations of transformations.