



Prep Newsletter Term 4, 2017

Dear parents of students in Prep,

Welcome back to our last term of the year! Looking back and reflecting, what a busy year we have had! We are so proud of our students who have increased in maturity and confidence as young Writers, Readers and Mathematicians.

We can't believe that we only have a few months left with our energetic, enthusiastic, brave learners before we see them move on to Grade One. We appreciate your partnership and all the work you put in at home to reinforce routines and learning that takes place in the classroom.

Term 4 is going to be a very busy term and with your continued support, we'll get through it and celebrate our achievements!

This term, we will be getting ready for the Festive Concert performance by practising the steps introduced to us in Footsteps last term. We will give you enough notice to start thinking about costumes at a later stage. Prep A and Prep B will perform together and Prep C will perform with 1A.

Term 4 is also that time of the year when we welcome our 2018 Preps to our school and our three transition days take place. On Thursday 16th of November, Thursday 23rd of November and Thursday 30th of November our current preps will have the morning session 9:00am-11:00am with another teacher so that our rooms are available for the 2018 Preps to engage them in some Literacy and Numeracy activities. Thank you for your understanding. It is hard to believe that a whole year has gone by since you all experienced Transition with us last year!

This Term, our Unit of Work is 'Watch me Build it'. Throughout the unit, students will work together and learn how to communicate, collaborate and cooperate with one another. Students will see that working towards a shared goal, they can create something incredible. Please have a look at the Prep display boards outside the Prep rooms to see our learning journey as we brainstorm, research, experiment, plan and create a final product.

What we expect students to learn in Reading:

Students will continue to select 5 "Just Right" books on a weekly basis and read these daily at school and at home. It is important for students to read with you each night, where they can discuss with you their reading goal. Thank you for signing their log book (your child may like to have a go at writing their book in their own logbook) and for showing them that this nightly routine is important and that you value their reading.

Students have been assigned a reading goal, to help them develop further as a reader. They are encouraged and supported to ask questions about a text to deepen their engagement and understanding of a book.

Students will be engaged in a variety of fiction and non-fiction books to help foster their love of reading and supported to use a range of comprehension strategies to help them read and understand a text.

What we expect students to learn in Writing:

Students will make decisions and take ownership of their writing. They will choose what they write based on their ideas, experiences and interests. They will experiment with words and the craft of

writing that they have noticed other authors use and be encouraged to have a go at using them in their own writing. Students think about what writing materials they will need, including writing tools and paper choice.

Students will be practising their own individual writing goal, which is displayed in the front cover of their writing book. Students will be encouraged to re-read their writing, add more information and make basic changes to improve the quality of their writing, such as adding more detail and experimenting with full stops.

Students will be publishing and sharing their writing with the school community through displaying their work in the corridor.

What we expect students to learn in Mathematics:

Students will continue to develop and build their knowledge and understanding of numbers to 10. Knowing everything there is about all the numbers to ten will assist with addition and subtraction. For example, “I know everything about the number 7! It is 5 and 2 more, 4 and 3 more, 3 and 3 and 1 more, 7 is between 6 and 8. It is the number before 8 and the number after 6. It is half of 14 and it is double 3 and 1 more. I will be 7 in one year. There are 7 days in a week. I live at house number 7. If I have 10 strawberries in my lunchbox and I eat 3, I will be left with 7.

Students will continue to explore a variety of addition and subtraction strategies to help them find the total of the collection, compare and identify more, less and the same number of objects.

Students will have the opportunity to apply their knowledge and understanding of numbers to 10 to solve a range of real life problems. Students will also explore the teen numbers, and how the ‘1’ in a teen number means 10 or 1 of the tens, to provide them with a foundation for Grade 1 when students further explore place value.

Important Dates:

- 3rd November – **Spanish Festival**
- 6th November – **Student free day**
- 7th November – **Melbourne Cup Public Holiday**
- 1st December – **Be yourself, Love yourself, Express yourself Day**
- 12th December – **Step up day (students meet their Grade One teacher for 2018)**
- 14th December – **Festive Concert and Art Show**
- 15th December - **Reports sent home**
- 22nd December – **Last Day of Term 4**

Specialist Timetable:

Year Level	Visual Arts	Physical Education	Information/ Communication Technology	Library	Spanish	Science
<i>Prep A</i>	<i>Tuesday</i>	<i>Thursday</i>	<i>Wednesday</i>	<i>Tuesday</i>	<i>Friday</i>	<i>Monday</i>
<i>Prep B</i>	<i>Monday</i>	<i>Thursday</i>	<i>Monday</i>	<i>Wednesday</i>	<i>Tuesday</i>	<i>Monday</i>
<i>Prep C</i>	<i>Monday</i>	<i>Thursday</i>	<i>Thursday</i>	<i>Tuesday</i>	<i>Friday</i>	<i>Friday</i>

Thank you for your support and partnership!

*Prep Teachers,
Sally (Prep B), Ashlee (Prep C) and Jenny (Prep A)*